



Welcome to Alwyn!

Our reception building is fondly referred to as Little Alwyn.

In Little Alwyn there are 3 reception classes.

RHP

Mrs Harris and Mrs Palmer



RME

Mrs Morgan and Mrs Evans



RL

Mrs Lewis



# Early Years Foundation Stage Curriculum

We follow the Early Years Foundation Stage, which is a play based curriculum. Emphasis is placed on the prime areas of learning. If a child is able to communicate, manage their feelings and make friends, then the academic learning will follow.

## 3 prime areas

### Personal Social and Emotional Development

Self-Regulation  
Managing Self  
Building Relationships

### Communication and Language

Listening and attention and Understanding  
Speaking

### Physical Development

Gross Motor Skills  
Fine Motor Skills

## 4 specific areas

### Literacy

Comprehension  
Word Reading  
Writing

### Mathematics

Numbers  
Numerical Patterns

### Understanding the World

Past and Present  
People, Culture and Communities  
The Natural World

### Expressive Arts and Design

Creating with Materials  
Being Imaginative and Expressive

# Communication and Language

## Listening, Attention and Understanding

- Learn to sit on the carpet
- Follow instructions
- Listen to friends
- To follow routines
- To work in a small group and try out new ideas
- To use learnt ideas in their play



## Speaking

- Speak clearly
- Learn new words and be able to use them in their learning
- Make themselves understood
- Become confident to speak to adults and share their ideas in a group

# Personal Social and Emotional Development

Self- Regulation, Managing Self, Building Relationships

- ▶ Children need to be able to make friends. They need to be aware of other people's feelings, listen to others, take turns and share toys.
- ▶ They need to feel confident to speak to adults in their classroom and to share their knowledge and experiences with others.
- ▶ They need to understand and follow class routines and behaviour expectations.
- ▶ They need to be able to self regulate their behaviour. For example, they need to learn to share toys with others and not to snatch what they want. They need to be able to say sorry.
- ▶ **Independence skills** such as toileting, getting dressed, putting on coats and shoes. Please practise all these skills at home before starting school.



**A happy, secure child is ready to learn.**

# Physical Development

## Fine motor skills:

using scissors, being able to pick up small items with tweezers, complete a jigsaw puzzle, being able to hold and use a pencil correctly.



## Gross motor skills:

include riding bikes, playing on the climbing frame, digging, sweeping, running and balancing.



# Literacy



## ► Word reading

We teach phonics using the Floppy's Phonics Scheme. We will run parent sessions on this in the Autumn Term.

Learning nursery rhymes, sound games and singing teaches children rhythm and rhyme as well as encouraging talk about sounds they can hear.



## ► Comprehension

To demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.



Anticipate key events in stories by being able to suggest how a story might finish or re-enact a story during role play.

# Maths



## ► Numbers

Have a deep understanding of number to 10.

Understand that a number can be made in many ways e.g. 6 is 5 plus 1, 3 plus, double 3, 10 take away 4.

Recognise quantities to 5 without counting.

Automatically recall number bonds to 5 and some number bonds to 10, including double facts.

## ► Numerical Patterns

Verbally count beyond 20, recognising the pattern of the counting system.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and sharing.

# Knowledge of the World



Learning all about the world around them, including celebrations, families, visitors, plants and animals.



# Expressive Arts and Design



# Transition

In September we will be organising special “getting to know your child” sessions, in school, where you and your child will be allocated a 20 minute slot at school.

During these sessions, you will have the opportunity to talk to your child’s class teacher and your child will spend this time in their new class environment. They can see their cloakroom peg, tray etc.

It will also provide you with an opportunity to ask questions and buy school uniform and book-bags. We strongly recommend that you take advantage of these meetings.

The meetings will happen on the following dates and you will be informed of your time slot by the end of the academic year:

**Monday 5<sup>th</sup> September**

**Tuesday 6<sup>th</sup> September**

**Wednesday 7<sup>th</sup> September**

# Starting school

Your child's first morning at school will be Thursday 8<sup>th</sup> September. We start the children with two half days to help them transition into school.

## Half Days

**Thursday 8<sup>th</sup> September and Friday 9<sup>th</sup> September 2022**

Children will start at 8.45am and stay for lunch.

They must be collected between 1.15pm and 1.30pm.



## Full Time - Monday 12<sup>th</sup> September 2022

Children will start at 8.45am and finish at 3.15pm.

Please be aware that we cannot allow parents into the classroom with the children as the classroom would become crowded and unsettling for the children.

Please prepare your child, during the holiday, so they can say goodbye to you at the door and walk into the classroom independently.

Should your child become upset please move to a quieter part of the playground, until a member of staff can join and help you.

# Coming into School



- ▶ Please walk to school if you can as parking outside school is very busy. There is an unofficial one way system for vehicles.
- ▶ When you arrive, wait in the playground for the classroom doors to open at 8.45am.
- ▶ At 8.45am bring your child to the classroom door, give him/her their book-bag and water bottle and say goodbye.
- ▶ Wait and hand them over to a member of staff at the door.  
**Do not leave your child unattended in the playground.**
- ▶ If your child is to have a school lunch, then this needs to be ordered the day before from home. If you have forgotten, then we will phone you to bring in a packed lunch. The lunch menu will be available on the website.

# Daily Routine

**Start** 8.45am

**Finish** 3.15pm

Prompt please

(Collection by person aged 16 years +)

- ▶ Free flow play
- ▶ Register & carpet time (Phonics)
- ▶ Free flow play with adult focused activities inside and in the garden
- ▶ Carpet time - literacy
- ▶ Phonics/music
- ▶ Lunch
- ▶ Carpet time (Mathematics)
- ▶ Free flow play with adult focused activities inside and in the garden
- ▶ Phonics and story
- ▶ Home time



# Snacks in Reception

We offer a healthy snack each day. This is normally a piece of fruit or a vegetable, and milk is available for children to help themselves to.

Please bring in a full bottle of water every day and please make sure the bottle is clearly labelled.



# Lunchtime in Reception



- ▶ All children at Alwyn enjoy a free school lunch.
- ▶ We have a fantastic team of smiley and patient lunch time staff who know the children well.
- ▶ In the classroom, the children sit at small tables in groups to eat. This is a great opportunity to work on social skills and good manners.
- ▶ Children quickly learn the routines and expectations and it is good to see them enjoy a nutritious meal.
- ▶ We strongly recommend that all children try a school meal and if they are not eating their lunch we will let you know.
- ▶ You can order a school lunch from home or bring in a healthy packed lunch, should you prefer.



# Toilets



- ▶ Children should be toilet trained before starting school.
- ▶ Toileting can be stressful for children. Please help by teaching them how to wipe themselves and wash their hands afterwards.
- ▶ We do encourage independence but we are prepared for accidents.
- ▶ Send the children into school with a bag containing a change of clothes, that can stay on their peg, in case we need it.

# Independence skills

We encourage the children to be independent in school. You can help to prepare them for this by encouraging them to :

- ▶ Put on and zip up their coat, (please avoid buying a coat with a separate fleece, as these are difficult to get on).
- ▶ Use a knife and fork.
- ▶ Turn jumpers the correct way.
- ▶ Dress themselves.
- ▶ Practise fastenings on trousers (where possible buy elasticated trousers, or jogging bottoms).
- ▶ Put on shoes (please only Velcro, no laces) and socks.
- ▶ Put on own gloves.



# Parent Helpers

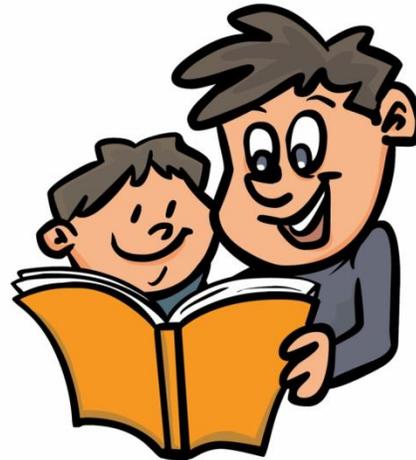
- ▶ We would love to have you helping in the classrooms.
- ▶ You can come in occasionally or every week.
- ▶ Please speak to your child's class teacher if you are able to do this.
  
- ▶ All helpers will need a DBS check as part of our safeguarding policy.



# Reading and Homework

We will ask you to spend time with your child:

- ▶ Twice weekly phonic sheet to reinforce the sounds being taught in school
- ▶ Reading- this may be a photocopied sentence with the focus sounds, a book or an online book (Oxford Owl Website)
- ▶ Learn key words that are sent home.
- ▶ Share interests from home.



# School Uniform

- ▶ School jumpers (£10.00) and cardigans (£11.00) along with book bags (£6.00). CARD PAYMENTS ONLY. Uniform may also be purchased at Goyals or School Days Direct.
- ▶ We also have some second hand uniform at 50p an item.
- ▶ Grey elasticated trousers/jogging bottoms or skirt/pinafore dress. Girls are welcome to wear trousers. (In cold weather trousers are often easier to manage than tights)
- ▶ Polo shirts are best (long sleeved shirts get wet in the water tray)
- ▶ Suitable shoes - we prefer Velcro (young children cannot tie up shoe laces)
- ▶ Tops may become stained in school - a stained top is acceptable
- ▶ No PE kit required
- ▶ Book bags are essential. You can purchase one from the school in September £6.00.



# Uniform choices

## Label everything

- ▶ We go outside every day
- ▶ Clothes that are easy to put on and take off
- ▶ Comfortable shoes - prefer Velcro
- ▶ Coats/sun hats
- ▶ No jewellery/no hoop earrings
- ▶ We discourage toys from home
- ▶ Bring a spare set of clothes and leave on their peg in a clearly labelled plastic bag
- ▶ Our PTA earn commission on name labels ordered from Label Planet; [www.stikins.co.uk](http://www.stikins.co.uk). Please use our fundraising number, 552, when ordering. Thank you.



Parking around the school



# Road Safety



Let's keep our children safe.

# And Finally

Please let us know if your contact details change.

We expect all children to attend regularly. This benefits the child socially and therefore academically as it increases their confidence.

If your child is ill, please phone and tell us.

If you have any concerns about your child's development, please speak with a member of staff. We do have a parents' meeting in the Autumn term but do not wait until then.

Prompt drop off and collection.

Please park considerately - walking, or coming by bike or scooter is best.

Should you have any questions regarding your child starting school please email

▶ [newparents@alwyn.org.uk](mailto:newparents@alwyn.org.uk)



We hope that you have a  
wonderful summer.

We can't wait to see you all  
in September!