

YEAR 1 CURRICULUM MAP 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Reading/Writing)	Composition Sentences have a naming part and doing part Sentences have a naming part, doing part and where/when part Talk in single clause sentences (2 or 3 parts) Say a sentence before writing it Write a single clause sentence (2 or 3 parts) Transcription Name the letters of the alphabet Use word spaces, capital letters and full stops Use a capital letter for 'I' Sit at the table, position the paper and hold the pencil with a tripod grip Write recognisable letters, starting in the correct place mostly correctly formed Form capital letters accurately Write the digits 0-9 accurately Grammar Know that a noun is the name of a person, object or place Introduce determiners, go before a noun Books: The Naughty Bus, Dogger, This is the Bear, Dear Zoo, Dear Santa		Composition Talk in multi clause sentences with coordination using 'and' (naming part + doing part and naming part + doing part) Write multi clause sentences with coordination using 'and' (naming part + doing part and naming part + doing part) Say linked sentences with a stop in between (hit head?) Write linked sentences with a full stop and capital between Transcription Write recognisable letters, starting in the correct place mostly correctly formed Use capital letters for proper nouns Read own writing aloud Write simple dictations accurately Grammar Know that 'and' joins words in a sentence Know 'and' is a conjunction that joins clauses Identify determiners and nouns in a sentence Spellings (beyond phonics) Use plural -s or -es correctly Use suffix -ing, -ed (no change to root word) accurately Books: Giraffes Can't Dance Traditional Fairy tales Animal non-fiction and poems		Composition Say questions with correct intonation Talk in a variety of sentences (some single clause, some multi clause coordinated sentences) Write a series of linked sentences with correct capital letters and full stops Recognise beginning, middle, end structure of short narrative Read own work aloud to check for sense Transcription Write question sentences with question marks Write simple dictations accurately Write recognisable letters, starting in the correct place mostly correctly formed Grammar Know that exclamation marks show strong feelings Begin to understand verbs as action words Spelling (beyond phonics) Spell the days of the week Use prefix un- correctly Suffix er, est (no change to root word) Books: Katie in London, Hungry Caterpillar Butterfly Non-fiction, Handa's Surprise	
English (Spelling/Phonics)	Revise and Blend Floppy's Phonics Books 18-20	Revise and Stretch Floppy's Phonics Books 21-22	Revise and Stretch Floppy's Phonics Books 23-24 Alternative Spellings Floppy's Phonics 25-26		Alternative Spellings Floppy's Phonics 27-30 Split digraphs Phonics Screening / revision	
MATHS	Place value within 10 Addition Subtraction within 10	Addition Subtraction within 10 Shape	Place Value within 20 Addition & subtraction within 20	Place value within 50 Length & Height Mass & volume	Multiplication & division Fractions Position & direction	Place value within 100 Money Time
SCIENCE	Materials Explore materials: wood, plastic, glass, metal, rock Objects and materials Melt and freeze Float or sink? Does it absorb water? Investigation Seasonal Changes Changes in Autumn Collect and record data	The Human Body Name and identify parts Draw and label parts of the human body Senses: sight, sound, taste, touch, smell Seasonal Changes Changes in Winter Collect and record data	Planting Animals Mammals Birds Fish Amphibians Reptiles Comparing and grouping Carnivores Herbivores Omnivores	Caring for the planet Why is it important to care for the planet? How can we care for the planet? Seasonal Changes Changes in Spring Collect and record data Planting Observations ODDS FARM TRIP	Plants Plant parts Tree parts Wildflowers and gardens Plants in my local area Deciduous trees Evergreen trees Trees in my local area Planting Observations Butterfly lifecycle observation	Growing & cooking Where does food come from? What have we planted and grown? Can we cook what we have grown? Seasonal Changes Changes in Summer Collect and record data
ART	Shape, pattern & texture Collage and rubbings Tearing Drawing leaves	Line & colour Line drawings Fireworks	Weaving & Pattern Margot Selby Cutting, tearing, folding Weaving paper Weaving printed images		Colour & Texture Painting techniques Primary/secondary colours Colour mixing (Seasonal tree)	Colour, Texture & Pattern Printing with fruit and veg -Lynn Flavel -Amber Locke
DT	Junk modelling Robots		Make gingerbread men Make a building	Easter pop up card		Fruit tasting Design, make and evaluate a fruit salad
COMPUTING	Algorithms- be a robot Logging on to a computer All day to play	Logging on to a computer- purple mash Fun with fish/bubbles/fishmatic	Computers in everyday life Purple mash- 2code princess and the frog	E-safety Chef webcam (shrove Tuesday) All Dto P	No computing this term	Data and information
GEOGRAPHY		Around our School Alwyn & the park Human features Compass points Trip to the park Plan and walk a route		Settlements: Our Town, Maidenhead Settlements- town Physical & human features Compass points What is here? Compare to a village		Settlements: London, capital city of England Where is the UK? Human & physical features Key landmarks Compare to a town (Maidenhead)
HISTORY	How have toys changed over time? Living Memory What are our toys like today? How have they changed? Old and new toys? Parents and grandparents toys. Toy museum		History of Alwyn Local study Alwyn Now What was year 1, reception and nursery like? Alwyn in the past.		Homes Our homes How have our homes changed? Comparing homes. Past homes Trip to Bekonscot Model Village	
MUSIC	Hey You! (Hip Hop/Rap) How pulse, rhythm and pitch work together. Harvest songs	Rhythm in the Way we Walk (Reggae) Pulse, rhythm and pitch, rapping, dancing and singing. Christmas songs Performance	In the Groove (Blues, Bhangra, Folk, Funk) How to be in the groove with different styles of music	Round and Round (Bossa Nova) Pulse, rhythm and pitch in different styles of music.	Your Imagination (Pop) Composition	Recorders Reading music- BAG Class performance

PE	Fundamental Multi-Skills (ABCs) (basic movements, balance, agility, coordination)	Dodgeball (Ball Skills) (team games, developing simple tactics for attacking and defending.)	Racket Pack (Racket Skills) (basic movements, balance, agility, coordination)	Pillo Polo (Hockey) (team games, developing simple tactics for attacking and defending.)	Athletics (basic movements, balance, agility, coordination)	Striking & Fielding (team games, developing simple tactics for attacking and defending.) Sports Day Activity day
	Gymnastics Weight bearing physical activity, listening to instructions and taking action	Gymnastics Observing and making full or part body muscle movement patterns	Gymnastics Using vaults apparatus to develop agility, balance and coordination	Gymnastics using bench/beam apparatus to develop agility, balance and coordination	Gymnastics Using ropes apparatus to develop agility, balance and coordination	Gymnastics Using the bars apparatus to develop agility, balance and coordination
PSHE	Me and My Relationships Class rules Alwyn aims Thinking about feelings Our Feelings Feelings & bodies Good Friends Listening	Valuing Difference Same or different? Unkind, tease or bully? School rules Special people Fairness	Keeping Myself Safe Healthy me Super sleep Who can help? Feelings of loss Medicines Good or bad touches? Pants rule Sharing pictures	Rights and responsibilities Regular hygiene Looking after the school Taking care of something Money Looking after money Basic First Aid Mothers' day	Being My Best Eat a rainbow Eat well Catch it! Bin it! Kill it! Learn a new skill Pass on the praise Behaviour affects others	Growing and Changing Inside my body Taking care of a baby Then and now Who can help? Surprises and secrets Keeping privates private
RE	Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity Harvest: Thank you	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity Visit from church	Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christian	Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism

Key:

School Trips/ Visits