

ALWYN INFANT SCHOOL PE AND SPORT PREMIUM STATEMENT 2020-2021



What is the PE and Sports Premium?

The P.E. and Sports Premium is government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport and is in addition to main school funding. It is ring-fenced and as such can only be spent on the provision of P.E. and sport in schools as it is designed to support improvements in the quality and depth of P.E. and school sport.

The government first provided this funding for the academic year 2013 – 2014 to improve provision of physical education and sport in primary schools. This academic year each school receives £16,000 plus an extra £10.00 per pupil.

It is for schools to decide how the P.E. and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance the provision for P.E. in school. Schools are held accountable for how they have used the additional funding. Ofsted now report on P.E. and sport provision and on how schools spend this additional funding.

We are required to keep parents/carers informed and publish plans for P.E. and Sport Premium funding expenditure. We are required to publish:

- how much funding we received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' P.E. and sport participation and attainment
- how we'll make sure these improvements are sustainable.

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5-18 engage in at least 30 minutes of physical activity in school every day
2. the profile of P.E. and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching P.E. and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Alwyn's funding for the academic year

2020/2021

£17,690 + 3157 carry forward from previous years

Lead member of staff responsible

Miss Alice Parsons

Academic Year 2020 – 2021

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)	Review/Next steps
<p>(Cost: £9675)</p> <p>MNR Coaching</p> <p>Mr Baker is a sports specialist. He teaches and demonstrates fundamental skills for all three year groups in the school. (Key Indicators 3 and 4)</p>	<p>Mr Baker works with all three year groups in the school this year.</p> <p>He focuses on different sports and the skills that are required to participate in these sports. He focuses on multi-skills with reception, allowing the children to learn these through fun and stimulating games. Children are observed and assessed in each lesson and lesson are differentiated to support each child's individual needs.</p> <p>Children and staff enjoy Mr Baker's lessons. Staff gain many skills and ideas from his lessons and are supported in their own professional development through team teaching. Children make progress and are constantly reviewed, supported and challenged where needed. Because Mr Baker teaches all three year groups, our PE lessons have good continuity and Mr Baker builds strong relationships with both staff and children.</p> <p>The children have expressed their enjoyment in his lessons: "Mr Baker's lessons are so fun and they give me lots of exercise" "They are just so fun! He plays lots of fun games with us and all of the games are</p>	<p>All teachers will receive planning from Mr Baker, which they can use in their own lessons.</p> <p>Teacher's will team teach with Mr Baker to support the children, as well as their own professional development in PE.</p> <p>Mr Baker encourages 'co-teaching'. Whereby he ensures that teachers are involved in his lessons, supporting their professional development.</p>	<p>We will continue to have Mr Baker in next year for all year groups.</p> <p>He will also start to take an after school multi skills club for KS1.</p>

	<p>different". "He is really friendly and fun and he makes me smile".</p> <p>Teachers feel supported in their professional development and observe and join in with Mr Baker's sessions.</p>		
<p>(Cost: £ included above)</p> <p>MNR Coaching (Tuesday and Wednesday lunch club)</p> <p>Mr Baker comes to Alwyn once a week for lunch club.</p> <p>(Key Indicator 1)</p>	<p>Mr Baker works with Year One and Two children during lunch time play in the football area. He teaches the children a range of games and skills, working as a team.</p> <p>The children can then play these games in their own time and use these skills in their class PE lessons.</p> <p>Children enjoy these sessions. They support the school behavior management and playground policy and SDP, as children are in a focused area. Children have expressed how they enjoy Mr baker's lunch clubs as it takes them out of the busy playground. Their learning is extended and the children have fun! 'I like being with Mr Baker at playtimes because I can do sports', 'I like doing sports at playtime because the playground is busy'. TAs have commented staying 'Having Mr Baker at lunch times allows the children to focus on sports and helps to reduce accidents and negative behaviors'</p>	<p>This will boost children confidence and support them with skills for sports and their PE lessons.</p> <p>Support the schools SDP (playground behavior)</p>	<p>We will continue to have lunch clubs with Mr Baker on Tuesdays and Wednesdays next year.</p>
<p>(Cost: £1,750)</p> <p>Get sport inspired (lunch club)</p> <p>Coaches comes to Alwyn lunchtimes every Monday and Thursday. They work with Y1 and Y2.</p> <p>(Key Indicator 1)</p>	<p>Children in Year 1 and 2 play a football game or learn football skills with our football coach.</p> <p>Children enjoys these sessions. Children have expressed that they enjoy the change to play on a "proper football area with proper goals". Teaching assistants have expressed that it supports playground behavior, allowing children to engage in competitive sport in a monitored area.</p>	<p>KS1 can choose if they wish to join in or not. Many do and this is a very popular club.</p> <p>Teaching assistants observe and monitor these sessions with the coach. Teaching assistants gain ideas and confidence to replicated these sessions independently during break time play.</p>	<p>This will continue next year.</p>

	<p>This support the school behavior management and playground policy and SDP, as children are in a focused area.</p>		
<p>(Cost: £1,366) Infant SLA - Ascot & Maidenhead School Sports Partnership (Key Indicators 3 and 5)</p>	<p>The School Sports Partnership offers national and local P.E. updates, opportunities to share good practice, training for teachers and teaching assistants, several festivals for children in all years, inset days for teachers and teaching assistants, a school self-review tool in line with Ofsted expectations, self-assessment wheel license for the academic year and updated information with regards to the safety of teaching P.E. in school.</p> <p>Teachers feel more confident when delivering high quality P.E. lessons with a range of differentiation; support and challenge for individuals.</p> <p>This year the partnership has offered many competitive opportunities for the children to take part in throughout home learning. Teachers and parents have commented on how this has kept children active during isolation periods and encouraged them to think about their health and fitness.</p>	<p>Teachers are trained by sports specialists either in school (Mrs Douglass; dance instructor, Mr Baker; Real P.E., Mr Smith; Multi-skills) and by attending twilight sessions at local schools (curriculum Gym, curriculum Dance. (Key Indicator 3)</p>	

<p>(Cost: £4,320) AK Gymnastics Kayleigh, our morning gymnastics club coach will be coming in to teach Gymnastics to our Y1 children once a week throughout the year. (Key Indicators 3 and 4)</p>	<p>As well as coaching the before school gymnastics club, Kayleigh will be coming in once a week to teach our Year 1 children and to support the teachers with setting up and using our large apparatus, in line with current safety procedures.</p> <p>The children have expressed how much they enjoy Miss White’s lessons. “We get loads of exercise whilst we are doing all the cool moves” “We learn so many new things from her”. Miss White has a lovely temperament with the children and they all enjoy her lessons.</p>	<p>Y1 teachers will gain ideas for warm up activities and the main lesson including the break down steps when teaching children how to do a forward roll, cartwheel or handstand and how to safely use our large apparatus. Teachers will receive lesson plans for the full term. They will teach alongside Kayleigh.</p>	<p>We will continue to have Kayleigh in for Year One gymnastics next year.</p>
<p>(Cost- included as part of sport SLA- no additional cost) Dance Coach – Jane Douglass (Key Indicators 3 and 4)</p>	<p>Children in Year Two will enjoy weekly dance lessons with Community Dance Coach, Jane Douglass. They will improve their balance, poise and grace as well as choreograph their own movements in groups.</p> <p>The teachers enjoy the support that they receive from Mrs Douglass, as it supports them with the Year Two leavers’ concert. They gain many ideas for the concert and feel more confident in rehearsals.</p> <p>The children also enjoy the lessons. Mrs Douglass often incorporated ideas linked to the children’s learning throughout the year and continues with themes from</p>	<p>Year Two teachers will team teach alongside Jane Douglass, gaining more experience in how to deliver high quality dance lessons.</p>	<p>We hope to work with Jane Douglass next year to support Year Two.</p>
<p>(Cost: Street dance- £75 hulaHooping-£395 Reception gymnastics-£120 Jane douglass dance-£480 Yoga-£160 Danny Bike- £450 All other activities were free workshops)</p>	<p>Due to the Covid-19 pandemic, some children missed out on a lot of PE teaching in school. With this in mind we planned many workshops and activities for the children to take part in towards the end of the year. These workshops promoted a love for sport and exposed the children to new experiences and encouraged exercise and a healthy lifestyle. Both children and staff expressed how much fun these sessions were and came away having learnt new skills.</p>	<p>Children were exposed to new sporting activities and we hope to continue this next year. It has been important to provide opportunities for the children to experience new activities and to keep them active. Teachers gained ideas for their own sporting activities and lessons.</p>	<p>We will plan some of these activities again for our sports week next year.</p>

<p>Sports workshops and extra activities</p>	<p>The following were included: Cheerleading street dance hula hooping cricket Danny's extreme bike show gymnastics yoga perform and movement</p>		
<p>Cost: KS1-£300 Reception- £50 Mr Baker activity sessions</p>	<p>This year, due to Covid-19, traditional sports days were cancelled. To ensure the children still had the sports day experience we arrange activity mornings/afternoons with Mr Baker for Reception and KS1. This allowed the children to engage in competitive activities with their whole year group. School staff commented on how exciting and stimulating these activity sessions were and how much both staff and children enjoyed the experience.</p>	<p>These sessions promoted competitive sports and teamwork. They enabled the children to engage in a range of activities and learning opportunities. Teachers gained ideas for their own PE lessons.</p>	<p>We will continue to have Mr Baker in next year for all year groups as above. We will think about having Mr Baker in for a Year Two leavers treat at the end of the year.</p>
<p>(cost: £249) Equipment –PE bibs</p>	<p>We required each class to have a class set of coloured bibs. One set per bubble due to Covid-19 in line with our school risk assessment. These bibs allowed children to work in specific teams during their PE lessons with their teachers and Mr Baker.</p>	<p>These bibs will last a long time and a class set will be kept by each class teacher. They will continue to be used during class PE sessions and extra curriculum activities.</p>	<p>Bibs will be kept by class teachers and used next year.</p>
<p>(cost:£280) PE Hub Resource</p>	<p>PE Hub was purchased this year to support teachers to teach their own PE lessons. The website has hundreds of unique lessons with built in features and resources to ensure high-quality teaching and learning. It provides lesson planning that aligns with the National curriculum and its programmes of study.</p> <p>Teachers enjoyed using this resources this year, commenting on how easy the lesson plans were to access and teach. Children enjoyed their lessons and showed progress. The children focused on the dance elements of this program this year to prepare them</p>	<p>Year Two will continue to use their resources to teach PE themselves next year. They will follow the units carefully throughout the year. They will take it in turns to use the resources alongside Mr Bakers PE lessons. Teachers will feedback throughout the year to the PE lead and to one another. Year Two teachers will be supported by this resource to teach successful PE lessons.</p>	<p>Year Two will continue to use their resources next year.</p>

for their leavers' show. Children responded well to their teachers during PE and enjoyed the step by step approach to learning.

Alwyn's funding for the academic year

2019/2020

£17,850 + 4383 carry forward from previous years

Lead member of staff responsible

Miss Alice Parsons

Academic Year 2019 – 2020

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)	Review/Next steps
(Cost: £3,400) Premier Sport Mr Smith is a sports specialist who teaches and demonstrates Multi-skills, Athletics and Games with Year 2 pupils and teachers. (Key Indicators 3 and 4)	Mr Smith works with Year Two pupils and teacher to provide safe and stimulating PE lessons. He works closely with class teachers to assess each child's progress and shares this information through an online portal. Mr Smith teaches a range of skills to support children in a variety for sports and differentiates lessons to support each child in a class. Teachers observe the children's development in each lesson and Mr Smith's assessments at the end of each term to show the children's progress.	Year Two teacher gain PE teaching skills, which they then use in their own lessons. Teachers are able to deliver safe and stimulating sessions using games and apparatus. Mr Smith will continue working with Year Two children and teachers throughout the whole of the academic year, working on specific skills. Mr Smith will provide the teachers with planning for them to use in their own lessons.	Staff and children have enjoyed working with Mr Smith/ Premier Sports this year. Children have shown progress throughout the year, measured by using the Premier sports assessment method accessed online. MNR coaching will take over this slot next year, due to Mr Smith's departure.

	<p>Teachers have gained ideas for their own lessons from Mr Smith, as well as teaching assistants who have said that they will use some of his warm up games during playtime games.</p> <p>We have received positive feedback from parents who have noticed a rise in their child's confidence. Children enjoy Mr Smith's lessons and progress can be seen and measured throughout his sessions.</p>		
<p>(Cost: £5,925) MNR Coaching Mr Baker is a sports specialist. He teaches and demonstrates fundamental skills for all three year groups in the school. (Key Indicators 3 and 4)</p>	<p>Mr Baker will be working with all three year groups in the school this year. He will be focusing on different sports and the skills that are required to participate in these sports. He will focus on multi-skills with reception, allowing the children to learn these through fun and stimulating games. Children will be observed and assessed in each lesson and lesson will be differentiated to support each child's individual needs.</p> <p>Children and staff enjoy Mr Baker's lessons. Staff gain many skills and ideas from his lessons and are supported in their own professional development through team teaching. Children make progress and are constantly reviewed, supported and challenged where needed.</p>	<p>All teachers will receive planning from Mr Baker, which they can use in their own lessons.</p> <p>Teacher's will team teach with Mr Baker to support the children, as well as their own professional development in PE.</p>	<p>Staff and children thoroughly enjoy lessons with Mr Baker. His lessons support children of all background and abilities. Mr Baker provides thorougher planning, which is easily followed in his absence.</p> <p>Teachers team teach with Mr Baker. This will continue next year to support teachers with their professional development, as well as their confidence teaching PE.</p> <p>Mr Baker will continue teaching Year One and Reception classes. He will continue teaching Year Two on Friday mornings.</p> <p>Next year we will also have Mr Baker teaching Year Two Tuesday afternoon PE, alongside teachers.</p>
<p>(Cost: £ included above) MNR Coaching (Wednesday lunch club) Mr Baker comes to Alwyn once a week for lunch club.</p>	<p>Mr Baker will work with Year One and Two children during lunch time play in the football area. He will teach the children a range of games and skills, working as a team.</p>	<p>This will boost children confidence and support them with skills for sports and their PE lessons.</p>	<p>These playtimes sessions have been very popular this year. The children have enjoyed the sessions and they will continue next year.</p>

<p>(Key Indicator 1)</p>	<p>The children can then play these games in their own time and use these skills in their class PE lessons.</p> <p>Children enjoy these sessions. They support the schools behavior management and playground policy and SDP, as children are in a focused area. Children have expressed how they enjoy Mr baker’s lunch clubs as it takes them out of the busy playground. Their learning is extended and the children have fun!</p>	<p>Support the schools SDP (playground behavior)</p>	<p>We will also have a lunch club with Mr Baker on a Tuesday next year. These lunch sessions will be used to support the playground SDP. If the school is entered into competition/ festivals, Mr Baker will use these sessions to support participants to develop necessary skills for the competition/ festival.</p>
<p>(Cost: £1,900) Footie Bugs (lunch club) Adam/Ryan football coach comes to Alwyn lunchtimes every Tuesday and Thursday. He works with Y1 from 12.15-12.45pm and Y2 from 12.45-1.15pm. (Key Indicator 1)</p>	<p>Children in each year group play a football game or learn football skills with our football coach.</p> <p>Lunchtime supervisors have also opened up the football area at morning playtimes (10.30-10.45am) as they feel more confident in observing and refereeing games. Y2 have the football area Mondays, Wednesdays and Fridays and Y 1 have exclusive use of the football pitch on Tuesday and Thursday playtimes.</p> <p>Children enjoys these sessions. Children have expressed that they enjoy the change to play on a “proper football area with proper goals”. Teaching assistants have expressed that it support playground behavior, allowing children to engage in competitive sport in a monitored area.</p>	<p>KS 1 can choose if they wish to join in or not. Many do and this is a very popular club. Lunchtime supervisors take it in turns to observe the games/activities led by Adam/ Ryan.</p> <p>Teaching assistants observe and monitor these sessions with the coach. Teaching assistants gain ideas and confidence to replicated these sessions independently during break time play.</p>	<p>Football club has been successful this year. The children are focused during the sessions and learn new skills to play the game of football.</p> <p>During the Covid 19 pandemic, Ryan was very supportive. He played non-contact games with the children, improving their co-ordination and concentration. The children looked forward to the sessions and enjoyed interacting with Ryan.</p> <p>These sessions will continue next year on a Monday and Thursday. We may also add in a lunchtime session on a Friday further into the year, budget permitting.</p>
<p>(Cost: £2,370)</p>	<p>The School Sports Partnership offers national and local P.E. updates, opportunities to share good practice, training for teachers and teaching</p>	<p>Teachers are trained by sports specialists either in school (Mrs Douglass; dance instructor, Mr Baker; Real P.E., Mr Smith; Multi-</p>	<p>This year the SLA have been a good support network for the new PE lead (Miss Parsons). Emma Fitzgerald visited the school to</p>

<p>Infant SLA – ACTIVE PLUS - Ascot & Maidenhead School Sports Partnership (Key Indicators 3 and 5)</p>	<p>assistants, several festivals for children in all years, inset days for teachers and teaching assistants, a school self-review tool in line with Ofsted expectations, self-assessment wheel license for the academic year and updated information with regards to the safety of teaching P.E. in school.</p> <p>Teachers feel more confident when delivering high quality P.E. lessons with a range of differentiation; support and challenge for individuals.</p>	<p>skills) and by attending twilight sessions at local schools (curriculum Gym, curriculum Dance. (Key Indicator 3)</p>	<p>review plans and share the support that the partnership offers.</p> <p>The SLA planned to provide activity days and athlete visits for the school's sports week, but due to the Covid19 pandemic this did not go ahead.</p> <p>We will continue our memberships with SLA next year and rearrange the activities lost this year.</p> <p>We will also engage in the selection of competition and festivals held close to Alwyn.</p>
<p>(Cost: £1,100) Canoeing for Year 2 (Key Indicator 4)</p>	<p>Year Two enjoy a morning/afternoon of canoeing.</p> <p>This teaches children canoeing skills and water safety awareness. This activity promotes teamwork, independence and confidence.</p> <p>This activity takes place with the Local Authority off-site activities coordinators.</p>	<p>Teachers will continue to work with the Local Authority off-site activities coordinators to provide age related activities. Children will have a good understanding of water safety in the future.</p>	<p>This did not happen this year due to the Covid 19 pandemic.</p> <p>This will be rearranged for next academic year.</p>
<p>(Cost £500) Year 1 Activity Day (Key Indicator 4)</p>	<p>This day focuses on team building and confidence.</p> <p>Children participate in different activities and exercises, incorporating skills, such as balancing, coordination and endurance.</p>	<p>Teachers receive a day plan for all activities which can be taught as one-off lessons to help develop teamwork, confidence, balance and coordination. Many activities from last year were repeated in sports day and the children loved demonstrating their skills to their parents/carers.</p> <p>There are other links to non-core (PSHE, Geography) and core</p>	<p>This did not happen this year due to the Covid 19 pandemic.</p> <p>This will be rearranged for next academic year.</p>

		(Science) subjects. (Key Indicator 3)	
<p>(Cost: £3600) AK Gymnastics Kayleigh, our morning gymnastics club coach will be coming in to teach Gymnastics to our Y1 children once a week throughout the year. (Key Indicators 3 and 4)</p>	<p>As well as coaching the before school gymnastics club, Kayleigh will be coming in once a week to teach our Year 1 children and to support the teachers with setting up and using our large apparatus, in line with current safety procedures.</p>	<p>Y1 teachers will gain ideas for warm up activities and the main lesson including the break down steps when teaching children how to do a forward roll, cartwheel or handstand and how to safely use our large apparatus. Teachers will receive lesson plans for the full term. They will teach alongside Kayleigh.</p>	<p>Kayleigh has been a great attribute to Alwyn this year. The children have made progress in her lessons and teachers have gained confidence and knowledge teaching gymnastics. Kayleigh has supported the school by advising us on new equipment to purchase to further support the children in their gymnastics lessons next year. Kayleigh will demonstrate how to safely use this equipment in lessons next year.</p> <p>We will continue to have Kayleigh in to teach Year One gymnastics.</p>
<p>(Cost: £640 quoted with £1860 left for equipment) Planned PE equipment replacement/ repair (Key Indicator 1)</p>	<p>As a result of the PE equipment service carried out in June 2019, there is a need to replace/repair the following items:</p> <p>BALANCE BENCHES- x4 PADDED BALANCE BENCH x1 MAT x1</p> <p>An additional audit will take place to replace equipment where needed.</p>	<p>In order for children to carry out their PE lessons in a safe environment it is important that resources are assessed, replaced or repaired where necessary.</p>	<p>New benches were purchased- these were essential to support PE lessons, especially gymnastics, support balance. Mat was not replaced just removed. Padded balance bench was not replaced, just removed.</p> <p>Other items that have been purchased (Ready to use next year) Lacrosse set (support team sports and multi skills) Kurling set (support team sports and multi skills) Multi-skill balls Hockey set, age appropriate (multiskills, competitive sports)</p>

			<p>Tri-gold set (competitions, competitive sports)</p> <p>Tag rugby belt set (competitive sports)</p> <p>Large wedge, mini wedge, spring board, (gymnastics support)</p>
<p>(Cost- included as part of sport SLA- no additional cost)</p> <p>Dance Coach – Jane Douglass (Key Indicators 3 and 4)</p>	<p>Children in Year Two will enjoy weekly dance lessons with Community Dance Coach, Jane Douglass. They will improve their balance, poise and grace as well as choreograph their own movements in groups.</p>	<p>Year Two teachers will team teach alongside Jane Douglass, gaining more experience in how to deliver high quality dance lessons.</p>	<p>Due to the Covid19 pandemic, the Year Two dance concert did not go ahead. Therefore, Jane did not attend these sessions.</p> <p>We had also arranged dance sessions to support the wider curriculum (GFoL workshop, Africa workshop) but these did not happen due to Covid19.</p> <p>Year One entered into the Primary Dance Festival, with Jane Douglass’ support and will do this again next year.</p>

Alwyn’s funding for the academic year

2018/19

£17,860 + carry forward from previous years

Lead member of staff responsible

Mrs Michela Evans

Academic Year 2018 – 2019

Actions & Funding	Impact	Sustainability	Review/Next steps
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(Actions identified through self-review to improve the quality of provision)	(Anticipated/actual effect on pupils including measures/evidence)	(How will the improvements be sustained)	
<p>(Cost: £3,600) Premier Sport Mr Smith is a sports specialist who teaches and demonstrates Multi-skills, Athletics and Games with Year 2 pupils and teachers. (Key Indicators 3 and 4)</p>	<p>Y2 teachers are delighted that Mr Smith has returned to Alwyn to work with the children. His lesson plans are easy to access with target ideas for those who need additional support or challenges allowing teachers to gain ideas and confidence in the delivery of P.E. for everyone. This year Mr Smith is going to introduce an assessment plan so teachers can see exactly where their pupils are and how they have progressed individually.</p> <p><i>"I love Tuesdays because Mr Smith comes in and teaches our P.E. lessons. He helps me understand how to do things and tells me I'm great. I love trying to beat my own scores."</i></p>	<p>Y2 teachers continue to deliver excellent lessons alongside Mr Smith. They have a bank of ideas in order to help all children with locomotive and fundamental skills, whatever their starting ability. Because the lesson plans are emailed each week, many games/activities have been repeated in P.E. lessons which are led by teachers alone.</p> <p>We plan to continue this intervention.</p>	<p>Year Two enjoyed teaching alongside Mr Smith this year. The children are always engaged in the lessons and the teachers continue to gain ideas for their own lessons.</p> <p>Year Two teachers look forward to working alongside Mr Smith next year. He has been booked. (Year 19/20).</p>
<p>(Cost: £3,075) MNR Coaching Mr Baker is a sports specialist. He teaches and demonstrates good fundamental and locomotive skills with Year 1 pupils and teachers. (Key Indicators 3 and 4)</p>	<p>Mr Baker is back by popular demand! He delivers excellent lessons with many new ideas and activities. Lesson plans are emailed to teachers so they can be repeated in future lessons.</p> <p><i>"When I first tried to balance a fuzz ball on the badminton racket, it kept falling off. Now I can balance it while I sit down and then stand up again. It doesn't fall off because I know I need to keep looking at it and keep the racket flat."</i></p> <p><i>"I love playing the games. I like being a shark because when I wear the red bib everyone needs to keep away from me. Mr"</i></p>	<p>Y1 teachers receive excellent lesson plans which are differentiated for those who need to be challenged, those who are able to take on the task and those who need additional support. Mr Baker will be assessing the children throughout the year to ensure all children are progressing and developing their skills.</p> <p>We plan to continue this intervention.</p>	<p>Year One and Reception have enjoyed lessons with Mr Baker this year. In each session most children have shown progress and the teachers have gained ideas for their own lessons.</p> <p>Next year (2019/20) Mr Baker will teach Reception, Year One and Year two.</p>

	<i>Baker says I am really good at catching people."</i>		
<p>(Cost: £ included above) MNR Coaching (Wednesday lunch club) Mr Baker comes to Alwyn once a week for lunch club (Wednesdays prior to the lesson time with Year One) (Key Indicator 1)</p>	<p>Teachers in Y1 and Y2 have been impressed with the children's listening skills and quick response when finding a space, dodging team players and when working as part of a team. Those who are frequently seen playing in the Wednesday lunch club demonstrate excellent listening skills and good sportsmanship.</p> <p><i>"I love playing the games with Mr Baker. Sometimes he chooses me to be the shark. I like playing that game because I am fast. I can dodge the sharks when I'm a fish!"</i></p>	<p>KS1 children choose if they wish to join in or not. Many do and this is a popular club. We have to have a number limit of 30. Lunchtime supervisors take it in turns to observe the games/activities led by Mr Baker. (Key Indicator 3)</p> <p>We plan to continue this intervention.</p>	<p>The children enjoyed the opportunity to work with Mr Baker during lunch time play. They worked on different skills and relished participating in the different games.</p> <p>This will continue next year.</p>
<p>(Cost: £1,650) Footie Bugs (lunch club) Adam, football coach comes to Alwyn lunchtimes every Tuesday and Thursday. He works with Y1 from 12.15-12.45pm and Y2 from 12.45-1.15pm. (Key Indicator 1)</p>	<p>Children in each year group play a football game or learn football skills with our football coach.</p> <p>Lunchtime supervisors have also opened up the football area at morning playtimes (10.30-10.45am) as they feel more confident in observing and refereeing games. Y2 have the football area Mondays, Wednesdays and Fridays and Y 1 have exclusive use of the football pitch on Tuesday and Thursday playtimes.</p> <p><i>"I love being in goal! I save some. Sometimes I'm a defender and I get to score goals for my team!"</i></p>	<p>KS 1 can choose if they wish to join in or not. Many do and this is a very popular club. Lunchtime supervisors take it in turns to observe the games/activities led by Adam. (Key Indicator 3)</p> <p>We plan to continue this intervention.</p>	<p>The children have enjoyed these sessions this year. Both boys and girls are keen to participate in lunch time sessions and have learnt new skills relating to football.</p> <p>This will continue for Year One and Two next year.</p>
<p>(Cost: £2,280)</p>	<p>The School Sports Partnership offers national and local P.E. updates, opportunities to share good practice, training for teachers and teaching</p>	<p>Teachers are trained by sports specialists either in school (Mrs Douglass; dance instructor, Mr Baker; Real P.E., Mr Smith; Multi-</p>	<p>Staff in the school have attended some training this year to support sports/PE provision.</p>

<p>Infant SLA – ACTIVE PLUS - Ascot & Maidenhead School Sports Partnership (Key Indicators 3 and 5)</p>	<p>assistants, several festivals for children in all years, inset days for teachers and teaching assistants, a school self-review tool in line with Ofsted expectations, self-assessment wheel license for the academic year and updated information with regards to the safety of teaching P.E. in school.</p> <p>Teachers feel more confident when delivering high quality P.E. lessons with a range of differentiation; support and challenge for individuals.</p>	<p>skills) and by attending twilight sessions at local schools (curriculum Gym, curriculum Dance. (Key Indicator 3)</p> <p>We hope to be involved in the partnership next year.</p>	<p>Teachers are continuously supported by sports coaches in school (Mr Baker, Miss White, Mr Smith) to teach PE in a safe and stimulating environment.</p> <p>We look forward to continuing in this partnership this year.</p>
<p>(Cost: £1,100) Canoeing for Year 2 (Key Indicator 4)</p>	<p>A fun morning/afternoon to celebrate the end of an academic year. This develops independence, confidence and teamwork. Children are exposed to water safety (linked to swimming objectives in P.E.) and risk-taking in a controlled environment in conjunction with the Local Authority off-site activities coordinators.</p>	<p>Teachers will continue to work with the Local Authority off-site activities coordinators to provide age related activities. Children will have a good understanding of water safety in the future. It is likely their next school will have a swimming pool.</p>	<p>Teachers and children really enjoyed this experience again this year. They learnt valuable water safety skills and took part in fun and stimulating activities on the water. The children worked hard as a team and had lots of fun!</p> <p>We will continue this for Year Two next year.</p>
<p>(Cost £500) Year 1 Activity Day (Key Indicator 4)</p>	<p>A fun day to celebrate the end of an academic year. This develops team building and builds confidence. It also links well to using our senses in science (blind trail).</p> <p>Children participate in different activities and exercises, incorporating skills, such as balancing, coordination and endurance.</p> <p><i>"I love the game with the balloons. We did that game in last years' sports day. I can hold three balloons and keep hold of them until my friend comes to collect them."</i></p>	<p>Teachers receive a day plan for all activities which can be taught as one-off lessons to help develop teamwork, confidence, balance and coordination. Many activities from last year were repeated in sports day and the children loved demonstrating their skills to their parents/carers.</p> <p>There are other links to non-core (PSHE, Geography) and core (Science) subjects. (Key Indicator 3)</p>	<p>Teachers and children really enjoyed this activity day. They worked hard participating in team building activities.</p> <p>We will look into do this again next year in the summer term.</p>

	<i>"We played the hoop game in our sports day last year. It's very good to play as a team. Our team won and got the hoop around the circle seven times without letting go of our hands."</i>		
(Cost: £2,093) Get Sport Inspired Lettisha, a gymnastics coach from Get Sport Inspired will be coming in to teach Gymnastics to our Y1 children once a week in the Autumn term. (Key Indicators 3 and 4)	Lettisha sets up the hall with benches, trestle tables, mats and mini trampolines. She assists the children with forward rolls, bunny hops (progressing on to handstands) and side springs (progressing on to cartwheels) as well as in locomotor skills. Children enjoy a 45 minute lesson each week. <i>"I love gymnastics but I couldn't do the gym club at school in the morning because Mummy has to work. Now I can do gymnastics in school, I'm so excited!"</i>	Y1 teachers will observe their class participate in weekly gym lessons and will gain ideas in setting up the hall using our large apparatus. This is a good opportunity for teachers to assess their class on skills, control and balance.	Lettisha started the year in Year One. The children enjoyed her sessions but teachers felt that she was not modelling enough activities during the sessions. This was reported back and Kayleigh White took over this position. Teachers are pleased with her approach.
(Cost: £2,400) AK Gymnastics Kayleigh, our morning gymnastics club coach will be coming in to teach Gymnastics to our Y1 children once a week in the Spring term. (Key Indicators 3 and 4)	Kayleigh has been coaching gymnastics in our morning club for ten years. She will be coming in once a week to teach our Year 1 children and to support the teachers with setting up and using our large apparatus, in line with current safety procedures. <i>"I love the morning gymnastics club. Kayleigh has shown me how to do a forward roll. Now I can do it on my own and I'm not scared. I always remember to tuck my head in. Kayleigh says chin to chest is best!"</i>	Y1 teachers will gain ideas for warm up activities and the main lesson including the break down steps when teaching children how to do a forward roll, cartwheel or handstand and how to safely use our large apparatus. Teachers will receive lesson plans for the full term. They will teach alongside Kayleigh.	Kayleigh has a wonderful manner with the children. The children have been thoroughly engaged with her lessons. The children feel safe in her lessons and have a 'have a go' attitude, which Kayleigh promotes highly. Teachers have enjoyed working alongside Kayleigh to support the children and have gained confidence in teaching gymnastics safely. Kayleigh will continue in Year One next year.
(Cost: £4K approx) CARRIED OVER FROM LAST YEAR AS ADDITIONAL QUOTES SOUGHT	A majority of children have requested they have a climbing frame/net in the playground (class questionnaire). The	Both the climbing net and the new fitness trail (parallel bars, stepping	An equipment audit will take place 2019 – 2020.

<p>Planned PE equipment replacement Climbing net £1,248 including repairs to existing synthetic surface Parallel bars £298 Stepping logs £398 Gripped rope walk £898 Mats (soft foam) in gymnastics £195 per mat (Key Indicator 1)</p>	<p>company 'Creative Play' have designed a climbing net which adheres to the health and safety procedures and this is currently being discussed. The log balance trail needs to be replaced. We would like to replace this with parallel bars, rope walk and stepping logs. Six of our soft foam gymnastics mats were condemned at the last inspection. We need to have enough mats for one per pair of children.</p>	<p>logs and rope walk) have a lifetime guarantee of up to 10 years.</p> <p>Mats are checked every year by Universal. PE subject leader checks the apparatus every short term to ensure there is no damage. Any damage is reported immediately.</p>	
<p>(Cost £1K approx.) Transport to inter-school events/competitions (Key Indicator 5)</p>	<p>A coach/bus is required to travel locally to venues in or near Maidenhead. Festivals such as the Wake Up and Shake Up and the Multi-Skills Festival take place in secondary schools (Desborough/Newlands) or at The Magnet Leisure Centre, which are too far for our infants to walk. Transport is essential for our children to arrive and depart from such venues safely.</p>	<p>As we are part of the School Sport Partnership, we will be entering KS1 festivals and competitions academic year 2018/19.</p>	<p>Parents/carers accompanied children to some after-school competitions and festivals.</p> <p>Year Two used minibuses to attend their canoeing session.</p>
<p>(Cost: £350) Skip2BFit (one day of skipping for KS1) (Key Indicator 1)</p>	<p>Skipping coach will come to Alwyn for a whole day and teach the children how to skip with a rope. Class sessions will run for half an hour and the day will include lunch club on the playground with double-dutch skipping and a whole school assembly for volunteer children to demonstrate their abilities.</p>	<p>Lunchtime supervisors will have skipping ideas and on-site training for helping children to skip with a rope.</p> <p>Additional funding may be used to purchase good quality skipping ropes.</p>	<p>We were unable to book this 2018/19 and will investigate for 2019/20.</p>
<p>(Cost £1360) Dance Coach – Jane Douglass (Key Indicators 3 and 4)</p>	<p>Children in Year Two will enjoy weekly dance lessons with Community Dance Coach, Jane Douglass. They will improve their balance, poise and grace as well as choreograph their own movements in groups.</p>	<p>Year Two teachers will team teach alongside Jane Douglass, gaining more experience in how to deliver high quality dance lessons.</p>	<p>Year Two have really enjoyed working alongside Mrs Douglass this year. The children have been inspired by her lessons and enjoyed taking part in a range of dance styles.</p>

			<p>Natasha also supported some lesson in Year Two. Both coaches supported the children in their end of year production and teachers also enjoyed the sessions.</p> <p>This will continue next year for Year Two in the summer term.</p>
<p>(Cost £599) Danny Butler from Extreme Mountain Bike Show The extreme mountain bike show demonstrates ‘what you can when you really put your mind to it’. From Team GB, Danny Butler talks to children about bullying; what to do and who to talk to if they think they are being bullied. (Key Indicator 1)</p>	<p>The children in Foundation, Year One and Year Two were amazed by the tricks and stunts presented to them during the mountain bike show. Children were talking about bike safety and the positive message that bullying is not acceptable for days after the show.</p> <p><i>“That was so cool!”</i></p>	<p>Teachers and teaching assistants thought Danny’s positive attitude, energy and the way he spoke about his own experiences of bullying, very inspiring. They have spoken to their classes about bullying and children are able to recite the three groups of people they should tell if they feel they are being bullied; parents/family, teachers/adults in school, friends.</p>	<p>This was a fantastic session for the whole school. The children were inspired by Danny’s story and showed great interest in his sport. This visit showed good cross curricular links to PSHE.</p> <p>We will re-visit this experience in two year with new children.</p>
<p>(Cost £395) Fitness Dance Day (Key Indicator 1) https://youtu.be/v4RvOm40t6E</p>	<p>During our Music Week, the children in each year group received a 30-minute dance session with Harriet. They thoroughly enjoyed this, dancing to the latest sound tracks and following a variety of dance moves.</p> <p><i>“That was so much fun!”</i></p> <p><i>“I loved the Gummy Bears song the best!”</i></p> <p><i>“I was singing Shotgun by George Ezra.”</i></p>	<p>Teachers were able to join in with this dance session and see how easy it is to simply play music and create simple sequences that the children will love.</p> <p>We plan to repeat this dance session next Music Week.</p>	<p>All year groups enjoyed this session. It promoted dance and fitness, and enabled the children to express themselves through dance.</p> <p>The session was very energetic and good fun.</p> <p>We plan to continue this session next year during music week.</p>

Academic Year 2017 - 2018

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)	Review/Next steps
(Cost: £3,600) Premier Sport Mr Smith is a sports specialist who teaches and demonstrates Multi-skills, Athletics and Games with Year 2 pupils and teachers. (Key Indicators 3 and 4)	All Y2 teachers have agreed that Mr Smith works very well with the children; demonstrating how to break down movements (skipping, jumping) and targeting those who need additional support or challenges. <i>"I love P.E. lessons with Mr Smith. He showed me how to skip without a rope. Now I'm trying to skip with a rope. I never thought I could do that"</i> <i>"Mr Smith loves teaching P.E. He is always happy. He told me I am very good at aiming properly because I got three points in our game today".</i>	Y2 teachers are taught how to deliver excellent lessons with their own class. They have a bank of ideas in order to help all children with locomotive and fundamental skills, whatever their starting ability. Many ideas can be carried over to future classes and teachers are able to recall games/activities to try with children who may need challenging or additional support. Lesson plans are emailed to the school. We plan to continue this intervention.	Y2 teachers have requested that Mr Smith return and that he start an assessment tool so teachers can see where their pupils started and where they progressed to. Mr Smith has agreed to start an assessment tool next academic year.

<p>(Cost: £2,160) MNR Coaching Mr Baker is a sports specialist. He teaches and demonstrates good fundamental and locomotive skills with Year 1 pupils and teachers. (Key Indicators 3 and 4)</p>	<p>When hearing Mr Baker has returned to teach P.E. this academic year, there was a resounding cheer (from children and teachers!) Mr Baker is enthusiastic and provides excellent lesson plans which he demonstrates to all Y1 teachers. <i>"I love playing supermarket sweep. It helps me add up because then I know how many points I've got for all the healthy food I grab."</i> <i>"Mr Baker helped me make friends when we played a game. We had to play in a team."</i></p>	<p>Y1 teachers follow excellent lesson plans which are differentiated. All children are challenged and supported as appropriate. Teachers are given plenty of ideas/activities to introduce should anyone have difficulty in specific locomotive skills. Lesson plans are emailed to the school. We plan to continue this intervention.</p>	<p>Y1 teachers have requested that Mr Baker return and that he start an assessment tool so teachers can see where their class started from and where they progressed to. Mr Baker has agreed to start an assessment tool next academic year.</p>
<p>(Cost: £540) MNR Coaching (lunch club) Mr Baker comes to Alwyn once a week for lunch club (Wednesdays prior to the lesson time with Year One) (Key Indicator 1)</p>	<p>Children have improved locomotive skills and are better at listening and responding to instructions. They are developing an understanding of the importance of teamwork and comradery across the key stage. <i>"Yes! It's Wednesday. Mr Baker day!"</i></p>	<p>KS 1 can choose if they wish to join in or not. Many do and this is a popular club. Lunchtime supervisors take it in turns to observe the games/activities led by Mr Baker. (Key Indicator 3) We plan to continue this intervention.</p>	<p>The children and teaching assistants look forward to Wednesdays when they will receive well organised and controlled activities. Teaching assistants have been impressed with the children's listening and teamwork skills. Mr Baker is happy to continue lunch club next academic year.</p>
<p>(Cost: £900) Footie Bugs (lunch club) Adam, football coach comes to Alwyn twice at lunchtimes. He works with Y1 from 12.15-12.45pm and Y2 from 12.45-1.15pm. (Key Indicator 1)</p>	<p>This is a very popular club where the children in each year group play football refereed by our football coach. <i>"Who's on my team? I'm Chelsea! I love playing football with friends from other classes."</i></p>	<p>KS1 can choose if they wish to join in or not. Many do and this is a very popular club. Lunchtime supervisors take it in turns to observe the games/activities led by Adam. (Key Indicator 3) We plan to continue this intervention.</p>	<p>Children have enjoyed football club and have asked for football skills. Adam has agreed to this, with one day refereeing football games and one day offering a more skilled session.</p>
<p>(Cost: £1,400) Infant SLA – Ascot & Maidenhead School Sports Partnership (Key Indicators 3 and 5)</p>	<p>The School Sports Partnership offers several festivals for children, coaching sessions/inset days for teachers and teaching assistants, self-review tools in line with Ofsted expectations and</p>	<p>Teachers are trained by sports specialists either in school (Mrs Douglass; dance instructor, Mrs Rickards, gymnastics coach) or by attending twilight sessions at local</p>	<p>We will buy into the SLA again, taking the Active plus which will allow us to buy credits which will go toward additional training for teachers and festivals for pupils.</p>

	<p>updated information with regards to the safety of teaching P.E. in school.</p> <p>Teachers feel more confident when delivering high quality P.E. lessons with a range of differentiation; support and challenge for individuals.</p>	<p>schools. We intend to have a Real P.E. inset day in February in order to train all teachers in the delivery of Real PE. (Key Indicator 3)</p> <p>We hope to be involved in the partnership next year.</p>	
<p>(Cost: £1,000) Canoeing for Year 2 (Key Indicator 4)</p>	<p>A fun morning/afternoon to celebrate the end of an academic year. This develops independence, confidence and teamwork. Children are exposed to water safety (linked to swimming objectives in P.E.) and risk-taking in a controlled environment in conjunction with the Local Authority off-site activities coordinators.</p>	<p>Teachers will continue to work with the Local Authority off-site activities coordinators to provide age related activities.</p> <p>Children will have a good understanding of water safety in the future. It is likely their next school will have a swimming pool.</p>	<p>Children loved canoeing and see it as a real treat.</p> <p>The new Y2 children are already looking forward to canoeing in July, having read about the experiences from a 'What to look forward to...' book Y2 children wrote for upcoming children.</p>
<p>(Cost £500) Year 1 Activity Day (Key Indicator 4)</p>	<p>A fun day to celebrate the end of an academic year. This develops team building and builds confidence. It also links well to using our senses in science (blind trail).</p> <p>Children participate in different activities and exercises, incorporating skills, such as balancing, coordination and endurance.</p> <p><i>"Wow! That was so much fun. I loved the game when we had to chase the balloons and put them on the markers. It's like I'm a Celebrity! Awesome!"</i></p>	<p>Teachers receive a day plan for all activities which can be taught as one-off lessons to help develop teamwork, confidence, balance and coordination. There are other links to non-core (PSHE, Geography) and core (Science) subjects.</p> <p>(Key Indicator 3)</p>	<p>The year one children enjoyed the activities and were thrilled to experience the games again during sports day 2018.</p> <p>We intend to book the activity day again next year, with similar activities as they were so popular.</p>
<p>(Cost: £575.00) Bollywood Dance day for whole school</p>	<p>Back by popular demand! Children asked for dancing during Music Week last year (in questionnaire). Bollywood dancing helps develop coordination,</p>	<p>Teachers and teaching assistants will gain ideas of how to teach a different style of dance.</p>	<p>The children enjoyed this session during Music Week. Teachers felt the dance routines were easy to follow and</p>

<p>(Key Indicator 3)</p>	<p>rhythm and imagination. Good links to other non-core subjects (Geography, PSHE).</p>	<p>Lesson plan emailed to the school.</p>	<p>could repeat most of the moves for a one-off dance session.</p> <p>Teachers have requested a similar dance workshop in Music Wek 2019.</p>
<p>(Cost: £4K approx) Planned PE equipment replacement Climbing net £1,248 including repairs to existing synthetic surface Parallel bars £298 Stepping logs £398 Gripped rope walk £898 Mats (soft foam) in gymnastics £195 per mat (Key Indicator 1)</p>	<p>A majority of children have requested they have a climbing frame/net in the playground (class questionnaire last year). The company 'Creative Play' have designed a climbing net which adheres to the health and safety procedures and this should be installed during the Christmas holidays or February half term. The log balance trail needs to be replaced. We would like to replace this with parallel bars, rope walk and stepping logs. Six of our soft foam gymnastics mats were condemned at the last inspection. We need to have enough mats for one per pair of children.</p>	<p>Both the climbing net and the new fitness trail (parallel bars, stepping logs and rope walk) have a lifetime guarantee of up to 10 years.</p> <p>Mats are checked every year by Universal. PE subject leader checks the apparatus every short term to ensure there is no damage. Any damage is reported immediately.</p>	<p>This is an ongoing project and will continue next academic year.</p>
<p>(Cost £1K approx.) Transport to inter-school events/competitions (Key Indicator 5)</p>	<p>A coach is required to travel locally to venues in or near Maidenhead. Festivals such as the Wake Up and Shake Up and the Multi-Skills Festival take place in other secondary schools which are too far for our infants to walk. Transport is essential for our children to arrive and depart from such venues safely.</p>	<p>As we are part of the School Sport Partnership, we will be entering KS1 festivals and competitions this academic year.</p>	<p>Children enjoyed participating in the Dance festival, Wake Up and Shake Up festival, cricket festival and canoeing.</p> <p>We all look forward to another year of activities and festivals, including a new activity called Pillow Polo.</p>

