



# Children with health needs who cannot attend school

## Alwyn Infant School and Courthouse Junior School

<b>Approved by:</b>	The Governing Board	<b>Date:</b> 19/1/22
<b>Last reviewed on:</b>	N/A	
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## **1. Aims**

This policy aims to ensure that:

- Suitable education is arranged for children on roll who cannot attend school due to health needs
- Children, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

This policy reflects the requirements of the [Education Act 1996](#).

## **3. The responsibilities of the school**

### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Head of School and the class teacher will meet with parents to determine suitable arrangements.
- The Head of School will support the class teacher to provide suitable work.
- The Head of School and the class teacher will meet to discuss reintegration plans.

### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, RBWM will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the child
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the child is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made