



Alwyn Infant School



Build Belonging

Show Kindness

Make Choices

Adventure

OUR SCHOOL NEWSLETTER

Issue No. 32 | 5th June 2026

What have we been up to?

Welcome back to the final term on the school year. It is always a busy term but one of our favourites with lots of outside learning and hopefully sunshine!

Please keep an eye out on the dates section as new things can pop in unexpectedly this term.

More Wonderful Baby News!

We are absolutely delighted to share some wonderful news with you all - Mrs Novelle is expecting her second baby, a little girl, due in October! We are all so pleased for her and her family.

This is particularly exciting for us as we now have three members of staff expecting babies.

Mrs Francisco is expecting a little boy very soon. If all goes to plan, her last working day will be 26th June. Mrs Sakal and Mrs Ignatova will be teaching Holly class once Mrs Francisio leaves.

Mrs MacLeod is also expecting a little girl in August.

It's brilliant news and we're thrilled to be welcoming so many new additions to our school family. We know you'll join us in sending our warmest congratulations to all three families!

Walk to School Week- winners were missing last term

Thank you and well done to everyone who took part in Walk to School Week.

Congratulations to Pine class for being our top walkers and Maple class for being top wheelers. Both classes have earned the winning certificates.

Have Your Say

School Traffic Across the Borough

The Council is currently carrying out a borough-wide survey to better understand the impact of school-related traffic and the challenges families face during the school run.

We would be grateful if you could take a few minutes to complete a short survey and share your views on traffic outside the school and along your journey.

Your feedback will play an important role in helping RBWM identify ways to improve safety, accessibility, and travel experiences for families across the borough.

Please access the survey [via this link](#).

The survey is quick to complete, and all responses will help shape future improvements to the school run experience.

The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best

Remember to order lunches!

All hot dinners must be pre-ordered by 8am on the day.

If your child does not have a packed lunch or ordered a school lunch, they will be given a jacket potato with baked beans.

Please talk about the menu choices with your child as we are unable to change it on the day.

School lunches for infant age children are fully funded so parents do not pay for them. They are yummy

Battery Collections

We are taking part in Duracell's Big Battery Hunt 2026 and a competition to see which class can collect the most used batteries!

Please check at home to see if you have any used batteries to recycle. Your child can bring them in and place them in their class container.

The winning class will be announced during the week beginning Monday 6th July!

RBWM Park Improvements

RBWM have announced further play park refurbishments this week, in addition to the Pirate park and Oaken Grove. For further information [click here](#).



Look out for photos on our Alwyn facebook page or Instagram.



Our Fabulous Parent Teacher Association

Remember as a member of the school community, you are automatically part of the Parent and Teacher Association (PTA).

They run brilliant events throughout the year but need your help. Please get in touch with them if you wish to take part or have some great ideas to share.



Get colourful and join our colour run! Run, skip or even cartwheel your way around our course making your way through the colour stations. Kids can run on their own or you can tackle the course as a family.

Colour Run on the 4th July

Save the date, tickets available soon!

👉 Calling All Helpers (and Grill Masters!)

👉 Our Summer Colour Run on 4th July is fast approaching, and we need volunteers to help bring the fun to life.

Top of the list: a BBQ chef to keep the sausages sizzling and the crowds happy.
Across setup / colour throwers / cafe and bar we need 58 helpers to make this event a success.

Can you spare an hour?

If you're up for it – or can help in any other way – we'd love to hear from you -

<https://signup.com/group/731073458073>


Responsible Behaviour Curriculum in Alwyn and Courthouse

Our vision is to develop well rounded, confident and responsible children who aspire to achieve their full potential. We want our children to do their best in all aspects of school life - work, play, friendships and behaviour, and to take pride in all they do. We want them to develop respect and a sense of responsibility for themselves, each other, property, the wider community and the environment. To support this aim, we follow a behaviour curriculum that is explicitly taught and also weaves throughout the whole of school life.

Each week, the classes explore a different theme. They have a Monday 'check-in' circle time to introduce it and set a goal to work towards throughout the week. On Tuesday, the Year 1 and 2 assembly is time to think about the whole school approach to the theme. They celebrate their successes with a Friday 'check-out' circle time in their class.

To support this learning, there is a weekly leaflet for parents (below) to introduce the theme and sometimes gives ideas on how to help.

THIS WEEK'S TOPIC IS
PLANNING STRATEGIES




Planning in everyday life


Planning and prioritising are skills that we use every day in order to achieve what we need to do. They are an executive function (cognitive process) which is an integral part of how our brain helps us to achieve our goals. We use planning to create routines for ourselves and to plot out the steps needed to complete tasks.

How can you help?

To build your child's capacity to plan and prioritise, you could...

- discuss the steps needed to complete a task such as building a snowman or making a bed
- model deciding which steps to do first in a task and explain why you chose them e.g. I'm putting my socks on first before my shoes
- make to-do lists and support children to complete tasks and tick them off
- model when things have to be done by a certain date e.g. buying a birthday card






Signs of planning struggles





If your child struggles with the following, support them with the opportunities previously mentioned.

- Can't get started on homework
- Has trouble knowing how to start a big project or task
- Struggles to finish a project
- Has difficulty remembering steps for getting dressed or ready to go out
- Can't figure out the most important thing to do first on a list
- Has trouble when there are more than a few items on a "to-do" list
- Can't sequence a task visually or verbally
- Has trouble seeing the "big picture"
- Can't find the important items when cleaning out a messy desk

The Responsible Behaviour Curriculum



These zones of regulation are also a great way to help the children think about and identify their feelings, along with an idea to help manage them.

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad  tired	 happy  calm	 frustrated  worried	 angry  terrified
 sick  bored	 feeling ok  ready to learn	 silly  excited	 yelling  hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

What have Reception been learning this week?

This half term we are learning about our new topic "people who help us" and "summer". In Talk 4 Writing we listed all the different people who help us and have been reading books about the different people to build on our understanding. In phonics we have learnt the sounds 'ear' as in ear and 'air' as in hair. In maths we have introduced rekenreks and have been learning how to use them. This week the children have enjoyed pretending to be police officers, shopkeepers and doctors in the new role play areas. On Friday afternoon we are looking forward to our very special visit from some firefighters, all depending on if they can make it and are not called to an emergency.

Ask me to tell you a word with the sound ear.

Ask me to tell you a word with the sound air.

Ask me to tell you a person who helps us and how they help.

Ask me to tell you about firefighters and what they do.

Ask me to tell you the difference between each season.

Next week, we will be learning the sound 'er' as in builder and 'er' as in herbs. In maths we will be identifying units of repeating patterns, looking at partitioning (split) numbers and spatial arrangement. In talk for writing we will be continuing to read different books about people, helping us to learn key facts.

PE day is on Tuesday (no PE kit needed).

What have Year 1 been learning this week?

It has been absolutely wonderful welcoming the children back to school this week! They have settled right back into our routines with enthusiasm. Here is a little glimpse into what we have been up to during our busy first week back:

This week, the children have been putting their imagination and writing skills to the test. We have been focusing on descriptive writing, capturing a journey to Maidenhead. The children came up with some fantastic vocabulary to describe the trip! In maths, we hit the ground running with some essential revision. We have been flexing our number muscles by exploring 2-digit numbers, focusing on their place value, and practicing our addition and subtraction strategies. We became mini-explorers in geography this week! The children have been learning how to identify the UK, England, and London on a map. We also had a lot of fun hunting for famous landmarks and discussing what makes them special. Our PSHE lessons brought a lot of laughs and memories as we looked at how we have changed since we were babies. The children loved comparing then and now! Speaking of growing up, we also had our class photos taken this week. Everyone looked incredibly smart, and we can't wait to see the final pictures.

·Ask me to read you the words from my phonics sheets this week!

·Ask me to show you a part/whole model for the number 34.

·Ask me what trip I wrote about in Maidenhead for English this week.

·Ask me how I have changed since I was a baby

·Ask me what the capital city of England is, and to name some famous London landmarks.

PE days are Tuesdays and Thursdays.

KEY DATES!

School Year 2025-2026

Summer Term 6

8th-12th June
Phonics Screening Check

11th June
Farm visit to Little Alwyn

15th - 26th June
Sports Fortnight

15th June
Yr2 Trip to Wellington
Country Park

17th June
Teacher Appreciation Day

22nd June SEND Focus
Group - SEND support plans
(Alwyn)

26th June, 9.15-11am
Sports morning with Grown
Ups (Sports Day)

29th June
New parent meeting 6pm

30th June
Transition morning: children
visit their new classes for
next year.

3rd July
Reports being sent home

What have Year 2 been learning this week?

We've had a great week back after the holidays. Year 2 have started a new topic in English all about superheroes. We have started mapping our own version of a superhero story and building a toolkit to help us with our own story. In maths, we have worked on position, direction and movement. We talked about planning a route and used our fraction and time knowledge to describe our route and turns accurately. In science, we compared the life cycles of different mammals including humans!

Ask me what onomatopoeia is

Ask me to tell you some onomatopoeic words.

Ask me to describe a route using the words forwards, left, right, clockwise, anticlockwise, quarter and half.

Ask me how many stages a human life cycle has

Ask me how many stages a dog life cycle has

Next week we are writing our own superhero stories.

PE days:

HOLLY: Wednesday only (dance and PE)

PINE: Monday (PE) & Wednesday (dance)

SPRUCE: Wednesday only (dance and PE)

Congratulations!

A huge 'well done' to all the children who have been in the golden book, this week.

We are very proud of you!



KEY DATES!

School Year 2025-2026

Summer Term

4th July

PTA Colour Run

8th July

Open School Event, 4-5pm.

Come and see your child's old and new classroom and teachers in Alwyn (as well as their work)

15th July, 9.30am

Year 2 Performance to their grown ups

16th July, 3.30 -5 pm

PTA Year 2 School Disco,
3.40-4.45pm

17th July

Last day of term, 1.30pm
finish

Summer Holidays



New School Year 2026-2027

1st September

INSET Day

2nd September

Year 1 and 2 Children back to
school

7th & 8th September

Reception start for half days

9th September

Reception start full time

Alwyn and Courthouse invite you

FOCUS GROUP DISCUSSION



Topic:

*School SEND
Support Plans for
children with SEND*


Join us to share your valuable insight into how we can ensure smooth, positive and successful planned support in school for your child.

Wednesday, 24th June

At Alwyn

9:00am - 10:00am

Tea, coffee and biscuits
provided



**Let your
voice be
heard**

Why Participate?

- 1** Influence school strategy: Your first hand experiences are vital for shaping the schools' approach.
- 2** Advocate for your child's success's by defining what a 'smooth, positive and successful transition' looks like.
- 3** Gain support and build a stronger community: This focus group offers a supportive space to connect with other parents /carers facing similar challenges.

For more information, contact us at



01628 622 477



senco@alwyn.org.uk

Community Pages: What is happening in our local area?

Community Events Disclaimer: Please note that the events listed are organised by external parties and are not endorsed or recommended by Alwyn Infant School. We provide this information as a courtesy to our community. We advise families to exercise their own discretion and judgement when participating in any events or activities.

URGENT: WE NEED AN ALWYN YEAR 2 PARENT TO JOIN COURTHOUSE'S PLAY REVOLUTION!



COURTHOUSE IS PLATINUM!

We are officially a leading OPAL school! Help us keep our play status shining as an Alwyn Year 2 Parent Representative

WHAT DOES AN AMBASSADOR DO?

- Half termly meeting (45mins) to think of new ideas or zones for play
- Help source 'loose parts' (like toys, art equipment, fancy dress)
- Advocate for the power of play with our parent community and share positive updates and initiatives

CONTACT DETAILS

WANT A "PLAYFUL" VOLUNTEER ROLE?

Come and have a chat with **CLEO (Play Lead)** or **MR HYATT** at the school gate



Click or Scan the QR code or email office@courthousejunior.co.uk.

MAGIC **MUDDY** **MAGNETIC**



Virtual Coffee Morning - Family, siblings and homelife

Friday 19th June - 10:00 - 11:00am **25 spaces available!**

Join our online informal discussion to cover the following areas:

- Creating a home that works for everyone's needs and rhythms
- Supporting sibling bonds
- Navigating family tensions with empathy and realistic expectations
- Letting go of 'perfect' parenting

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.

Sign Up Today!

Available for families who reside in or have a registered GP in East Berkshire with a child who is Autistic/ADHD (suspected/pathway/diagnosed)

To book your place contact GEMS:

Gems.4Health@nhs.net **0800 999 1342**



June 2026 Taplow United Youth Open Trial Days

Calling all Girls

Are you looking to join a football team for the 2026/27 season?

We would like to meet you, come join us for training.

Select your age group and register now at www.taplow-utd.co.uk
Or scan the QR code below

Taplow United FC, Berry Hill, Taplow, SL6 0AA

Girls U8 & U9

Tuesday 2nd June - 18:15 - 19:30
Saturday 13th June - 09:30 - 10:30

Coaches - Football cannot happen without you. We are always on the lookout for more coaches. Please get in touch to find out more.



BACK-TO-SCHOOL IN-STORE OFFER

WHEN PRE-BOOKING AN APPOINTMENT

10% off when you spend over £60 (when you pre-book an appointment)

Secure your appointment at:
[www.schooldaysdirect.co.uk/appointments](http://www schooldaysdirect.co.uk/appointments)
to receive your discount in store.

Valid between 1st June - 15th August 2026

Appointments are limited & based on a first-come first-serve basis

Terms & Conditions: Please see website for details.

BACK-TO-SCHOOL ONLINE VOUCHER

10% off when you spend over £60 online

Use Code: BTS-26

Valid between 1st June - 23rd August 2026

Terms & Conditions: Offer can only be used online at www.schooldaysdirect.co.uk. One-time use per customer. Cannot be redeemed for cash. Cannot be used in conjunction with any other offer/discount.

Penalty Notice Changes

Term Time Leave is only allowed in exceptional circumstances and must be agreed, in advance, by the Head of School. An Exceptional Leave form must be completed and the school may ask for further evidence to support the application.

First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



Please ensure you communicate all absences for your child to school.

Second Offence

Within 3 years, if a second Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be

- £160 per parent, per child, paid within 28 days.
- No reduction for early payment.

Third Offence Onwards - Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court.

Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support.

A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

Don't forget. Penalty Notices are issued Per Parent, Per Child. For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

[Click this link to visit the school website for further information.](#)

10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions (not days) of unauthorised absence in 10 weeks.

5 Consecutive days of term time leave can trigger a Penalty Notice



Punctuality

Children in Reception should be at the classroom door by 8.45am.

Children in Years 1 and 2 should be at their classroom door by 8.50am.

If your child arrives to school after these times, your child will receive an unauthorised late mark- this affects your child's attendance. The school gates are locked at 9am.

If arriving late, you must bring your child into the school office and sign them into school with a reason for the lateness.

School Day

Year Group	Reception	Year 1	Year 2
Start	8.45am	8.50am	8.50am
Lunch	11.45am - 12.45pm	12pm - 1pm	12.20pm - 1.20pm
Finish	3.15pm	3.20pm	3.20pm
→	→	→	→

The School Gates

The Alwyn and Courthouse gates open at 8.40am until 9.00am and 3.10pm until 3.35pm

The opening times allow movement between our two schools and provide different points of access which should help with traffic and parking in our area.

The gate opening times are different from the time your child is required to be in school.

The Importance of Being on Time

Reception children need to be in school by 8.45am.

Year 1 and 2 children need to be in school by 8.50am.

The classroom doors will open at these times and close as soon as the last child in the line enters the classroom; this usually takes less than 3 minutes. Any child arriving after the classroom door is shut, will be marked as late. Knocking on the classroom door once it is closed is disruptive to the children as their teacher is having to keep opening the door instead of settling their class for the morning.

Please be on time every morning. It can be worrying for a child to enter a classroom late especially when their classmates are sat on the carpet ready to learn. All children should have come into school, put their belongings in the cloakroom, their book bag in their drawer and their water bottle in the tray and have been registered before 9am each morning.

Attendance Matters

Being in school every day is extremely important for all children in order to receive the best possible start to their learning. Your child's attendance is vital to a successful education, as this is the foundation for lifelong learning. Lessons are planned in sequences and if a child misses a part of this sequence, they are at a disadvantage when it comes to committing that learning to long term memory.

If your child is slightly under the weather, but well enough to come into school, send them in and mention it to the class teacher. They will keep an eye on your child and phone you if there are any concerns.

Reason for absence

Please let the office know the specific reason for your child's absence rather than feeling unwell or ill. This helps us monitor any small outbreaks of similar virus' and supports the recording of absence.

Medical Appointments

If you have a medical appointment during the school day, inform the school before the appointment and provide a GP/Hospital appointment card or letter.

Leave Requests

Holidays during term time will not be authorised. Any other exceptional circumstances will require supporting evidence that shows the child has to attend something that results in missed school days.

Fixed Penalty Notices (fines) may be triggered if your child misses 5 consecutive days of school or 10 sessions in 10 weeks. A session means a morning or afternoon, not a day.

Please ensure that you make all reasonable efforts to send your child into school.