



# Alwyn Infant School



Build Belonging

Show Kindness

Make Choices

Adventure

## OUR SCHOOL NEWSLETTER

Issue No. 28 | 1<sup>st</sup> May 2026

### Welcome Back to a Fantastic Summer Term!

#### IT Workshops in Years 1 and 2

On Monday, KS1 enjoyed an IT workshop with 3 Discovery. Year 1 created a digital poster focusing on 'All About Me' where they worked in pairs to create their unique posters. They took photos of each other, added their choice of background with a title, text and their names. They could even add emoji's!

In Year 2, they used an app called Toontastic to create a cartoon with a partner. They thoroughly enjoyed creating a three part story with their choice of characters and setting which included a problem and solution. They had a range of settings to choose from such as a pirate ship, school, volcano and spy headquarters. Using their own voices to tell the story and add music was so much fun. There was a real buzz in the classrooms!

#### Suncream in school

As the weather seems to be improving, please send your child into school with a named sunhat, but not sunglasses.

We advise all parents/carers to put long-lasting suncream on their children before school so they are protected throughout the day. Please do not send suncream into school to prevent loss, sharing or consuming. Thank you!



#### A Gentle Reminder Regarding Dogs on School Premises

As we continually strive to maintain a safe and comfortable environment for all our families, we would like to politely remind parents and carers that dogs are **not permitted** anywhere on the school grounds.

Due to the naturally unpredictable nature of both young children and animals, keeping the premises dog-free is essential to ensure everyone's safety and peace of mind.

Please note that this policy is strictly applied and includes dogs of all sizes, even if they are being carried, kept in a bag or sitting in a pushchair. The only exception to this rule is for officially trained support and assistance animals. If you require a support animal to accompany you on site, we kindly ask that you present their official registration documents to the main office. We greatly appreciate your cooperation and understanding in helping us keep our school community safe.



### The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best



#### Remember to order lunches!

All hot dinners must be pre-ordered by 8am on the day.

If your child does not have a packed lunch or ordered a school lunch, they will be given a jacket potato with baked beans.

Please talk about the menu choices with your child as we are unable to change it on the day.

School lunches for infant age children are fully funded so parents do not pay for them. They are yummy

#### No Smoking or Vaping on Site

Smoking and the use of e-cigarettes (vaping) is not permitted anywhere on the school site.

This policy applies at all times, including during drop-off, pick-up, and after-school events. Thank you for your support in maintaining a safe and fresh-air environment for our entire school community.

**Reminder that school is closed on Monday for the Bank Holiday.**



Look out for photos on our Alwyn facebook page or Instagram.


## Responsible Behaviour Curriculum in Alwyn and Courthouse

Our vision is to develop well rounded, confident and responsible children who aspire to achieve their full potential. We want our children to do their best in all aspects of school life - work, play, friendships and behaviour, and to take pride in all they do. We want them to develop respect and a sense of responsibility for themselves, each other, property, the wider community and the environment. To support this aim, we follow a behaviour curriculum that is explicitly taught and also weaves throughout the whole of school life.

Each week, the classes explore a different theme. They have a Monday 'check-in' circle time to introduce it and set a goal to work towards throughout the week. On Tuesday, the Year 1 and 2 assembly is time to think about the whole school approach to the theme. They celebrate their successes with a Friday 'check-out' circle time in their class.

To support this learning, there is a weekly leaflet for parents (below) to introduce the theme and sometimes gives ideas on how to help.

THIS WEEK'S TOPIC IS  
**PEER PRESSURE**





**What is peer pressure?**

Peer pressure is the influence that peers have on each other to do things they may not otherwise choose to do. Most of us have felt pressured in our lives and it is no different for your children as they grow up. Peer pressure can override your child's reluctance to take risks and so it is important to equip them with strategies to resist it.

**Creating the right environment**

As parents, it is obvious that you are going to have concerns about the friendships that your child is choosing but rather than worrying about the effects of your children's friendships, the best thing you can do is focus on creating a positive, supportive home environment. That way, even if your child is peer pressured to do something they don't want to do, they'll feel comfortable coming to you to talk about it first.


























**Self-monitoring**

In school, your child will have been talking about self-monitoring, this means they are learning to know themselves well and notice their feelings and emotions. If your child is being pressured to do something they will feel uncomfortable, talk to them about what uncomfortable feels like so they can recognise it. Then talk about what they can do if they feel uncomfortable, such as talk to a grown up.

The Responsible Behaviour Curriculum



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad  tired	 happy  calm	 frustrated  worried	 angry  terrified
 sick  bored	 feeling ok  ready to learn	 silly  excited	 yelling  hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

These zones of regulation are also a great way to help the children think about and identify their feelings, along with an idea to help manage them.

## What have Reception been learning this week?

This week in Talk 4 Writing the children have continued to enjoy learning about Handa's surprise, where we have looked at the animals in the story and where Handa came from (Africa). In phonics we have learnt the sounds 'oo' as in spoon and 'ar' as in arm. During maths we have been looking at shapes within pictures and had a go at creating our own. We have also been revisiting previous learning in maths mastery, reminding ourselves of the number bonds for 5. The children have enjoyed watching the caterpillars turn into a chrysalis and are looking forward to them transforming into butterflies.

**Ask me to tell you a word with the sound oo (long sound).**

**Ask me to tell you a word with the sound ar.**

**Ask me to describe my favourite African animal.**

**Ask me how we can look after our environment.**

**Ask me to show a way of making 5.**

Next week we will be learning the sound or and ur. In maths, we will be revisiting ways of making 6,7,8 and 9. In talk for writing, we will be reading the Tinga Tinga Tales, learning about morals and building on understanding of elephants.

Enjoy your bank holiday weekend and we look forward to seeing you all on Tuesday.

**PE day is on Tuesday (no PE kit needed).**

## What have Year 1 been learning this week?

In Year 1, the children have started writing super setting descriptions for a magical land, including adventurous adjectives. The children enjoyed feeling natural objects to inspire them! In Science, they have learnt the differences between garden and wild flowers and can sort them. We've also been tracking our sunflower seeds and are looking forward to when they start sprouting. In PSHE we have delved into hygiene and the importance of looking after our bodies. And finally in Maths we have used practical resources to divide by sharing! What a busy week we've had!

**Ask me what an adjective is.**

**Ask me to give an adjective to describe the sky and an owl.**

**Ask me to share 10 fish equally between 5 penguins. How many fish does each penguin get?**

**Ask me to name 5 items in a wash bag that helps to keep our body clean.**

**Ask me to name a garden flower and a wildflower.**

**Ask me what plants need to grow.**

Next week we will look at how homes have changed over time in History.

**PE days are Tuesdays and Thursdays.**

# KEY DATES!

School Year 2025-2026

Summer Term 5

4th May

Bank Holiday - School Closed

6th May

Year 1 Trip to Bekonscot

13th May

Year 2 Trip to Maidenhead Mosque and picnic lunch

18th May

Y1 Phonics Screening Check Information Session @ 2.30pm

18th - 22<sup>nd</sup> May

Walk to School Week

22<sup>nd</sup> May

No Pens Day

Last day of term

Normal finish time

25<sup>th</sup> - 29<sup>th</sup> May

Half Term Break

## What have Year 2 been learning this week?

This week in maths, the children have been learning to tell the time. They have revisited what they learned in Year One by practicing the times 'o'clock and half past' and learning 'quarter to' and 'quarter past'. Please practice this at home with your child to help consolidate their learning. In English, the budding authors of Year Two have started writing their meeting/warning tale. In PSHE, they were learning all about hygiene and the importance of washing hands and in RE, the children have continued learning about the mosque and Islam in preparation for their trip. They are so excited to visit Maidenhead Mosque very soon.

**Ask me what number the minute hand and hour hand is pointing to at 5 o'clock.**

**Ask me what number the minute hand and hour hand is pointing to at half past 8.**

**Ask me what number the minute hand and hour hand is pointing to at quarter past 4.**

**Ask me what number the minute hand and hour hand is pointing to at quarter to 10**

**Ask me to retell you the story of Kassim and the Greedy Dragon with actions.**

**Ask me to describe my main character and the dragon in my story.**

**Ask me who Florence Nightingale is.**

Next week, we will be continuing to learn how to tell the time with a focus on how many minutes are in an hour and how many hours are in a day.

**PE days: HOLLY: Wednesday & Friday**

**PINE: Wednesday & Friday**

**SPRUCE: Monday & Friday**

**Congratulations!**

**A huge 'well done' to all the children who have been in the golden book, this week.**

**We are very proud of you!**



## KEY DATES!

**School Year 2025-2026**

**Summer Term 6**

1<sup>st</sup> June

INSET Day (2) - School Closed for children.

2<sup>nd</sup> June

All children back to school

5th June

Class Photographs

8th-12th June

Phonics Screening Check for Year 1

11th June

Farm visit to Little Alwyn

15<sup>th</sup> June

Yr2 Trip to Wellington Country Park

26<sup>th</sup> June, 9.15-11am

Sports morning with Grown Ups (Sports Day)

29<sup>th</sup> June

New parent meeting 6pm

3<sup>rd</sup> July

Reports being sent home

4<sup>th</sup> July

PTA Colour Run

8<sup>th</sup> July

Open School Event, 4-5pm

15<sup>th</sup> July, 9.30am

Year 2 Performance to their grown ups

17<sup>th</sup> July

Last day of term, 1.30pm finish

# May Half Term: Holiday Camps and Activities

Holiday Events Disclaimer: Please note that the events listed are organised by external parties and are not endorsed or recommended by Alwyn Infant School. We provide this information as a courtesy to our community. We advise families to exercise their own discretion and judgement when participating in any events or activities.

## FOOTBALL CAMP

Click here to book!

**Price + Offers**

from £20 per day

Sibling discount: 10% off

Early Bird discount (15% off)  
Code: MHT15

**Venues**

- Newbury: Winchcombe School
- Maidenhead: Alwyn Infant School
- Reading: Calcot Junior School

**MAY HALF-TERM**

**Age**

5 - 12 Years Old

**Dates + Times**

Tuesday 26th - Friday 29th May

Standard day: 9am-3pm  
Extended day: 9am-5pm






WE ACCEPT CHILDCARE VOUCHERS!  
For Holiday Camp Enquiries - Email [admin@mnrcoaching.com](mailto:admin@mnrcoaching.com) [www.mnrcoaching.com](http://www.mnrcoaching.com)

## MULTI-ACTIVITY CAMP

Click here to book!

**Price + Offers**

from £25 per day

Sibling discount: 10% off

Early Bird discount (15% off)  
Code: MHT15

**Venues**

- Newbury: Winchcombe School
- Maidenhead: Alwyn Infant School
- Reading: Calcot Junior School

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## WISE OWLS MAY HALF TERM CLUB

@ COURTHOUSE JUNIOR SCHOOL, MAIDENHEAD

**May Half Term Holiday Club**  
Tuesday 26<sup>th</sup> May - Friday 29<sup>th</sup> May  
8:30am - 5:30pm  
Courthouse Junior School, SL6 5HE

Our May Half Term programme is packed with excitement, hands-on activities, outdoor adventures and memorable themed experiences. With a carefully designed timetable and flexible free-choice zones, children enjoy the perfect balance of structured sessions and independent exploration.

- ♥ Children ages 3-14 years
- ♥ From just £39.50 per day\* (only £4.38 per hour)
- ♥ Home cooked, healthy all day menu only £6.85
- ♥ Activities to suit all interests and abilities
- ♥ Every child has a pastoral care worker to ensure their wellbeing

*"My favourite thing about holiday club is they give us lots of free time to do what we want."*

BOOK NOW







**BOOK ONLINE**

[wiseowlschildcare.co.uk](http://wiseowlschildcare.co.uk)  
01628 620013  
[info@wiseowlschildcare.co.uk](mailto:info@wiseowlschildcare.co.uk)  
Pay by childcare voucher or tax-free childcare

## Ready 'Net' Go! May Netball Camp



**Ready 'Net' Go! May Netball Camp**



★ Fun, fitness, skills and matchplay ★

9am-12pm

Friday 29th May  
EN ENGLAND NETBALL  
Newland's Girl's School

[www.readynetgo.co.uk/camp](http://www.readynetgo.co.uk/camp)

# Community Pages: What is happening in our local area?

Community Events Disclaimer: Please note that the events listed are organised by external parties and are not endorsed or recommended by Alwyn Infant School. We provide this information as a courtesy to our community. We advise families to exercise their own discretion and judgement when participating in any events or activities.



Swimming lesson provider for Courthouse Junior School

## SWIMMING CLASSES



Dive into confidence and fun with Let's Dive In! Sessions available daily across pools in Maidenhead, Farnham Common and Cookham

Learn to Swim sessions for all ages including adults, or swim for fitness in our Squad programme!

Private or small group classes available

☎ 07966 937101 | 🌐 www.letsdivein.co.uk | ✉ info@letsdivein.co.uk

**Contact us today to book your space**

Running term time only



## Upcoming Events

Please visit our website to book your space - [www.Gems4Health.com](http://www.Gems4Health.com)

<b>MAY 05</b> 7 PM TO 9 PM 3 Part Autism Course	<b>MAY 13</b> 10 AM TO 12 NOON Empowering Calm	<b>MAY 18</b> 7 PM TO 9 PM Understanding Emotional Regulation
<b>JUNE 03</b> 10 AM TO 12 NOON PDA - Demand Avoidance	<b>JUNE 09</b> 7 PM TO 9 PM Sleep - Autism and ADHD	<b>JUNE 10</b> 10 AM TO 12 NOON Managing Anxiety
<b>JUNE 10</b> 7 PM TO 9 PM 3 Part ADHD Course	<b>JULY 01</b> 10 AM TO 12 NOON Barriers to School, Can't go, Not won't go!	<b>TBC 00</b> 7 PM - 9 PM AuDHD & Interoception workshop coming soon






## JUNIOR CRICKET AT PINKNEYS GREEN CC



- ✓ Under 7s (All Stars) FRIDAY EVENING
- ✓ Under 9s & Under 11s FRIDAY EVENING
- ✓ Under 13s SATURDAY MORNING
- ✓ Under 15s WEDNESDAY EVENING
- ✓ Under 17s THURSDAY EVENING
- ✓ Cricket Coaching for boys and girls from ages 5+ matches from ages 7+. All abilities welcome
- ✓ Pinkneys Green CC operates an inclusive selection policy at junior levels ensuring everyone gets the opportunity to contribute and enjoy cricket.

Interested? – [secretary@pinkneysgreenncc.com](mailto:secretary@pinkneysgreenncc.com)  
 Pinkneys Green CC - Pinkneys Dr, Maidenhead SL6 6QD



## TISKA

TRADITIONAL INTERNATIONAL SHOTOKAN KARATE



A FUN & FRIENDLY COMMUNITY FOR CHILDREN, ADULTS & FAMILIES WITH AMAZING BENEFITS:

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**2 WEEK FREE TRIAL**

**LOCATED IN**  
 Furze Platt Leisure Centre  
 Furze Platt Road  
 MAIDENHEAD

**SESSIONS**  
 Sunday 26th April 2026  
 2.15pm  
 then every Sunday thereafter

**CONTACT US**

**SENSEI SEHMBI**  
 ☎ 07960699762  
 ✉ n\_sehmbi@hotmail.co.uk  
 @tiskakarate\_senseisehmbi  
 ● TISKA Karate Maidenhead



SCAN FOR OUR WEBSITE





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# Penalty Notice Changes

Term Time Leave is only allowed in exceptional circumstances and must be agreed, in advance, by the Head of School. An Exceptional Leave form must be completed and the school may ask for further evidence to support the application.

## First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



**Please ensure you communicate all absences for your child to school.**

## Second Offence

Within 3 years, if a second Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be

- £160 per parent, per child, paid within 28 days.
- No reduction for early payment.

## Third Offence Onwards - Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court.

Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

## Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support.

A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

## Don't forget.

Penalty Notices are issues Per Parent, Per Child.  
For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

[Click this link to visit the school website for further information.](#)



## 10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions (not days) of unauthorised absence in 10 weeks.

**5 Consecutive days** of term time leave can trigger a Penalty Notice

## Punctuality

Children in Reception should be at the classroom door by 8.45am.

Children in Years 1 and 2 should be at their classroom door by 8.50am.

If your child arrives to school after these times, your child will receive an unauthorised late mark- this affects your child's attendance. The school gates are locked at 9am.

If arriving late, you must bring your child into the school office and sign them into school with a reason for the lateness.

# School Day

Year Group	Reception	Year 1	Year 2
Start	8.45am	8.50am	8.50am
Lunch	11.45am - 12.45pm	12pm - 1pm	12.20pm - 1.20pm
Finish	3.15pm	3.20pm	3.20pm
→	→	→	→

## The School Gates

The Alwyn and Courthouse gates open at 8.40am until 9.00am and 3.10pm until 3.35pm

The opening times allow movement between our two schools and provide different points of access which should help with traffic and parking in our area.

The gate opening times are different from the time your child is required to be in school.

## The Importance of Being on Time

**Reception children need to be in school by 8.45am.**

**Year 1 and 2 children need to be in school by 8.50am.**

The classroom doors will open at these times and close as soon as the last child in the line enters the classroom; this usually takes less than 3 minutes. Any child arriving after the classroom door is shut, will be marked as late. Knocking on the classroom door once it is closed is disruptive to the children as their teacher is having to keep opening the door instead of settling their class for the morning.

Please be on time every morning. It can be worrying for a child to enter a classroom late especially when their classmates are sat on the carpet ready to learn. All children should have come into school, put their belongings in the cloakroom, their book bag in their drawer and their water bottle in the tray and have been registered before 9am each morning.

## Attendance Matters

Being in school every day is extremely important for all children in order to receive the best possible start to their learning. Your child's attendance is vital to a successful education, as this is the foundation for lifelong learning. Lessons are planned in sequences and if a child misses a part of this sequence, they are at a disadvantage when it comes to committing that learning to long term memory.

If your child is slightly under the weather, but well enough to come into school, send them in and mention it to the class teacher. They will keep an eye on your child and phone you if there are any concerns.

## Reason for absence

Please let the office know the specific reason for your child's absence rather than feeling unwell or ill. This helps us monitor any small outbreaks of similar virus' and supports the recording of absence.

## Medical Appointments

If you have a medical appointment during the school day, inform the school before the appointment and provide a GP/Hospital appointment card or letter.

## Leave Requests

Holidays during term time will not be authorised. Any other exceptional circumstances will require supporting evidence that shows the child has to attend something that results in missed school days.

Fixed Penalty Notices (fines) may be triggered if your child misses 5 consecutive days of school or 10 sessions in 10 weeks. A session means a morning or afternoon, not a day.

Please ensure that you make all reasonable efforts to send your child into school.