

YEAR 2 CURRICULUM MAP

Term →	AUTUMN 1 New Beginnings Fire! Fire!	AUTUMN 2 Fire! Fire! Celebrations	SPRING 1 Heroes & Villains	SPRING 2 Heroes & Villains New life	SUMMER 1 What a wonderful world	SUMMER 2 What a wonderful world Healthy Me
Subject ↓						
LITERACY (Reading/Writing & Oracy)	Know that adjectives change nouns Know that expanded noun phrases include an adjective and a noun) Talk / write single clause sentences with expanded noun phrases Talk / write in multi clause coordinated sentences using and, but, or, so Talk/ Write in multi clause subordinated sentences with using because Talking sentences in a beginning, middle, end structure (some single clause, some multi clause coordinated and some multi clause subordinated) Verbs (as an action/command) Talking in statements and commands Writing simple instructions Write a poem following a simple structure/model Plan writing ideas Writing a series of linked sentences (narrative) with capital letters and full stops. Homophones		Past progressive and present progressive tense verbs Expanded noun phrases to describe and specify Apostrophe for omission Commas for items in a list Use exclamation marks Talking / write in statements and commands Changing a statement to a command and vice versa Verbs and adverbs Writing instructions (instruct) Plan their writing effectively Talk / write in multi clause sentences using a range of coordinating conjunctions Talk / write in multi clause sentences using subordination Write sentences in a beginning, middle, end structure (some single clause, some multi clause coordinated and some multi clause subordinated) Read through their work and read it aloud Letters of the correct size, orientation in relation to each other Spell words with contracted form Spell words with homophones and near homophones Spell words with suffix ly		Apostrophe for possession Talk / write in multi clause sentences using a range of subordinating conjunctions Talk / write in exclamation sentences with exclamation marks Write for different purposes (entertain, instruct, inform, persuade) Writing a series of multiple linked sentences in a beginning, middle, end structure Read their work and make some simple edits Start using diagonal and horizontal joins Spell suffixes ment, ness, ful, less, ly	
LITERACY (Spelling/Phonics)	Alternative spellings Floppy's Phonics	Alternative spellings Floppy's Phonics	Alternative spellings Floppy's Phonics	Alternative spellings	Alternative spellings	Alternative spellings
MATHS	Number & Place Value Addition Subtraction	Measure: Money Measure: Time Statistics	Multiplication Geometry-shape Division	Division Fractions Measure: length & height	Measure: mass, capacity, temperature Revision SATs	Geometry: position & direction Statistics Revision Evidence gathering (exemplification)
SCIENCE	Materials Identify materials and their properties Suitability for purpose Shape changes by force	Materials Plants: bulbs & seeds Evidence gathering (exemplification)	Living Things Local Habitats Plants – bulb growth observation/measurement Trip: Look Out	Animals and their Young Frog Lifecycle Chicken lifecycle (every 2 years) – Living Eggs Evidence gathering (exemplification)	World Habitats Plants Trip: Woolley Firs	Plants- What do plants need to grow healthily? Cress Growing Beans Healthy eating & exercise Living Things visit school Evidence gathering (exemplification)
ART/DT	Colour Mixing Mondrian Kandinsky Collage: London on fire	Bread Making Design: Christmas cards Shoe box: stable scene	Pirate flags Superhero collage Sea scenes Paper ships Design a flag Prayer mats	Bridge building Vehicles Monet Easter Cards- Pop ups	Kenyan shields/necklaces	Joseph coats Healthy Plate
COMPUTING	Text and images	Images and text for a purpose Publishing: Christmas cards	Algorithms – create Photograph imagery	Algorithms - debug	Invitation Posters	Images and texts Research on Kenya
GEOGRAPHY		<i>Four countries of the UK and key human and physical features.</i> Compass directions	World oceans		Locate continents and oceans Comparing Kenya and Maidenhead Human and physical features National Parks	Locate continents and oceans Comparing Kenya and Maidenhead Antarctica
HISTORY	What caused the Great Fire of London and what changed as a result?	Why do we remember Guy Fawkes and the Gunpowder plot?	Why was Isambard Kingdom Brunel a significant person? Can we still see the impact of his work today? Maidenhead heritage centre visit	Comparing vehicles of past and future	<i>How did the work of significant women change lives in society?</i> <i>Florence Nightingale</i> <i>Sophia Duleep Singh</i>	
MUSIC	Hands, Feet, Heart (South African) Pulse Recognise and name instruments Singing Rounds- London's Burning Harvest performance	Ho Ho Ho (Christmas) Pulse & rhythm Untuned instruments to create an effect Perform: nursing home & school play	I Wanna Play in a Band (Rock) Pitched instruments to create an effect (D + C) Prokofiev- Peter & the Wolf	Zootime (Reggae) Pulse Rhythm Pitch C + D + E	Friendship Song (Pop) Glockenspiels Pulse Rhythm Pitch C + D + E + G	Singing Percussion Performance- Leavers' Concert
PE	Health & Fitness (effects of exercise on the body) Health & Fitness (Understanding the effects of Exercise)	Handball (ball skills) Tag Rugby (Invasion Games) Speed, agility, quickness	Mini Squash – (Racket Skills) Gymnastics	Football (Invasion Games) Lacrosse	Athletics Team games, developing simple tactics for attacking and defending- Balance, Coordination, Agility	Alternative sports Dance for performance
PSHE	SCARF: Me and My Relationships Our classroom/Alwyn Aims Feelings Friendship Bullying/Teasing	SCARF: Valuing Difference What makes us special Special people Others' feelings Feeling left out Kindness Problem solving	SCARF: Being My Best Setting goals Clean & healthy Body functions Body needs Basic First Aid	SCARF: Keeping Myself Safe Feeling safe What should I do? I don't like that Fun or not? Should I tell?	SCARF: Rights and responsibilities Getting on with others Managing feelings Feeling safe Money/saving Looking after the environment	SCARF: Growing and Changing Change Growing Bodies Privacy Secrets
RE	Theme: What did Jesus teach? Concept: Gospel Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity Harvest	Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? Religion: Islam	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging? Religion: Islam	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam