



Alwyn Infant School



Build Belonging

Show Kindness

Make Choices

Adventure

OUR SCHOOL NEWSLETTER

Issue No. 2 | 18th September 2026

What has been happening?

Celebrate Achievements and Golden Book

Look out for stickers on clothing and certificates in your child's book bags. Don't forget to ask them why they have earned one!



On Friday afternoons, we have a special 'Golden Book' assembly for Years 1 and 2 where we celebrate each others' achievements and highlight children who have been exceptionally polite or kind.

Our reception children will start having golden book stickers once they have settled in to school routines.

If your son or daughter has done or achieved something special outside of school, let us know so we can recognise and celebrate their achievements during this special assembly.

Outdoor Clothing

As the weather is so unpredictable and a little drizzly, the children will need a coat, preferably one that is waterproof. The children, in all year groups, will still go outside for learning and PE lessons in all weathers so they need appropriate outdoor wear.

Name Everything

We are already collecting missing jumpers and cardigans around the school. Everything your child wears or brings to school MUST be clearly named. Please do not put initials as one child can often have the same as another child. This includes; lunch boxes; water bottles; coats & shoes



Parent Information Sessions

We have started our afternoon parent information sessions. Thank you to everyone who has attended and we hope you have found them useful. They are a great way to meet the teams and ask any questions you may have.

If you are not able to attend, do not worry, as all the presentations will be shared on the school website.



Look out for more school news on our Alwyn facebook page or Instagram.

The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best



Remember to Order Lunches via the google form unless told otherwise.

All hot dinners must be pre-ordered in advance. The deadline for ordering lunches is 8am on the day the lunch is wanted.

Please talk about the menu with your child and check that they are happy with their lunch choice as we are unable to change it on the day.

School lunches for infant age children are fully funded so parents do not pay for them.

They are yummy!

Year 1 PE this Term

Next week, the children will be starting Bikeability training for their Tuesday P.E session. This builds on their learning from their time in Reception and is always super exciting.

If your child has a helmet, please bring it in every Tuesday until the October half term.



Responsible Behaviour Curriculum in Alwyn and Courthouse

Our vision is to develop well rounded, confident and responsible children who aspire to achieve their full potential. We want our children to do their best in all aspects of school life - work, play, friendships and behaviour, and to take pride in all they do. We want them to develop respect and a sense of responsibility for themselves, each other, property, the wider community and the environment. To support this aim, we follow a behaviour curriculum that is explicitly taught and also weaves throughout the whole of school life.

Each week, the classes explore a different theme. They have a Monday 'check-in' circle time to introduce it and set a goal to work towards throughout the week. On Tuesday, the Year 1 and 2 assembly is time to think about the whole school approach to the theme. They celebrate their successes with a Friday 'check-out' circle time in their class.

To support this learning, there is a weekly leaflet for parents (below) to introduce the theme and sometimes gives ideas on how to help.

THIS WEEK'S TOPIC IS

LISTENING SKILLS

Listening is a life skill

- In life, we need to actively listen to take in information and respond well. It is an important social skill for all ages.
- Starting to work on children's listening skills at a young age can help them with communication as they grow up.



How to be listened to

- Face your child and try to be on their level.
- Do away with 'don't' - use positive reinforcement if you can - 'please sit sensibly' or 'please share with your sister'.
- Give commands one at a time (or at an age-appropriate level).

How to listen well

- Face your child and try to have eye contact.
- Look out for non-verbal clues such as body language and facial expressions.
- Try not to interrupt but ask questions.
- Show you are listening by smiling and nodding or saying okay.
- Summarise at the end to show you understood.



The Responsible Behaviour Curriculum



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

These zones of regulation are also a great way to help the children think about and identify their feelings, along with an idea to help manage them.

What have Reception been learning this week?

During our second week in reception, we have been reminding ourselves of the Alwyn aims and how we follow routines. We continue to build on our understanding of emotions and the zones of regulation by reading the colour monster. During phonics we have been playing listening games, where we had to identify the object to the sounds. We also played repeating games where the children had to copy the actions of the teacher, such as clapping our hands. In maths we have been looking at matching and sorting objects.

Ask me: to tell you about the colour monster

Ask me: to find matching objects around the home

Ask me: to repeat back the claps that the adult makes

Next week we will be introducing Floppy's phonics, beginning with the sound "s" and "a". We will also continue playing phase 1 phonics listening games. In maths, the focus is subitizing to 3 and measuring and pattern. We will continue to embed routines and the all important use it, choose it and the new term, reset.

What have Year 1 been learning this week?

What a fantastic and fast-paced second week we've had in Year 1! Our English journey kicked off as we began exploring the story The Tiger Who Came to Tea, using a text map to bring the tale to life while exploring the essential ingredients every sentence needs. In Maths, our young mathematicians have been sharpening their number skills by investigating one more and one less using a variety of hands-on resources. Science had us using our senses to explore the physical properties of everyday materials, testing whether items were hard, soft, shiny, or dull. History took us on a trip down memory lane as we began to spot the differences between old and new toys, and in Art, we stepped into the vibrant world of Andy Warhol-experimenting with bold printing techniques and using only the primary colours to experiment portraits into colorful pop art masterpieces! In PSHE, we discussed how we show that we are listening, eg. facing towards the person talking, showing interest with our face/nodding along, not being distracted by other things happening around, pausing our other activity/jobs.

- **Ask me to read the text map to you - it's attached to this newsletter.**
- **Ask me to tell you what is one more and one less of these numbers - 8, 7, 6, 5.**
- **Ask me to find an object in our home that is shiny and one that is dull.**
- **Ask me to tell you how we know if a toy is old or new.**
- **Ask me to tell you a fact about Andy Warhol.**
- **Ask me to tell you how we show good listening.**
- **Next week, the children will be starting Bikeability training for their Tuesday P.E session. If your child has a helmet, please bring it in every Tuesday until the October half term.**

This term, the Year 1 PE days are:

Tuesday: Mr Baker, bicycle skills so need a helmet

Thursday: Gymnastics with Miss White

KEY DATES!

School Year 2026-2027

Autumn Term 1

21st September, 2.30pm
'Welcome to Year 1' parent and carer information talk

23rd September, My First Class
Photo for EYFS

24th September, 2.30pm
Phonics information session for parents/carers

28th September, 2.30
Maths information session for parents/carers

28th September - 2nd October
Kindness Week

1st October
School Census Day

5th - 9th October
After school bookshop

6th and 8th October
Teacher/parent meetings (10 minute appointment)

8th October
Flu vaccinations

9th October, 9am
SEN parent/carers coffee and chat morning

19th October
Individual school photos

19th-23rd October
Harvest Week
Donations for the Food Bank

22nd October
Federation Firework Event

What have Year 2 been learning this week?

This week, year 2 have become more familiar with the routines of year 2. They have been busy in maths, partitioning 2 digit numbers in different ways. In english, they have enjoyed listening to the story of the 'The Flower' by John Light and they have used actions to map out part of the story. They are learning to spell the words of the week which are sugar and grass. As historians, the children have learnt about London in 1666. They learnt what materials the houses were made of, how close the houses were to each other and how little equipment the firefighters had. Finally, in your child's reading record you will find login details for Numbots and the date of your child's sharing presentation.

**Ask me to partition the following numbers in 3 different ways -
31, 46, 38, 43, 58**

Ask me to map out the first part of the Flower story.

Ask me to describe what the streets and houses were like in London in 1666.

Ask me to tell you what equipment the firefighters had in 1666.

Ask me what 2 primary colours mix together to make orange

Ask me what are the 4 things animals need for survival.

Next week we are learning about fish in our science lesson.

This term, the Year 2 PE days are:

Spruce: Monday and Tuesday

Pine & Holly: Tuesday and Wednesday

Congratulations!

**A huge 'well done' to all the children who have been in the
golden book, this week.**

We are very proud of you!



KEY DATES!

23rd October

**Year 2 Harvest Festival to their
parents/carers**

END OF TERM 1

26th - 30th October

Half Term Holiday- no school

Autumn Term 2

2nd November

Children back to school

11th November

Remembrance Day

16th - 20th November

Anti bullying Week

16th Odd Socks Day

20th Children in Need Day

28th November

PTA Festive Fete

8th & 9th December

Reception performances

10th December

**Festive or own jumper day and
festive lunch**

15th & 16th December

Year 1 performances

16th December

Year 2 Sing-a-long

18th December

**Last day of term. Early finish at
1.30pm**

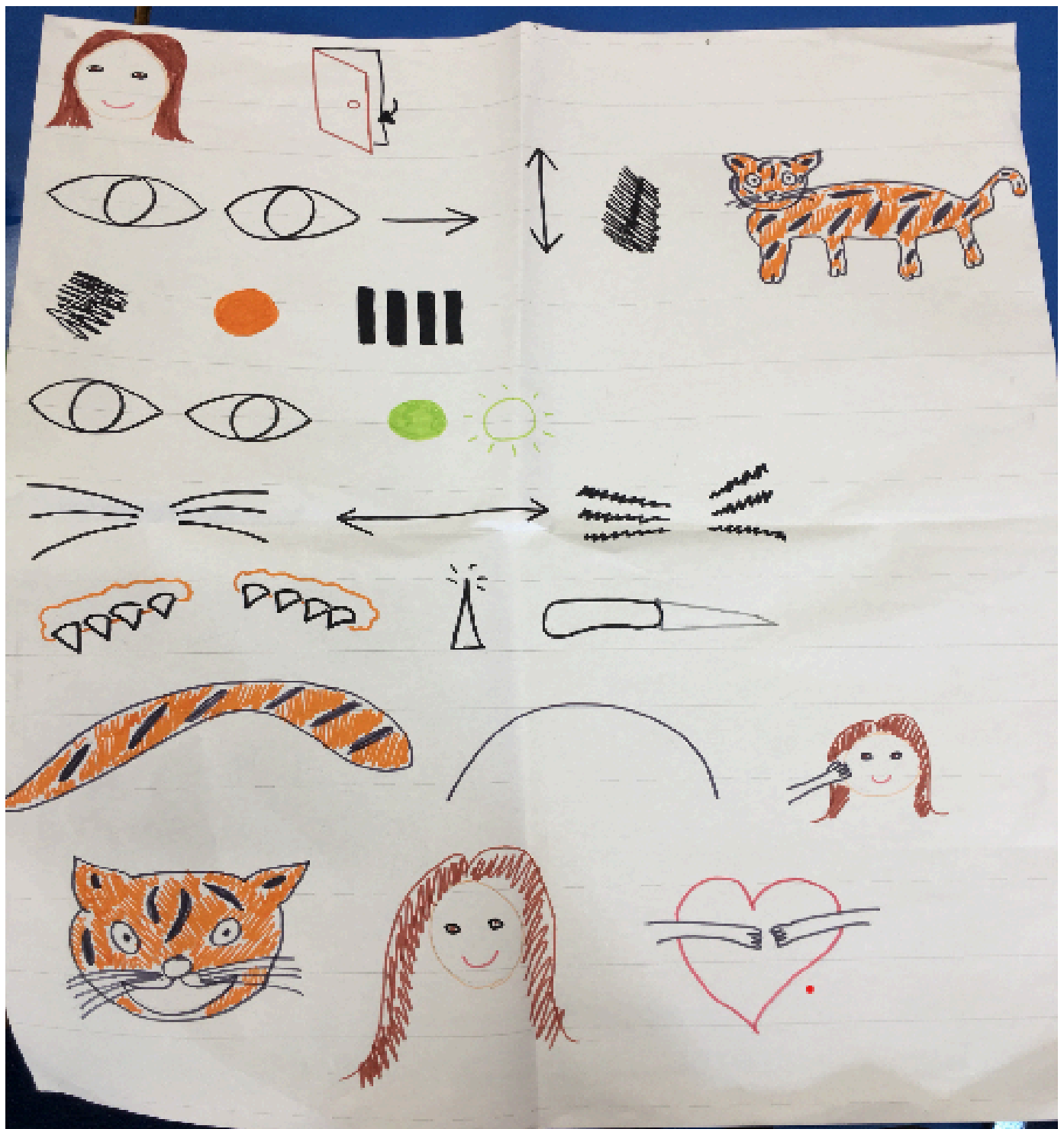
21st December - 1st January

School Holidays

4th January

Children return to school

The Tiger Who Came To Tea



See if your child can use this text map to retell the story.

Year 1 are just learning the story language and plot.

Year 2 did learn it last year, so you could see if they remember the story.

Penalty Notice Changes

Term Time Leave is only allowed in exceptional circumstances and must be agreed, in advance, by the Head of School. An Exceptional Leave form must be completed and the school may ask for further evidence to support the application.

First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



Please ensure you communicate all absences for your child to school.

Second Offence

Within 3 years, if a second Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be

- £160 per parent, per child, paid within 28 days.
- No reduction for early payment.

Third Offence Onwards - Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court.

Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support.

A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

Don't forget.

Penalty Notices are issued Per Parent, Per Child.
For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

[Click this link to visit the school website for further information.](#)



10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions (not days) of unauthorised absence in 10 weeks.

5 Consecutive days of term time leave can trigger a Penalty Notice

Punctuality

Children in Reception should be at the classroom door by 8.45am.

Children in Years 1 and 2 should be at their classroom door by 8.50am.

The school gates are locked at 9.00am. If your child arrives to school after this time, your child will receive an unauthorised late mark- this affects your child's attendance.

If arriving late, you must bring your child into the school office and sign them into school with a reason for the lateness.