



Alwyn Infant School



Build Belonging

Show Kindness

Make Choices

Adventure

OUR SCHOOL NEWSLETTER

Issue No. 5 | 9th October 2026

What has been happening?

We had a very successful parent/teacher event. If you were not able to attend the meeting, please contact the class teacher.

Medical Tracker

Our online medical system is now fully up and running. All known medical conditions, health plans and medication is recorded as well as any first aid incidents reported to an adult. We are no longer using the red/yellow slip system, however the red wrist bands will continue to be used for head bumps. If your child has an injury, we will inform you by email. This is for your information only so please do not worry, if we have any concerns about your child we would always phone you to discuss it.

Upcoming events ...

As we are coming to the end of the first term, there are just a few events to highlight.

19th October: school photographer is visiting to take individual photos of the children. We will also take sibling photos but only if they attend Alwyn. The children will need to be in their full school uniform on this day, not sports kits.

19th -23rd October: we will be **collecting donations for Maidenhead Food Bank**. We will keep the donations on a table in the school office area. The donation fits in with the children's learning on Harvest, being thankful for what we have and giving to others.

23rd October: Year 2 will perform their **Harvest Festival** to their parents/carers at 2.30pm in the school hall. We hope you can attend!

26th - 30th October is half term and the children should all return to school on Monday 2nd November.

Importance of being On Time

We have noticed a rising number of children arriving late to school, and we kindly ask for your support in ensuring your child arrives on time each day. The first 10 minutes of the morning are vital; during this time, children engage in quiet transition activities that help them adjust smoothly from home to the classroom routine.

Arriving late can leave children feeling unsettled, which negatively impacts their emotional well-being and makes it harder to connect with friends before lessons begin.

Crucially, direct instruction starts right away, with phonics lessons beginning promptly at 9:15 a.m. on most days- arriving late means missing essential foundational learning.

Please remember that late arrivals are officially recorded on the school register, and persistent unexcused lateness may result in a Fixed Penalty Notice (fine).

Thank you for working in partnership with us to give your child the calmest, most successful start to their school day.

The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best



Remember to Order Lunches

All hot dinners must be pre-ordered in advance. The deadline for ordering lunches is 8am on the day the lunch is wanted.

If your child does not have a packed lunch or ordered a school lunch, they will be given a plain jacket potato with fruit for dessert.

Please talk about the menu with your child and check that they are happy with their lunch choice as we are unable to change it on the day.

School lunches for infant age children are fully funded so parents do not pay for them. They are yummy!



Look out for more school news on our Alwyn facebook page or Instagram.



Responsible Behaviour Curriculum in Alwyn and Courthouse

Our vision is to develop well rounded, confident and responsible children who aspire to achieve their full potential. We want our children to do their best in all aspects of school life - work, play, friendships and behaviour, and to take pride in all they do. We want them to develop respect and a sense of responsibility for themselves, each other, property, the wider community and the environment. To support this aim, we follow a behaviour curriculum that is explicitly taught and also weaves throughout the whole of school life.

Each week, the classes explore a different theme. They have a Monday 'check-in' circle time to introduce it and set a goal to work towards throughout the week. On Wednesday, the Year 1 and 2 assembly is time to think about the whole school approach to the theme. They celebrate their successes with a Friday 'check-out' circle time in their class.

To support this learning, there is a weekly leaflet for parents (below) to introduce the theme and sometimes gives ideas on how to help.

THIS WEEK'S TOPIC IS

PRACTISING SELF-CARE

I matter



Why self-care?

- Self-care is an important skill to teach children as the earlier it can be embedded into daily life, the more likely children will grow up and continue the skill into adulthood.
- Good self-care has been proven to impact positively on children's ability to be resilient, form strong relationships, have high levels of self-respect and keep mentally well.
- The table shows simple ways children can be encouraged to show self-care.
- Early years have been focusing on hygiene, Year 1 and 2 on being physically active, Year 3 and 4 on setting self-care targets and UKS2 on ensuring they have self-respect.

	Sleep	Food	Physical activity	Washing	Teeth	Mindfulness	Talking
Just starting	I stay up late a lot	I don't have many portions of fruit or vegetables	I don't do much exercise	I wash my hands when I have been to the toilet	I brush my teeth most of the time	I sometimes do mindful breathing	I want to talk about my feelings, but it is too hard
Doing well	I try to go to bed on time and go to sleep	I eat fruit or vegetables everyday	I run around a lot and play a sport	I wash my hands when I have been to the toilet and before I eat	I brush my teeth every day	I do something mindful like mindful breathing everyday	I talk about my feelings when I need to, but sometimes I still bottle things up
Got it nailed!	I get around 8 hours sleep a night	I eat at least five portions of fruit and vegetables everyday	I make sure I do at least an hour a day of different physical activities	I wash my hands all the time and know how to wash them properly	I brush my teeth twice a day	I make sure I make time to do something mindful and do different things like breathing or colouring	I know who I can talk to about my feelings, and I don't bottle anything up including worries or anger



The Responsible Behaviour Curriculum



BLUE ZONE


sad


tired


sick


bored

I can try...
 stretch

GREEN ZONE


happy


calm


feeling ok


ready to learn

I can try...
 drink water

YELLOW ZONE


frustrated


worried


silly


excited

I can try...
 deep breaths

RED ZONE


angry


terrified


yelling


hitting

I can try...
 take a break

These zones of regulation are also a great way to help the children think about and identify their feelings, along with an idea to help manage them.

What have Reception been learning this week?

We have continued our learning about "The Three Little Pigs", where our focus has been on describing what the wolf looks like and creating our own wolf. In Maths, we looked at big and small, and 2 and 3, where we have grouped object and discussed how a group can consist of the same objects that can vary in size and colour. During phonics we have introduced our new sounds m, d and g and continued to practice the sounds that we have learnt. The focus in PSHE this week was about "who can help me", where the children talk about who they like to spend time with and who they would go to for help when at school or at home.

Ask me to play eye spy using the sounds we have learnt so far:

s, a, t, p, i, n, m, d, and g.

Ask me to find 3 of the same objects that vary in size and colour e.g. pencils, teddies etc

Ask me to write my name, making sure that I start at the top and use the correct letter formation (e.g. Capital for the beginning letter and the rest in lowercase letters)

Ask me to describe the big bad wolf

Next week, we will be learning sounds o, c and k. In maths, we will be comparing weights and looking at numbers to 4. In Talk 4 writing will be learning a new story fairy tale story, The Three Billy Goats Gruff.

What have Year 1 been learning this week?

The children have been continuing to write sentences linked to the story of the 'Tiger Who Came To Tea'. They have chosen their own animal to come to tea and were able to describe it using adjectives. In Maths, the children have been using number lines to compare numbers and have used less than, greater than and equal symbols. We have investigated objects that float and sink in our Science lesson and in Art we have used photos of ourselves to create Andy Warhol inspired artwork.

Ask me to describe 3 different parts of an animal e.g. The parrot has colourful feathers, a sharp beak and long claws.

Ask me to compare the numbers 3 and 7 using the vocabulary less than and greater than.

Ask me to sound out words with the sounds ar, or, ur and er in them e.g. p-ar-k, f-or-k

Ask me to tell you about an object that floats and sinks.

Ask me to show you body percussion patterns and copy them. e.g. clap, tap head, click etc

Next week the children will be discussing seasonal changes. If you are able to go on an Autumn walk and discuss what you see and collect any conkers, pine cones etc that would be great! The children will also be thinking about toys in the past. If a grandparent is able to talk to your child about the types of toys they used to play with this would also be very helpful.

Have an amazing weekend!

This term, the Year 1 PE days are:

Tuesday: Mr Baker, bicycle skills so need a helmet

Thursday: Gymnastics with Miss White

KEY DATES!

School Year 2026-2027 Autumn Term 1

19th October
Individual school photos

19th-23rd October
Harvest Week
Donations for the Food Bank

22nd October
Federation Firework Event

23rd October, 2.30pm
Year 2 Harvest Festival to their
parents/carers
END OF TERM 1

26th - 30th October
Half Term Holiday- no school
Autumn Term 2

2nd November
Children back to school

11th November
Remembrance Day

13th November
Children in Need Day

16th - 20th November
Anti bullying Week

16th November
Odd Socks Day

20th November
Children in Need Charity Day

26th November
PTA Elfridges shop for Year 1 & 2

27th November
Non-Uniform Day- bottle for
tombola
PTA Elfridges shop for Reception

28th November
PTA Festive Fete

What have Year 2 been learning this week?

This week, Year 2 have enjoyed writing a setting description in English. They have used expanded noun phrases and prepositions to bring their setting to life and to engage the reader. In Science, we have been learning about amphibians. We have explored how they survive and their unique characteristics, such as living in water and on land. In history, we stepped back in time to sequence the key events of the Great Fire of London, discovering how gunpowder was used to create firebreaks and stop the fire spreading further. As mathematicians, we enjoyed the challenge of making every possible 2-digit number from a set of 3 digits. We discovered that working systematically was the secret to finding them all!

Ask me to tell you who Samuel Pepys is

Ask me to tell you why gunpowder was used in the Great Fire of London

Ask me to describe my setting description using noun phrases to describe the objects

Ask me to describe the characteristics of an amphibian

Ask me to tell you all the 2-digit numbers I can make with the following digits 4 6 8 - for example 44, 46

Next week we will be learning about writing instructions in English.

This term, the Year 2 PE days are:

Spruce: Monday and Tuesday

Pine & Holly: Tuesday and Wednesday

Congratulations!

A huge 'well done' to all the children who have been in the golden book, this week.

We are very proud of you!



KEY DATES!

School Year 2025-2026

Autumn Term 2

8th & 9th December, 9.30am
Reception performances
(same performance each day)

10th December
Festive or own jumper day
and festive lunch

15th & 16th December, 9.30am
Year 1 performances
(same performance each day)

16th December, 2.30am
Year 2 Sing-a-long with
parents/carers

18th December
Last day of term.
Early finish at 1.30pm

21st December - 1st January
School Holidays

4th January
Children return to school

11th-15th January
Music Week- family who play
instruments invited in to
perform

8th - 12th February
Book Week & Book Fair

15th - 19th February
Half Term and Reading
Challenge

22nd February
Children return to school

22nd - 26th February
Art/DT Week



Alwyn & Courthouse Federation FIREWORKS

Thursday October 22nd 2026

Gates open 5.30pm. Fireworks at 6.40pm approx., event closes at 7.15pm

Pre-sale tickets only using the QR code

Family tickets available from £20

Adults £7.50 / Children £5.00

No admission for under-16s without an adult

Entrance through Courthouse Junior School

Bar, food & drink stalls and souvenirs



No refunds available - all tickets will be rolled over to the next fireworks date

Community Pages: What can we do at half term?

Community Events Disclaimer: Please note that the events listed are organised by external parties and are not endorsed or recommended by Alwyn Infant School. We provide this information as a courtesy to our community. We advise families to exercise their own discretion and judgement when participating in any events or activities.

Multi-Activity Holiday Camp

Camp Timings

SIGN IN + GREETING - Games Stations
SESSION 1 - Dodgeball
SESSION 2 - Inflatables
BREAK
SESSION 3 - Archery
LUNCH
SESSION 4 - Quidditch
SESSION 5 - Art Attack
BREAK/SIGN OUT 3pm
SESSION 6 - Mini Fencing
FINAL GAME - Games Stations
SIGN OUT 5pm

Camp Checklist

Lunch box & snacks* Water Bottle (refillable) Appropriate clothing
Appropriate footwear Waterproof Jacket Labelled Medication

*No fizzy drinks or nuts please

Dates

AUTUMN 2026	The Winchcombe School, Newbury	Calcot Junior School, Reading	Alwyn Infant School, Maidenhead
OCTOBER HALF TERM Mon 26th - Fri 30th October	Mon-Fri	Mon-Fri	Mon-Fri

Day Option and Prices:
Standard Day: 9am - 3pm from £25 per day
Extended Day: 8:30am - 5pm from £35 per day

Discounts:
 Sibling discount: 10% off
10% Early Bird Discount!
 Book online by 5th October and use code: OCT10

How to Book:
 Scan QR CODE or www.mnrcoaching.com

SCAN TO BOOK

Freaky Friday!

Get Friday for just £5

- 1 Book ANY camp day Monday - Thursday
- 2 We'll send you a discount code
- 3 Use your code to book Friday for just £5

Football Holiday Camps

Camp Timings

SIGN IN + GREETING - Games Stations
SESSION 1 - Ball Mastery - 100 Club
SESSION 2 - Shooting & Goalkeeping
BREAK
SESSION 3 - Lighting Challenge
LUNCH
SESSION 4 - You Know the Drill!
SESSION 5 - Tournament
BREAK/SIGN OUT 3pm
SESSION 6 - Inflatables
FINAL GAME - Games Stations
SIGN OUT 5pm

Camp Checklist

Lunch box & snacks* Water Bottle (refillable) Appropriate clothing & footwear (Boots allowed)
Shin pads (Advised) Waterproof Jacket Labelled Medication

*No fizzy drinks or nuts please

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CALLING ALL LITTLE MONSTERS!

LOOKING FOR SOME SPOOKY FUN THIS HALF TERM?

Monday 26th October - Friday 30th October
8:30am - 5:30pm
Courthouse Junior School, SL6 5HE

Join us for creepy crafts, ghoulish games and frighteningly good fun!

- Children aged 3-14 years
- From just **£4.61 per hour***
- Home cooked, healthy all day menu only **£7.20**
- Activities to suit all interests and abilities!

"My favourite thing about holiday club is they give us lots of free time to do what we want."

BOOK NOW!
 your spooky adventure awaits...

fun trips!

themed disco!

exciting activities!

Ofsted Registered Tigerfly

01628 620013 wiseowlschildcare.co.uk info@wiseowlschildcare.co.uk

MAKE. IMAGINE. RECYCLE!

MONSTER MASH!

A CREATIVE WORKSHOP FOR CHILDREN AGED 4-10

Join us for a fun, hands-on morning of creative play!

Choose your monster shape, rummage through our Mish Mash treasure and let your imagination run wild.

Create, decorate, build and transform rescued materials into a monster that's completely yours!

Bring your imagination (and a little treasure to swap!), leave with a monster to be proud of and an official Monster Birth Certificate!

TUESDAY 27 OCTOBER
THURSDAY 29 OCTOBER
10:30AM - 12:00PM

ST LUKE'S COMMUNITY HALL
 Norfolk Road, Maidenhead SL6 7AT

£10 PER CHILD
 Accompanying adult free

MISH MASH creative

CREATIVE FUN RECLAIMED & RECYCLED MATERIALS TAKE HOME YOUR MONSTER & BIRTH CERTIFICATE!

LIMITED SPACES - BOOK ONLINE!
 TUESDAY 27 OCTOBER THURSDAY 29 OCTOBER

<https://www.eventbrite.co.uk/e/monster-mash-workshop-tickets-777644444444> <https://www.eventbrite.co.uk/e/monster-mash-workshop-tickets-777644444444>

Let your creativity run wild!

Penalty Notice Changes

Term Time Leave is only allowed in exceptional circumstances and must be agreed, in advance, by the Head of School. An Exceptional Leave form must be completed and the school may ask for further evidence to support the application.

First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



Please ensure you communicate all absences for your child to school.

Second Offence

Within 3 years, if a second Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be

- £160 per parent, per child, paid within 28 days.
- No reduction for early payment.

Third Offence Onwards - Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court.

Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support.

A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

Don't forget.

Penalty Notices are issued Per Parent, Per Child.
For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

[Click this link to visit the school website for further information.](#)



10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions (not days) of unauthorised absence in 10 weeks.

5 Consecutive days of term time leave can trigger a Penalty Notice

Punctuality

Children in Reception should be at the classroom door by 8.45am.

Children in Years 1 and 2 should be at their classroom door by 8.50am.

The school gates are locked at 8.55am. If your child arrives to school after this time, your child will receive an unauthorised late mark- this affects your child's attendance.

If arriving late, you must bring your child into the school office and sign them into school with a reason for the lateness.