

YEAR 1 CURRICULUM MAP 2022-2023

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Reading/Writing)	Composition Talk in single clause sentences Say a sentence before writing it Write a single clause sentence Transcription Name the letters of the alphabet Use word spaces, capital letters and full stops Use a capital letter for 'I' Sit at the table, position the paper and hold the pencil with a tripod grip Write recognisable letters, starting in the correct place mostly correctly formed Form capital letters accurately Write the digits 0-9 accurately Grammar Know that a noun is the name of a person, object or place Know that a verb is an action Books: Dogger, Elmer		Composition Talk in multi clause sentences with coordination using 'and' Write multi clause sentences with coordination using 'and' Say linked sentences with a stop in between (hit head?) Write linked sentences with a full stop and capital between Transcription Use capital letters for proper nouns Read own writing aloud Write simple dictations accurately Grammar Know that 'and' is a conjunction that joins words and clauses Spellings (beyond phonics) Use plural -s or -es correctly Use suffix -ing, -ed (no change to root word) accurately		Composition Say questions with correct intonation Recognise beginning, middle, end structure of short stories Talk in a variety of sentences (some single clause, some multi clause coordinated sentences) Write a series of linked sentences with correct capital letters and full stops Read own work aloud to check for sense Transcription Write question sentences with question marks Write simple dictations accurately Grammar Know that exclamation marks show strong feelings Spelling (beyond phonics) Spell the days of the week Use prefix un- correctly Suffix er, est (no change to root word) Books: Katie in London, Hungry Caterpillar	
English (Spelling/Phonics)	Revise and Blend Floppy's Phonics 19-20	Revise and Stretch Floppy's Phonics 21-24	Alternative Spellings Floppy's Phonics 25-30		Split digraphs Alternative Spellings Floppy's Phonics 31-36 Phonics Screening / revision	
MATHS	Place value within 10 Addition Subtraction within 10	Addition Subtraction within 10 Shape	Place Value within 20 Addition & subtraction within 20	Place value within 50 Length & Height Mass & volume	Multiplication & division Fractions Position & direction	Place value within 100 Money Time
SCIENCE	Materials Name and identify Physical properties Compare and group Investigation: coat for a teddy Seasons and weather	Human including animals (human body and our senses) Animals- pets Seasons and weather	Animals (name common varieties) Seasons and weather	Animals and humans (classification of animals) ODDS FARM Chicken/butterfly lifecycle	Animals and humans herbivores, carnivores, omnivores) Plants (common and wild flowers) and trees evergreen and deciduous Seasons and weather	Healthy eating Where does food come from? Which part of the plant do we eat? Healthy me Living Things visit school
ART	Painting with primary colours Paper puppets & dolls	Bear sketches Christmas cards'/ calendars	Work with paper (tear, fold, weave)	Sculptures (louise Nevelson) Rockets with torn paper	Tree showing the 4 seasons using different painting techniques (wash, dabbing with cotton bud, paintbrush), consider colour and tone	Printing with fruit and veg -Lynn Flavel -Amber Locke
DT	Junk model- toy Models (lego)	Whale moving picture Leaf rubbings	Make gingerbread men Make a building	rockets		Fruit tasting Design, make and evaluate a fruit salad
COMPUTING	Algorithms- be a robot Logging on to a computer All day to play	Logging on to a computer- purple mash Fun with fish/bubbles/fishmatic	Computers in everyday life Purple mash- 2code princess and the frog	E-safety Chef webcam (shrove Tuesday) All Dto P	No computing this term	Data and information
GEOGRAPHY		Around our School Alwyn & the park Human features Compass points Trip to the park		Our Town, Maidenhead Physical & human features Compass points Compare to a village	London, capital city of England Human & physical features Key landmarks Compare to a town (Maidenhead)	Hot and cold places Where does food come from?
HISTORY	How have toys changed over time?		History of Alwyn School	How have homes changed?		
MUSIC	Hey You! (Hip Hop/Rap) How pulse, rhythm and pitch work together. Harvest songs	Rhythm in the Way we Walk (Reggae) Pulse, rhythm and pitch, rapping, dancing and singing. Christmas songs Performance	In the Groove (Blues, Bhangra, Folk, Funk) How to be in the groove with different styles of music	Round and Round (Bossa Nova) Pulse, rhythm and pitch in different styles of music.	Your Imagination (Pop) Composition	Recorders Reading music- BAG
PE	Fundamental Multi-Skills (ABCs) (basic movements, balance, agility, coordination)	Dodgeball (Ball Skills) (team games, developing simple tactics for attacking and defending.)	Racket Pack (Racket Skills) (basic movements, balance, agility, coordination)	Pillo Polo (Hockey) (team games, developing simple tactics for attacking and defending.)	Athletics (basic movements, balance, agility, coordination)	Striking & Fielding (team games, developing simple tactics for attacking and defending.)
	Gymnastics Weight bearing physical activity, listening to instructions and taking action	Gymnastics Observing and making full or part body muscle movement patterns	Gymnastics Using vaults apparatus to develop agility, balance and coordination	Gymnastics using bench/beam apparatus to develop agility, balance and coordination	Gymnastics Using ropes apparatus to develop agility, balance and coordination	Gymnastics Using the bars apparatus to develop agility, balance and coordination Sports Day Year One activity day
PSHE	Me and My Relationships Class rules Alwyn aims Thinking about feelings Our Feelings Feelings & bodies	Valuing Difference Same or different? Unkind, tease or bully? School rules Special people Fairness	Being My Best Eat a rainbow Eat well! Catch it! Bin it! Kill it! Learn a new skill Pass on the praise	Keeping Myself Safe Healthy me Super sleep Who can help? Feelings of loss Medicines	Rights and responsibilities Regular hygiene Looking after the school Taking care of something Money Looking after money	Growing and Changing Inside my body Taking care of a baby Then and now Who can help? Surprises and secrets

	Good Friends Listening		Behaviour affects others	Good or bad touches? Pants rule Sharing pictures	Basic First Aid	Keeping privates private
RE	Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity Harvest: Thank you	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity Ben Dale Visit	Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christian	Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism

Key:

School Trips/ Visits