

2025-2026 New School Year



Welcome to Reception

Values: Belonging, Kindness, Choices and Adventure

The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best



School Uniform

School Uniform

Winter Uniform

Girls' - Winter

White polo shirt
Grey pinafore/skirt/trousers
Alwyn sweatshirt or
Alwyn cardigan
Grey tights/white
or grey socks



Boys' - Winter

White polo shirt
Grey or black trousers
Alwyn sweatshirt or
Alwyn cardigan
Grey or black socks



Summer Uniform

Girls' - Summer

Green and white dress
White socks
or
Grey skirt/shorts/trousers
White polo shirt
Grey or white socks

Boys' - Summer

White polo shirt
Grey shorts/trousers
Grey socks



The children should wear black school shoes or plain black trainers without logos.

Uniform can be purchased from Goyals or School Days Direct.

They do not need a bag, just their book bag with no more than one keyring. No jewellery. **Name everything!**

Reception Team

Ash Class

Teacher

Mrs McKeown

Class Teaching Assistants

Mrs Kendall (am)

Mrs Clarke (pm)

ash@alwyn.org.uk



Oak Class

Teacher

Mrs White (Year Leader)

Class Teaching Assistant

Miss Smith

oak@alwyn.org.uk



Elm Class

School adults

Mrs Sakal

Mrs Ignatova

Miss Purdue

Miss Latif

Interventions and
continuous provision area



A Typical School Day

Drop off 8.45am / Pick up 3.15pm

8:45-9.00 Soft start and register

8.45-9.30 **Continuous Provision (own classes)**

9.30-10.00 **Phonics**

10.00-10.10 Snack Time

10.10-11.00 **Continuous Provision (free flow inside and outside)**

11.00-11.30 **Talk 4 Writing and handwriting**

11.30-11.45 Tidy up and get ready for lunch

11.45-12.45 **Lunch Time**

12.45-1.20 Song, register and maths

1.20-2.45 **Continuous Provision (inside and outside)**

2.45- 3.10 **Topic time**

3.10-3.15 Story Time and Home



Continuous Provision

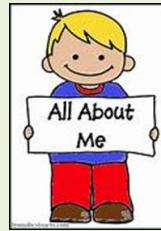
Continuous provision is a time where the children learn through play. They make choices, share and look after the carefully planned resources in the classrooms and outside areas.

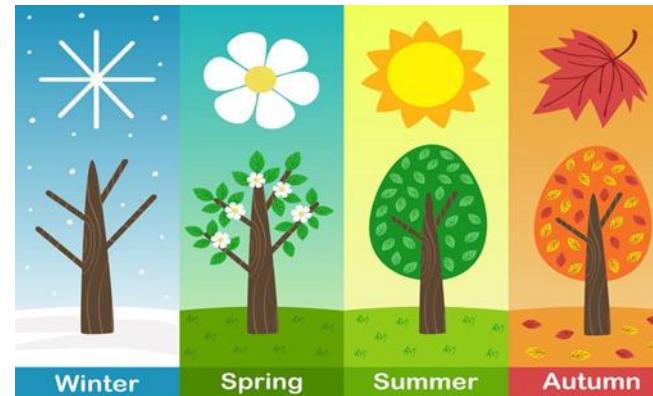
There are different areas to explore such as the carpet space, reading area, writing, maths and small world area. Your child will be encouraged to explore and learn through painting, junk modelling, investigation, role play, sand, water, construction, music, fine and gross motor areas.

We want the children to develop their vocabulary, social skills, physical development, independence and thinking skills.

Additional resources are put out linked to termly learning topics.

The Fabulous Topics in Reception

Autumn	Spring	Summer
All About Me Nursery Rhymes	 Wonderful Winter Winter Poetry	Amazing Animals Famous Poets
Light and Dark Wishing Tales	Signs of Spring Fairy Tales	People Who help Us Story Mapping 



The 3 Prime Areas

- **Communication and Language**

Speaking, listening, attention and understanding

- **Personal, Social and Emotional development**

Self-regulation, managing themselves and building relationships

- **Physical Development**

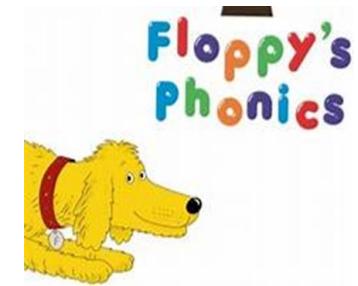
Gross motor skills - negotiating space and obstacles, moving energetically and demonstrating strength, balance and coordination.

Fine motor control – pencil control, using tools and showing accuracy when drawing.

PE will start after the October half term. No PE kit until Year 1.

The beginnings of reading start with phonics.

These are the sounds represented by letters to make words.



We use the Floppy Phonics Scheme and the children are taught two new sounds (phonemes) a week. We use flashcards, posters, worksheets and books.

The worksheets will be sent home so you can support their learning and reading.

They will have a reading book which should be read at home every day and a comment made in their reading record. The books will be changed each Monday and Thursday.

Book Time: Talk for Writing



A daily book time where we introduce a rhyme for the week and read a range of stories that have repeated phrases and rhythms.

We orally tell stories, sequence them on a story path (so that the children can visualise each part) act them out using gestures and key vocabulary and finally innovate them.

The children change part of the story and make it their own. They are encouraged to share their story with the class, developing their story telling language and confidence with speaking and listening.

We use good quality texts to promote a love of reading, often linked to the termly topics.

The children are encouraged to mark make and write during our continuous provision time through play. They will also have small group times with an adult to model writing and form the letters correctly.

0 1 2 3 4
5 6 7 8 9

The children will have a daily Maths session.

Four days a week we will focus on number and once a week focus on shape, space and measure.

This half term we will start by focusing on subitising within 3, counting, exploring how numbers are made of 1s, looking at the composition of 3 and 4, comparing sets and using comparison language e.g. more than, fewer than.

We will match, sort and compare objects, pictures and amounts, identify sets, compare size, mass, capacity, explore, copy, continue and create simple patterns.

Maths workshop: 13th October, 2.30pm



The Natural World

We explore the world around us; seasonal walks, making observations and drawings.

Understand changes linked to seasons and states of matter.

Know some similarities and differences between the world around them and contrasting environments.

Past and Present

We talk about the lives of the people around us and their roles in society.

Look at similarities and differences between things that have happened in the past and now.

People Culture and Communities

We will look at who we are and explore different religions and communities across the world.



Creating with Materials

- Exploring a variety of materials, tools and techniques experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make props when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories.
- Sing a range of songs and nursery rhymes.
- Perform songs, rhymes and stories to others.



Helpers!

We love having grown ups in to help our children with their learning.

- Readers
- Baking
- Gardening
- Art

If you can commit to helping regularly, we would be grateful.

You will need to apply for a DBS as we are committed to strong safeguarding practice. It is easy to complete, just contact the school office.



Useful Items to Support Us

- Bags of soil or compost for our mud kitchen and planters
- Jumbo chalk
- Bubble mixture
- A box of tissues
- Recycling materials for model making e.g. small boxes, cardboard tubes, egg boxes etc
- Playdough ingredients (plain flour, salt, oil)
- Craft supplies

Stay Informed

- Weekly school newsletter
- Website updates
- Texts and e-mails
- My Child At School account
- Attend workshops and information sessions

Key Dates

Monday 29th September 2.30-3.15 - Floppy's Phonics and Reading information session

Monday 29th September – 3rd October - NSPCC Kindness Week

Tuesday 7th and Thursday 9th October - Parent's Evening (3.40-6.20pm)

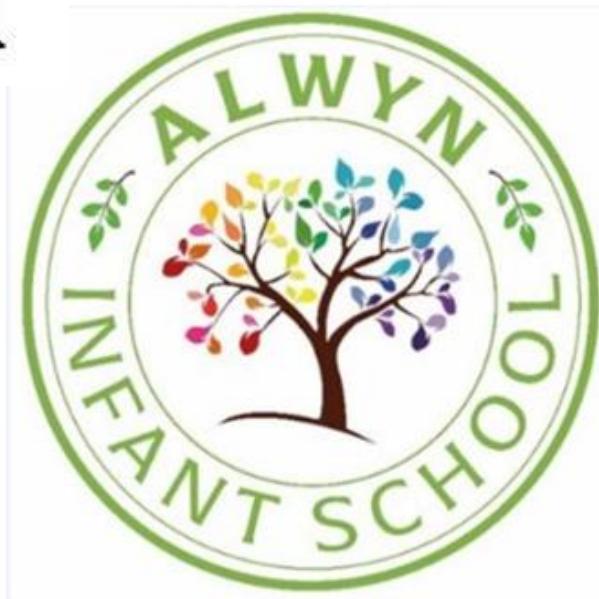
Monday 13th October - School Photographer to take individual photographs

Monday 13th October 2.30-3.15pm – Maths information session for parents

Friday 24th October - break up for half term

Monday 3rd November Back to school

Key Information to Remember



Questions

Thank you for coming