



Alwyn Infant School



Build Belonging

Show Kindness

Make Choices

Adventure

OUR SCHOOL NEWSLETTER

Issue No. 1 | 11th September 2026

What a fantastic start!

Welcome to our new families and returning families. We hope you had a good summer and were able to spend some quality time together. We had a very positive start to the new school year. The children have all been busy settling into their new classrooms, routines and getting to know their school adults. It has been so lovely to hear them chatting about their holidays and connecting with friends within their class and beyond.

School uniform

We take great pride in our school and we encourage the children to help look after the environment and themselves. Part of this is how we look in our school uniform. The children should wear their full school uniform, unless there is a specific need and an adaptation request has been authorised. The children should not wear jewellery into school due to health and safety reasons. They should have school shoes or plain black trainers without any logos, not boots. Wellies may be worn to and from school but the children must change into their shoes for the school day.

Year 1 and Year 2 have a PE kit and can wear their school jumper or cardigan for warmth, not hoodies.

Please support us by ensuring your child has the correct school uniform every day.

Winter Uniform

Girls' - Winter

White polo shirt
Grey pinafore/skirt/trousers
Alwyn sweatshirt or
Alwyn cardigan
Grey tights/white
or grey socks

Boys' - Winter

White polo shirt
Grey or black trousers
Alwyn sweatshirt or
Alwyn cardigan
Grey or black socks



Summer Uniform

Girls' - Summer

Green and white dress
White socks
or
Grey skirt/shorts/trousers
White polo shirt
Grey or white socks

Boys' - Summer

White polo shirt
Grey shorts/trousers
Grey socks

PE Uniform

Alwyn T-Shirt
Plain black/green/white
shorts/joggers
Sporty shoes

The children should wear black school shoes or plain black trainers without logos.



Book Bags

The school book bags are an important part of the uniform. They enable the children to carry their reading records, reading books and any work to and from school safely and fit into their trays so they are easy to access when they are in the classroom. The children are allowed one small keyring to help them recognise their own bag.

Please no more than one or they won't fit in their trays.

The children do not need backpacks or big bags as there is limited peg space.

Any spare clothes should be put in a named carrier bag which is easier to access.

The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best



Remember to Order Lunches
on the google form!

All hot dinners must be pre-ordered in advance. The deadline for ordering lunches is 8am on the day the lunch is wanted.

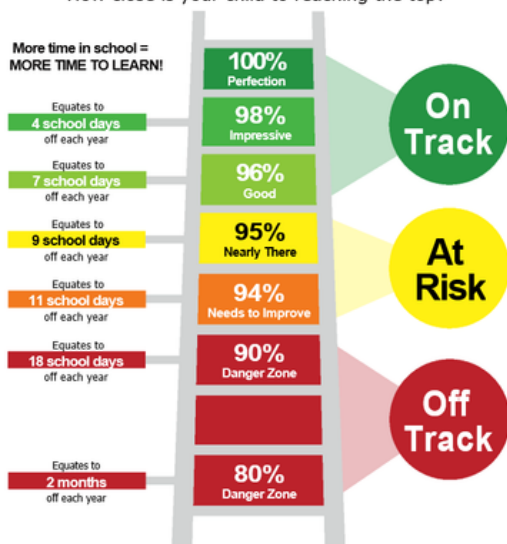
Please talk about the menu with your child and check that they are happy with their lunch choice as we are unable to change it on the day.

School lunches for infant age children are fully funded so parents do not pay for them.

They are yummy so encourage your child to give them a go!

Attendance Ladder

How close is your child to reaching the top?



For every day your child is absent from school, over 6 hours of learning time is lost.

Attendance and Punctuality

It is very important that children arrive in school ready for the start of the school day. It can be disruptive to children emotionally and educationally if they come into a classroom when the lesson has already started and there is not enough time in the day to catch up on missed learning; a lot of learning can take place in 10 minutes!

If there is a special circumstance where you know you will be late, please let the office know. All persistent lateness will be followed up.

In August 2024, new laws were put into place regarding school attendance and fixed penalty notices (fines). For more information look on our [school website](#) or the local authority flyer that is always included in the newsletter.

Holidays will not be authorised during term time and we will require the hospital/appointment letter of any medical or dental appointments that happen in school time.

Reporting an Absence

If your child is going to be absent from school, you must contact the school office before 9.00am to provide a reason for absence. You do need to contact the school every day that your child is absent.

You can either call 01628 622477 and leave a message on the absence line or email office@alwyn.org.uk.



School Gates

The school gates open at 8.40 am. For the safety of our children, the school gates are locked promptly at 9am. After this time, access to Alwyn School is through the main Reception.

At the end of the day, the gates are opened at 3.10pm and locked at 3.35pm.

Collections at the End of the Day

Children are tired at the end of the school day, so please make every effort to be on time. If a different person is collecting your child, please tell the teacher in advance, in writing or by email. In an emergency, or if you are unavoidably delayed, please let us know and the children will be looked after until someone can collect them.

For their own safety, children are not allowed out of school until they are handed over to their parent/carer or authorised adult. Children under 16 are not permitted to collect from Alwyn.



Please think about our neighbours and school community when parking

Drive and park carefully and considerately at all times.

The area around the school can get very busy at drop off and collection times. To help with this we have an unofficial one way system that helps to keep cars moving safely. Please reduce your speed and drive slowly around the one-way system. This is crucial as there are very young children walking along the pavements who may not be seen easily while driving.

We aim to promote positive relationships with our neighbours but that can only be maintained with your help. Please do not block their driveways when parking and remain polite if they ask you to move. Any area with block paving is for the residents of the road and not for school parking or access. Please do not park on the bends of the road as this can stop the flow of traffic and make it difficult for other drivers. Do not mount the curb as our children and their siblings are very little and not always easy to see. To ease congestion please explore other options: If you are able to walk or cycle to school this would help, or consider parking further away, such as by Courthouse Junior School, where there are more roads to park along safely and they tend to be less congested. A short walk can make a significant difference in reducing traffic and ensuring safety and you can access Alwyn by walking through Courthouse as the gate opening times are the same.

Sharing Concerns, Worries or Questions

If you have any small niggles, concerns or worries please talk to the class teacher. They can usually help to put your mind at rest quickly rather than grow into bigger concerns or doubts developing. We are all here to work together so your child has the best possible learning experiences, academically, socially and emotionally.

Responsible Behaviour Curriculum in Alwyn and Courthouse

Our vision is to develop well rounded, confident and responsible children who aspire to achieve their full potential. We want our children to do their best in all aspects of school life - work, play, friendships and behaviour, and to take pride in all they do. We want them to develop respect and a sense of responsibility for themselves, each other, property, the wider community and the environment. To support this aim, we follow a behaviour curriculum that is explicitly taught and also weaves throughout the whole of school life.

Each week, the classes explore a different theme. They have a Monday 'check-in' circle time to introduce it and set a goal to work towards throughout the week. On Tuesday, the Year 1 and 2 assembly is time to think about the whole school approach to the theme. They celebrate their successes with a Friday 'check-out' circle time in their class.

To support this learning, there is a weekly leaflet for parents (below) to introduce the theme and sometimes gives ideas on how to help.

THIS WEEK'S TOPIC IS
CLASSROOM RULES

What are classroom rules?

- This week your child will have worked with their class mates to create a set of classroom rules that they have all agreed to stick to.
- These rules will be based around classroom safety and getting the most out of the learning opportunities at school.



Your role in the rules

- Knowing these rules can help you to reinforce the expectations and values of the school, and foster a respectful and cooperative environment in the classroom.
- Sending your child to school is a social contract and so supporting the rules of the school is part of that.

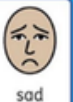
What if you have a worry?

- If you have a worry or concern about anything that happens in school around rules and consequences, please speak to the teacher or another adult at school.
- Showing your child that you are not happy with school can be harmful as it can create anxiety about going to school for your child.
- School staff are there to help you and your family, so reach out with any queries.



The Responsible Behaviour Curriculum



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

These zones of regulation are also a great way to help the children think about and identify their feelings, along with an idea to help manage them.

Penalty Notice Changes

Term Time Leave is only allowed in exceptional circumstances and must be agreed, in advance, by the Head of School. An Exceptional Leave form must be completed and the school may ask for further evidence to support the application.

First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



Please ensure you communicate all absences for your child to school.

Second Offence

Within 3 years, if a second Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be

- £160 per parent, per child, paid within 28 days.
- No reduction for early payment.

Third Offence Onwards - Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court.

Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support.

A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

Don't forget.

Penalty Notices are issued Per Parent, Per Child.
For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

[Click this link to visit the school website for further information.](#)



10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions (not days) of unauthorised absence in 10 weeks.

5 Consecutive days of term time leave can trigger a Penalty Notice

Punctuality

Children in Reception should be at the classroom door by 8.45am.

Children in Years 1 and 2 should be at their classroom door by 8.50am.

The school gates are locked at 9am. If your child arrives to school after this time, your child will receive an unauthorised late mark- this affects your child's attendance.

If arriving late, you must bring your child into the school office and sign them into school with a reason for the lateness.

What have Reception been learning this week?

We have had a fantastic first week in Reception and the children have settled really quickly and smoothly. We have been working on getting to know each other, routines and our school expectations. We have also introduced our zones of regulation where we have been talking about each colour and what they mean. The children have been identifying their emotions. At lunch time, the children have been superstars and eaten most of their lunch.

Ask me what colour emotion I am at the moment

Ask me to tell you one of the Alwyn aims

Ask me what I loved about my first week in Alwyn

Next week, we are going to be focusing on fine motor skills, phonics (sounds in words), listening games and matching and sorting games. We are continuing to embed routines and the all important 'Choose it Use it. Put it away!'

If possible, could we ask, every parent to provide a box of tissues to help us through the cold and flu season!

Come along to the parent/carer information session on 17th September, at 2.30pm. After the session, the information will be shared on the school website.

What have Year 1 been learning this week?

We have talked about our school aims and rules; how we look after equipment and toys, showing kindness and respect for each other and how we can keep safe and happy. During phonics the children have been revising their learning from Reception and blending to read and write words. In writing, we have been thinking about poems and have used our senses to create sentences to describe what they can see, hear, feel and smell within school. During Maths, we were revising representing numbers to 10 using different equipment and using the rekenreks to find particular numbers. The children have enjoyed exploring and naming objects made from different materials e.g. wood, plastic, glass, fabric and stone and describing which ones could be the odd ones out in a set and why. We have explored the primary colours in art and created lots of different marks.

Ask me to sound out the words d-o-g, r-a-t, d-u-ck, b-e-d

Ask me to represent these numbers using different objects from around the home 6, 7, 8, 9

Ask me to name something made of wood, plastic, fabric and glass. Can you find something made from more than one material?

Ask me to name the 3 primary colours

Ask me to say 5 things I can see, 4 things I can touch, 3 things I can hear, 2 things I can smell and 1 thing I like to taste.

Next week we will be reading 'The Tiger Who Came To Tea'. The children will continue to explore materials and their properties.

Come along to the parent/carer information session on 21st September, at 2.30pm. After the session, the information will be shared on the school website.

This term, the Year 1 PE days are:

Tuesday: Mr Baker

Thursday: Gymnastics with Miss White

KEY DATES!

School Year 2026-2027

Autumn Term 1

14th September, 2.30pm
'Welcome to Year 2' parent and carer information talk

17th September, 2.30pm
'Welcome to Reception' parent/carer information talk

21st September, 2.30pm
'Welcome to Year 1' parent and carer information talk

23rd September, My First Class Photo for EYFS

24th September, 2.30pm
Phonics information session for parents/carers

28th September, 2.30
Maths information session for parents/carers

28th September - 2nd October
Kindness Week

5th - 9th October
After school bookshop

6th and 8th October
Teacher/parent meetings (10 minute appointment)

8th October
Flu vaccinations

9th October, 9am
SEN parent/carer coffee and chat morning

19th October
Individual school photos

What have Year 2 been learning this week?

What an exciting first week back we have had in Year 2! The children have settled back into school life wonderfully after their summer break, quickly adapting to the new routines and expectations of the year group. In maths, the children have been strengthening their understanding of numbers up to 20 by using a variety of practical resources to represent them. In English, they explored spine poems and refreshed their knowledge of nouns, adjectives and verbs. To build a positive community, the children discussed what makes a happy classroom in PSHE and worked together to create and sign their Year 2 class charter. In art this week, our young artists have been learning about primary and secondary colours through hands-on colour mixing. In science, the children learned about mammals and grouped them based on their characteristics and differences. It has been a fantastic, productive start to the term!

Ask me what the missing addend in is $5 + _ = 6$.

Ask me how many tens and ones are in 11, 17, 20.

Ask me what special traits mammals have.

Ask me what a carnivore, herbivore and omnivore eats.

Ask me what the primary colours are.

Ask me what secondary colours are and how they are made.

Next week we will be writing a spine poem and learning a new text in English.

Come along to the parent/carer information session on 14th September, at 2.30pm. After the session, the information will be shared on the school website.

This term, the Year 2 PE days are:

Spruce: Monday and Tuesday

Pine & Holly: Tuesday and Wednesday

School Clubs for Years 1 and 2 start next week.

For those Year 1 children who will be starting 'Art club' on Monday, if you could send in any junk modelling materials e.g. shoe box, small card boxes or egg boxes that would be very helpful.

We will be creating art work linked to 'animals in their habitats' across the first half term.



Congratulations!

A huge 'well done' to all the children who have been in the golden book, this week.

We are very proud of you!

KEY DATES!

19th-23rd October

Harvest Week

Donations for the Food Bank

22nd October- TBC

Federation Firework Event

23rd October

Year 2 Harvest Festival to their parents/carers

END OF TERM 1

26th - 30th October

Half Term Holiday- no school

Autumn Term 2

2nd November

Children back to school

11th November

Remembrance Day

16th - 20th November

Anti bullying Week

16th Odd Socks Day

20th Children in Need Day

28th November

PTA Festive Fete

8th & 9th December

Reception performances

10th December

Festive or own jumper day and festive lunch

15th & 16th December

Year 1 performances

16th December

Year 2 Sing-a-long