



# Alwyn Infant School



Build Belonging

Show Kindness

Make Choices

Adventure

## OUR SCHOOL NEWSLETTER

Issue No. 33 | 12<sup>th</sup> June 2026

### What have we been up to?

#### The Farm Arrived

It has been very exciting this week as the farm has visited Little Alwyn. The children loved learning about the animals; feeding and grooming them. No one minded the weather as the animals were so fabulous. Visit our social media pages for some pictures.

#### Exciting RE Experiences

Years 1 and 2 have had an brilliant week learning all about community and faith from two fantastic guest speakers!

Year 2 enjoyed an inspiring assembly with Zia Mahiudin from Maidenhead Mosque. He explained the importance of prayer and Hajj for Muslims, and the children were utterly fascinated by his pictures of Mecca. They showed great maturity with the insightful questions they asked.

Year 1 took part in a hands-on workshop with Rabbi Zvi as part of their topic on the Jewish faith. He brought along traditional items used during Shabbat and spoke about the importance of a day of rest. A real highlight was getting to taste some challah—the special braided bread enjoyed on Friday nights.

A huge thank you to both leaders for bringing our RE curriculum to life so wonderfully.

#### See you soon, Mrs Francisco

As you are aware, Mrs Francisco is expecting a baby very soon. She has decided to commence her maternity leave a little earlier than planned.

Her last day will be Friday 12th June 2026. I am sure you will join us in wishing her all the best for exciting times ahead.

#### Have Your Say

##### School Traffic Across the Borough

The Council is currently carrying out a borough-wide survey to better understand the impact of school-related traffic and the challenges families face during the school run. Your feedback will play an important role in helping RBWM identify ways to improve safety, accessibility, and travel experiences for families across the borough. Please access the survey [via this link](#).



#### Children's Commissioner Survey - The Big Future

The Children's Commissioner wants to hear your children's views to help shape future policy. To take part in the survey, [click here](#).



Look out for photos on our Alwyn facebook page or Instagram.

### The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best



#### Remember to order lunches!

All hot dinners must be pre-ordered by 8am on the day.

If your child does not have a packed lunch or ordered a school lunch, they will be given a jacket potato with baked beans.

Please talk about the menu choices with your child as we are unable to change it on the day.

School lunches for infant age children are fully funded so parents do not pay for them. They are yummy

#### Battery Collections

We are taking part in Duracell's Big Battery Hunt 2026 and a competition to see which class can collect the most used batteries!

Please check at home to see if you have any used batteries to recycle. Your child can bring them in and place them in their class container.

The winning class will be announced during the week beginning Monday 6th July!

#### Early Years & Wraparound Childcare survey

Please share your views on childcare and wraparound provision in RBWM;

[click here](#)



# Our Fabulous Parent Teacher Association

Remember as a member of the school community, you are automatically part of the Parent and Teacher Association (PTA).

They run brilliant events throughout the year but need your help. Please get in touch with them if you wish to take part or have some great ideas to share.

## Time to Celebrate, Year 2!

We're sending off our fantastic Year 2 children in style with a Leavers Disco as they get ready for Junior School. It's set to be a fun, feel-good celebration of their time in Infants. Each ticket includes a snack, you can get your tickets here.



Get colourful and join our colour run! Run, skip or even cartwheel your way around our course making your way through the colour stations. Kids can run on their own or you can tackle the course as a family.

**Colour Run on the 4th July, 11.30am - 2.30pm**

**Courthouse Junior School Field**

Gates open at 1130am, race is at 12pm,

BBQ and Bar 1230 - 230pm

**Order your tickets here**

Entry is £6 per runner, free for spectators  
(pre schoolers can run for free)

Family BBQ and Bar, plus cakes and treats

To keep everything running smoothly and safely, we're still in need of volunteers. If you're able to help for an hour, we'd be so grateful.

You can sign up here

# Upcoming Events for the Final Term

**Friday 26<sup>th</sup> June, 9.15am start**

## **Whole school Sports Day**

The event will take place on the Courthouse field. You can find your child's class and follow them around the outside of the circuit to cheer them on!

For safeguarding reasons, please remain on the outside of the sports circle and please do not call your child over to you. If your child becomes overwhelmed, upset or falls, a school adult or sports leader will support them.

At the end of the event, the children will leave the field first, hopefully to your clapping and support. You will only be able to exit through the Alwyn gate.

You can take photographs/videos but please only focus on your own child and do not share any images on social media if anyone else happens to be in the images.

**Wednesday 8th July, 4pm-5pm**

## **Open School Event**

Come and let your child take you on a tour of the school where you can look at examples of their work and chat to the teachers.

This is a great opportunity for you to visit your child's current classroom and celebrate the range of work and learning. You can then go to see their new classroom and have a little look at the learning they will be doing next year. You can see where their new cloakroom will be and also the drop off/pick up door. This is a great way to prepare for their next class.

**Wednesday 15th July, 9.30am**

## **Year 2 Leavers' Concert**

Watch your children perform in their final Alwyn performance. There is no need to buy a ticket, just turn up with your tissues and smiles. Details of how to purchase photos displayed during the concert will be shared afterwards.

**Thursday 17th July, 3.20pm - 4.45pm**

## **Year 2 Leavers' Disco, £3 a ticket**

The disco will take place straight after school. This is a ticket only event and the children can bring in a change of clothes if they wish but they do not have to. Your child should be collected at 4.45pm from their classroom door. Only the Alwyn gate will be open at this time. [Tickets here.](#)


## Responsible Behaviour Curriculum in Alwyn and Courthouse

Our vision is to develop well rounded, confident and responsible children who aspire to achieve their full potential. We want our children to do their best in all aspects of school life - work, play, friendships and behaviour, and to take pride in all they do. We want them to develop respect and a sense of responsibility for themselves, each other, property, the wider community and the environment. To support this aim, we follow a behaviour curriculum that is explicitly taught and also weaves throughout the whole of school life.

Each week, the classes explore a different theme. They have a Monday 'check-in' circle time to introduce it and set a goal to work towards throughout the week. On Tuesday, the Year 1 and 2 assembly is time to think about the whole school approach to the theme. They celebrate their successes with a Friday 'check-out' circle time in their class.

To support this learning, there is a weekly leaflet for parents (below) to introduce the theme and sometimes gives ideas on how to help.

THIS WEEK'S TOPIC IS  
**EMOTIONAL REGULATION**




**Emotional regulation**


Emotional regulation is an essential life skill. It refers to the processes the brain completes in order to manage and respond to emotional experiences in an appropriate way. People who have good emotional regulation skills have been shown to have happier relationships and better mental health.

**How can you help?**

To build your child's ability to regulate their emotions you could...

- be an emotional regulation role model, model controlling your emotions in difficult situations.
- discuss feelings often, use feelings charts etc to help children name how they are feeling.
- teach your child breathing exercises, taking deep breathes when big feelings arrive helps them keep grounded.
- read story books about emotions and how to deal with them.


























**Creating a safe space**

In order for children to grow up with good emotional regulation skills, they need a safe environment where they are able to express emotions and learn how to control them. Simple things in your home can create that safe space.

- Have meals together and talk about your day and feelings
- Have a structured bed time routine
- Validate children's emotions and discuss how to act if the situation happens again

**The Responsible Behaviour Curriculum**



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad  tired	 happy  calm	 frustrated  worried	 angry  terrified
 sick  bored	 feeling ok  ready to learn	 silly  excited	 yelling  hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

These zones of regulation are also a great way to help the children think about and identify their feelings, along with an idea to help manage them.

### What have Reception been learning this week?

This week, in Talk 4 Writing, we continued our learning about different people who help us, where we have enjoyed discussing what each profession does and shared our own experiences.

In phonics, we have learnt the sounds 'er' as in builder and 'er' as in herbs. In maths, we have been looking at different patterns and identifying if it is an ab, abb or aab etc. In Maths Mastery, we have been recalling number bonds to 10. On Thursday, the farm came to visit and we were all super excited. The children were able to feed, stroke and brush some of the animals. Last Friday afternoon the firefighters managed to visit and the children had so much fun. They got to look around the fire engine and even got to shoot the hose. The Little Alwyn team would just like to say a massive thank you to Ryan and the firefighting team for taking time out to come and visit us.

**Ask me to tell you a word with the sound er as in builder.**

**Ask me to tell you a word with the sound er as in herbs.**

**Ask me to tell you what my favourite farm animal was and why.**

**Ask me to show an aab, abb or ab pattern by moving my body.**

**Ask me to tell you what I would like to be when I am older and why.**

Over the next 2 weeks we will be doing a variety of different sports such as kickboxing, Zumba and a sports festival. We will be learning the sound 'ue' as in rescue and 'ue' as in glue. In maths we will be developing our understanding of numbers to 10, including the composition of each number. In writing, we will be looking at the book "Maps from Anna and Zane".

**PE day is on Tuesday (no PE kit needed).**

### What have Year 1 been learning this week?

Year 1 has been really engaged learning about the key landmarks in London this week. In Geography, they have compared physical features such as the River Thames with human features such as Buckingham Palace and the London Eye. The children have had lots of questions about famous landmarks and have enjoyed sharing their own experiences of them. Furthermore, in English, the story 'Katie in London' has captured their imagination about two children who climb aboard a Trafalgar Square lion who magically takes them to London landmarks! What fun! They have done some super maths ordering and comparing numbers up to 100 as well as using the vocabulary greater than, equal to and less than.

**Ask me what is the difference between a physical feature and a human feature in Geography.**

**Ask me to name a London landmark that Katie and Jack visited.**

**Ask me to describe my favourite London landmark.**

**Ask me which is greater - 42 or 24? Why?**

**Ask me to put these numbers in order from smallest to largest - 23, 17, 53, 35**

Next week we will begin a DT topic on weaving, focusing on the artist Margot Selby.

**PE days are Tuesdays and Thursdays.**

## KEY DATES!

School Year 2025-2026

Summer Term 6

15<sup>th</sup> - 26<sup>th</sup> June  
Sports Fortnight

15<sup>th</sup> June  
Yr2 Trip to Wellington  
Country Park

17<sup>th</sup> June  
Teacher Appreciation Day

24<sup>th</sup> June SEND Focus  
Group - SEND support plans  
(Alwyn)

26<sup>th</sup> June, 9.15-11am  
Sports morning with Grown  
Ups (Sports Day)

29<sup>th</sup> June  
New parent meeting 6pm

30<sup>th</sup> June  
Transition morning: children  
visit their new classes for  
next year.

3<sup>rd</sup> July  
Reports being sent home

4<sup>th</sup> July  
PTA Colour Run

8<sup>th</sup> July  
Open School Event, 4 - 5pm.  
Come and see your child's  
old and new classroom and  
teachers in Alwyn (as well  
as their work)

## What have Year 2 been learning this week?

This week in maths, the children have been working practically to measure mass, capacity and temperature. They use a variety of different resources and equipment to measure, record and compare. They learned that there was 1000 grams in 1 kilogram and 1000 millilitres in 1 litre. In English, they started writing their superhero adventure stories. They used onomatopoeic words and exclamations to add drama to their stories. On Tuesday, they had their fun friendship photoshoot for their leaver's concert and today they learned all about what to expect on their school trip. The children are very excited.

**Ask me which is heavier, 5g or 5kg.**

**Ask me which is lighter, 30g or 40g.**

**Ask me to measure a liquid at home and tell you how many ml it is.**

**Ask me what the unit of measure is we use for temperature.**

**Ask me to tell you what happens in my superhero story.**

**Ask me what I am most looking forward to on our trip to Wellington Country Park.**

Next week we will be writing a recount of our trip.

**PE days:**

**HOLLY: Wednesday only (dance and PE)**

**PINE: Monday (PE) & Wednesday (dance)**

**SPRUCE: Wednesday only (dance and PE)**

**Congratulations!**

**A huge 'well done' to all the children who have been in the golden book, this week.**

**We are very proud of you!**



## KEY DATES!

**School Year 2025-2026**

**Summer Term**

15<sup>th</sup> July, 9.30am  
Year 2 Performance to their grown ups

16<sup>th</sup> July, 3.30 -5 pm  
PTA Year 2 School Disco,  
3.30-4.45pm

17<sup>th</sup> July  
Last day of term, 1.30pm  
finish

**Summer Holidays**



**New School Year 2026-2027**

1<sup>st</sup> September  
INSET Day

2<sup>nd</sup> September  
Year 1 and 2 Children back to  
school

7<sup>th</sup> & 8<sup>th</sup> September  
Reception start for half days

9<sup>th</sup> September  
Reception start full time

Alwyn and Courthouse invite you

# FOCUS GROUP DISCUSSION



Topic:

*School SEND  
Support Plans for  
children with SEND*

Join us to share your valuable insight into how we can ensure smooth, positive and successful planned support in school for your child.

**Wednesday, 24th June**

At Alwyn

9:00am - 10:00am

Tea, coffee and biscuits  
provided

## Why Participate?

- 1** Influence school strategy: Your first hand experiences are vital for shaping the schools' approach.
- 2** Advocate for your child's success's by defining what a 'smooth, positive and successful transition' looks like.
- 3** Gain support and build a stronger community: This focus group offers a supportive space to connect with other parents /carers facing similar challenges.


For more information, contact us at



**01628 622 477**



**senco@alwyn.org.uk**



**Let your  
voice be  
heard**

## Are you raising the child of a relative or a friend?

Whether you have a special guardianship order, child arrangement order or no legal order in place, you and your child are eligible for support and advice to help with education.

This could include:

- Pupil Premium funding
- advice and support from AfC Virtual School
- advice and support from other organisations



For more information, please contact Rebecca Lloyd at AfC Virtual School or the designated teacher in your school.

Email: [rebecca.lloyd@achievingforchildren.org.uk](mailto:rebecca.lloyd@achievingforchildren.org.uk)

# Summer Holidays: Camps and Activities

Holiday Events Disclaimer: Please note that the events listed are organised by external parties and are not endorsed or recommended by Alwyn Infant School. We provide this information as a courtesy to our community. We advise families to exercise their own discretion and judgement when participating in any events or activities.



## Summer Swim Intensives



www.letsdivein.co.uk

**Monday 27th - Thursday 30th July**  
**4 day course for £60(30min sessions)**  
**St Piran's School**  
**bernice@letsdivein.co.uk to book**

TIME	CLASS 1	CLASS 2	CLASS 3	CLASS 4	CLASS 5
4.30PM	SWIM FIN Beginners aged 4-6 years	STAGE 1 ADVANCED Age 4+, can put face in water/swim with noodle	STAGE 2 ADVANCED Can swim 5m in each stroke	STAGE 3 ADVANCED Can swim 10m in each stroke	STAGE 4 ADVANCED FINS Can swim a length in each stroke
5PM	SWIM FIN Beginners aged 4-6 years	STAGE 2 ADVANCED Can swim 5m in each stroke	STAGE 3 Can swim 10m in each stroke	5-5.45pm <b>Stage 5 swimmers upwards DEVELOPMENT SWIM SQUADS (Starts and Turns)</b> Working on diving, tumble turns	5-5.45pm <b>SWIM SQUADS (Starts and Turns)</b> Working on diving, tumble turns
5.30PM	STAGE 1 ADVANCED Age 4+, can put face in water/swim with noodle	STAGE 2 ADVANCED Can swim 5m in each stroke	WORLD CUP (football & cricket) swim activities <b>Stage 3 upwards</b>	5.45 - 6.30pm <b>COMMONWEALTH GAMES ACTIVITIES For Swimmers Stage 3 Advanced upwards</b> Monday: water polo, Tuesday: diving, Wednesday: open water swimming/triathlon, Thursday: Rookie Lifeguard	
6PM	STAGE 1 ADVANCED Age 4+, can put face in water/swim with noodle	STAGE 2 ADVANCED Can swim 5m in each stroke	STAGE 8-9 SYNCHRO Artistic swimming for Stage 4 upwards		





**Early bird special SAVE 10% Book by 8 June**

# add a little sparkle TO SUMMER

**23 July - 28 August**

Summer Club for children 3-14 years  
 Courthouse School, Maidenhead SL6 5HE

- ♥ From just £39.50 per day\* (only £4.38 per hour)
- ♥ Home cooked, healthy all day menu only £6.85
- ♥ Activities to suit all interests and abilities
- ♥ Every child has a pastoral care worker to ensure their wellbeing

**BOOK NOW!**  
[wiseowischildcare.co.uk](http://wiseowischildcare.co.uk)







# Community Pages: What is happening in our local area?

Community Events Disclaimer: Please note that the events listed are organised by external parties and are not endorsed or recommended by Alwyn Infant School. We provide this information as a courtesy to our community. We advise families to exercise their own discretion and judgement when participating in any events or activities.

## URGENT: WE NEED AN ALWYN YEAR 2 PARENT TO JOIN COURTHOUSE'S PLAY REVOLUTION!



**COURTHOUSE IS PLATINUM!**

We are officially a leading OPAL school! Help us keep our play status shining as an Alwyn Year 2 Parent Representative

### WHAT DOES AN AMBASSADOR DO?

- Half termly meeting (45mins) to think of new ideas or zones for play
- Help source 'loose parts' (like toys, art equipment, fancy dress)
- Advocate for the power of play with our parent community and share positive updates and initiatives

### CONTACT DETAILS

**WANT A "PLAYFUL" VOLUNTEER ROLE?**

Come and have a chat with **CLEO (Play Lead)** or **MR HYATT** at the school gate



Click or Scan the QR code or email [office@courthousejunior.co.uk](mailto:office@courthousejunior.co.uk)

**MAGIC** **MUDDY** **MAGNETIC**



## Virtual Coffee Morning - Family, siblings and homelife

**Friday 19th June - 10:00 - 11:00am** **25 spaces available!**

Join our online informal discussion to cover the following areas:

- Creating a home that works for everyone's needs and rhythms
- Supporting sibling bonds
- Navigating family tensions with empathy and realistic expectations
- Letting go of 'perfect' parenting

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.

**Sign Up Today!**

Available for families who reside in or have a registered GP in East Berkshire with a child who is Autistic/ADHD (suspected/pathway/diagnosed)

To book your place contact GEMS:

[Gems.4Health@nhs.net](mailto:Gems.4Health@nhs.net) 0800 999 1342




## June 2026 Taplow United Youth Open Trial Days

*Calling all Girls*

Are you looking to join a football team for the 2026/27 season?

*We would like to meet you, come join us for training.*

Select your age group and register now at [www.taplow-utd.co.uk](http://www.taplow-utd.co.uk)

Or scan the QR code below

Taplow United FC, Berry Hill, Taplow, SL6 0QA

**Girls U8 & U9**

Tuesday 2nd June - 18:15 - 19:30  
Saturday 13th June - 09:30 - 10:30

Coaches - Football cannot happen without you. We are always on the lookout for more coaches. Please get in touch to find out more.



## DUCK DERBY

RAY MILL ISLAND - MAIDENHEAD  
SUNDAY 14TH JUNE | 12PM - 5PM

FREE ADMISSION  
TRAIN RIDES  
CRAFT STALLS  
CHILDREN'S ENTERTAINMENT

DUCK RACE  
4.30PM - 1<sup>ST</sup> PRIZE  
**£250**



PRINTIQUE SHANLY FOUNDATION

Maidenhead Lions Club  
Charity number: 1193483



### BACK-TO-SCHOOL IN-STORE OFFER

WHEN PRE-BOOKING AN APPOINTMENT

**10% off when you spend over £60 (when you pre-book an appointment)**

Secure your appointment at: [www.schooldaysdirect.co.uk/appointments](http://www.schooldaysdirect.co.uk/appointments) to receive your discount in store.

Valid between 1st June - 15th August 2026

Appointments are limited & based on a first-come first-served basis.

### BACK-TO-SCHOOL ONLINE VOUCHER

**10% off when you spend over £60 online**

Use Code: **BTS-26**

Valid between 1st June - 23rd August 2026

Terms & Conditions  
Offer can only be used online or via schooldevelopment.co.uk  
Check the school website  
Cannot be used in conjunction with any other offer/discount

# Penalty Notice Changes

Term Time Leave is only allowed in exceptional circumstances and must be agreed, in advance, by the Head of School. An Exceptional Leave form must be completed and the school may ask for further evidence to support the application.

## First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



**Please ensure you communicate all absences for your child to school.**

## Second Offence

Within 3 years, if a second Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be

- £160 per parent, per child, paid within 28 days.
- No reduction for early payment.

## Third Offence Onwards - Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court.

Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

## Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support.

A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

**Don't forget.** Penalty Notices are issued Per Parent, Per Child. For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

[Click this link to visit the school website for further information.](#)

## 10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions (not days) of unauthorised absence in 10 weeks.

**5 Consecutive days** of term time leave can trigger a Penalty Notice



## Punctuality

Children in Reception should be at the classroom door by 8.45am.

Children in Years 1 and 2 should be at their classroom door by 8.50am.

If your child arrives to school after these times, your child will receive an unauthorised late mark- this affects your child's attendance. The school gates are locked at 9am.

If arriving late, you must bring your child into the school office and sign them into school with a reason for the lateness.

# School Day

Year Group	Reception	Year 1	Year 2
Start	8.45am	8.50am	8.50am
Lunch	11.45am - 12.45pm	12pm - 1pm	12.20pm - 1.20pm
Finish	3.15pm	3.20pm	3.20pm
→	→	→	→

## The School Gates

The Alwyn and Courthouse gates open at 8.40am until 9.00am and 3.10pm until 3.35pm

The opening times allow movement between our two schools and provide different points of access which should help with traffic and parking in our area.

The gate opening times are different from the time your child is required to be in school.

## The Importance of Being on Time

**Reception children need to be in school by 8.45am.**

**Year 1 and 2 children need to be in school by 8.50am.**

The classroom doors will open at these times and close as soon as the last child in the line enters the classroom; this usually takes less than 3 minutes. Any child arriving after the classroom door is shut, will be marked as late. Knocking on the classroom door once it is closed is disruptive to the children as their teacher is having to keep opening the door instead of settling their class for the morning.

Please be on time every morning. It can be worrying for a child to enter a classroom late especially when their classmates are sat on the carpet ready to learn. All children should have come into school, put their belongings in the cloakroom, their book bag in their drawer and their water bottle in the tray and have been registered before 9am each morning.

## Attendance Matters

Being in school every day is extremely important for all children in order to receive the best possible start to their learning. Your child's attendance is vital to a successful education, as this is the foundation for lifelong learning. Lessons are planned in sequences and if a child misses a part of this sequence, they are at a disadvantage when it comes to committing that learning to long term memory.

If your child is slightly under the weather, but well enough to come into school, send them in and mention it to the class teacher. They will keep an eye on your child and phone you if there are any concerns.

## Reason for absence

Please let the office know the specific reason for your child's absence rather than feeling unwell or ill. This helps us monitor any small outbreaks of similar virus' and supports the recording of absence.

## Medical Appointments

If you have a medical appointment during the school day, inform the school before the appointment and provide a GP/Hospital appointment card or letter.

## Leave Requests

Holidays during term time will not be authorised. Any other exceptional circumstances will require supporting evidence that shows the child has to attend something that results in missed school days.

Fixed Penalty Notices (fines) may be triggered if your child misses 5 consecutive days of school or 10 sessions in 10 weeks. A session means a morning or afternoon, not a day.

Please ensure that you make all reasonable efforts to send your child into school.