



OUR SCHOOL NEWS

Issue No. 17 | 19th January 2024

It was music week!

Music week started with a brilliant assembly by Mrs Booth, our fabulous music subject leader.

Mrs Booth told the children about the brass family and played her cornet. The children loved listening to her playing and guessing the different songs and moods. She used two very important musical words, **volume** and **pitch**.



The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Always do our best



Teddies Music Group Visited Reception, Mrs Lewis

Music Week got off to a great start for our Reception children when Teddies Music Club came to Alwyn. We enjoyed singing some of our favourite songs and learning some new ones, as well as dancing and doing actions to some of the songs. One of our favourites was 'The wheels on the tractor', which is similar to 'The wheels on the bus' except it's about the animals who live on the farm. Maybe the children could sing it to you at home!

A Pianist Visited, Mrs Alston

On Tuesday afternoon, we had a pianist visit. Mrs Crabtree's music was lovely and calming and all the children really enjoyed listening to it. It was really interesting to hear that she began playing the piano at the age of 7! That made many of us think that we could start to learn to play a musical instrument.



Remember to Order Lunches

The deadline for ordering lunches is 8am on the day.

Please review the menu with your child to check they know what has been chosen for them each day and that they like it. Choose peas or beans, if asked.

Lunches for infant age children are fully funded so parents do not pay for them. If your child does not have a packed lunch or ordered a school lunch, they will be given a jacket potato with baked beans.

Sing and Sign Assembly, Mrs Booth

We were very lucky to be part of a Sing and Sign workshop with one of our lovely mums. She not only sang beautifully but she also wrote the songs! We started with a song containing many different actions including clapping our hands, nodding our heads, and stamping our feet. The song also included signs for - hello, play and sing. We felt very warmed up and ready for more after that! Our next challenge was to learn a song about different greetings from around the world with signing. There was a lot to learn but we were brilliant!



Please drive and park sensibly!

Please drive slowly along Mulberry Walk and be aware of the pedestrians.

Park sensibly; not blocking driveways or stopping on the road bends.

If using a disabled bay, please ensure your blue badge is clearly displayed.

Thank you



Look out for more school news on our [Alwyn facebook page](#).

A Local Recorder Group, Mrs Novelle



As a special treat for music week, we were delighted to have a visit from Bridget Bentley and musicians who treated us to a selection of songs played on a variety of different recorders. They showed us how each recorder was different and how they made different notes. Some were tiny and others were taller than the adults! The children had a wonderful time singing along to "Old Macdonald Had A Farm" and "Hot Cross Buns".

Year 2 Drumming Workshop at Courthouse, Miss Frank

The Year 2 children enjoyed a very exciting drumming workshop with Mrs Ridley at Courthouse. The children started the workshop by listening to and finding the **pulse** in a song and then progressed to playing the **rhythm** at the same pulse which was kindly modelled by Year 6 pupils in a few different songs.

Each Year 2 child had a different type of drum with which they could practise playing along to songs such as 'Hot Potato' and 'BINGO' which was so much fun.

The children were incredibly proud that they could also all play the drum to match the amount of syllables in their name. Well done Year 2!



Year 1 Boomwhackers, Miss Harris

Year 1 really enjoyed their boomwhacker workshop during music week. The children practiced learning different rhythms playing call and response games. They found the **pulse** to itsy bitsy spider and twinkle twinkle little star then learnt to play it. We were very impressed with their listening and concentration when performing the songs and they sounded brilliant.

A Visit from Newlands School Band, Mrs Adamcsik

To celebrate music week, we were lucky enough to listen to the Newlands Girls School band. The band consisted of 20 girls and an interesting consort of instruments including a trombone, saxophones, flutes, trumpets and a drum set. The band were amazing and everyone enjoyed listening to songs such as 'Just Dance' by Lady Ga Ga. Some children were even lucky enough to join the band and play the tambourine along to 'Funky Town' by Lipps Inc. The children (and adults) left the hall feeling inspired to learn to play an instrument.

Thank you to all of our parents, grandparents and visitors who have helped to make this music week so exciting. Thank you to Mrs Ridley from Courthouse who worked with our children and a massive thank you to Mrs Booth for organising it all.

The poem below was written for a Year 2 Sharing Presentation. We were so impressed with it, that we wanted to share it with our school community.

In Our School, Written by a Year 2 Child

In our classroom, the teachers are very kind.
In our classroom, we always use our mind.
In our classroom, we're there together.
In our classroom, we're friends forever!
In our playground, it's lots of fun.
In our playground, it's better in the sun.
In our playground, there's children everywhere.
In our playground, we usually mess up our hair.



Ideas for Learning Chats

What have Reception been learning?

Reception have had a very exciting Music Week as we had the opportunity to listen to lots of different instruments and types of music. We enjoyed making and playing our own instruments and we sang lots of lovely songs with Mrs Harris.

Our theme in PE is Space and we have been learning movement skills.

Ask me how to write the words 'lap' and 'bell'.

Ask me which instrument I have enjoyed listening to this week.

Ask me what is one less than 4 (and 5).

Ask me what is safe and unsafe to put in my body (e.g. fruit, medicine).

Ask me to retell the story of the Little Red Hen.

Next week we will be learning new phonic sounds /le/ and /ss/ and thinking about mass and capacity in Maths.

What have Year 1 been learning this week, Mrs Kyle?

We continued to read, 'Giraffes Can't Dance'. We looked at what 'plural' means and used some plurals in a sentence. We also used 'and' to join two sentences together. In maths we used number lines to explore place value to 20 and we did some estimation!

We enjoyed weaving in our DT lessons and continued to watch our beans grow in science, as well as learning about animal groups. In history we explored what Alwyn used to be like! We looked at evidence such as old pictures, a video and books from the past.

Ask me to tell you what estimating means.

Ask me to tell you what half way between 0 and 10 would be on a number line.

Ask me to read these words: pence, dance, pounce, fence.

Ask me to tell you if my broad bean has started to grow. What has happened to it?

Ask me to tell you about what Alwyn used to be like and the video we watched in history.

Ask me to tell you a sentence with the word 'and' in it. Can I use it to join two sentences together?

Next week, we will be focusing on The Gingerbread Man story.

What have Year 2 been learning this week?

In English, we read the story of Peter and the wolf. The children enjoyed matching the characters to the musical instruments in the composition, and retelling the story in their own words. In science, we have been comparing the same objects made with different materials. We have had great discussions about the pros and cons of materials and their suitability. It was our last week learning about money in maths and as shopkeepers, we used all our knowledge to calculate change.

Ask me which coins I need to make 8p if I already have 5p.

Ask me which coins I need to make 15p if I already have 6p.

Ask me what a suffix is.

Ask me which suffix I need to use to change a verb to the past tense.

Ask me to name some materials.

Ask me to tell you why metal is the most suitable material for cutlery.

Next week in history we will be learning about Brunel's contribution to the railways.

KEY DATES!

5th-9th February

Book Week

-Book Fair after school

-Author workshops (Yr1 & 2)

8th February

Dance Festival (Pine & Maple)

9th February

End of Term

12th - 16th February

School closed for half term

Half term book Challenge

19th February

Children return to school

19th - 23rd February

Art/DT Week

Art workshops

26th February

Internet Safety Day

7th March

World Book Day- dress as a book character

12th & 14th March

Parents'/Carers' consultations

28th March

Last day of Term

29th March-12th April

School closed for Easter holidays

15th April

INSET day

16th April

Children return to school

Congratulations!

Children are enjoying Golden Book Assembly in Year 1 and 2. In Little Alwyn, they love to have their special sticker.

A huge 'well done' to all the children who were in the Golden Book for their achievements this week. **We are very proud of you!**



JANUARY WORKSHOPS

Craft activities in Eton's Natural History Museum

Come to our winter-inspired kids workshops! Drop in and let your little ones unleash their creativity!

Sundays 2:30-5pm
Drop-in anytime
Free Admission

Natural History Museum
South Meadow Lane
Windsor, SL4 6ES

| | |
|---------------------------------|------------|
| Sunday 7 th January | Owls |
| Sunday 14 th January | Snowflakes |
| Sunday 21 st January | Trees |
| Sunday 28 th January | Snowmen |

@etoncollegemusums

Inclusion Summit



We are extremely pleased to announce our fifth Royal Borough of Windsor and Maidenhead Inclusion Summit. This event has been co-produced between SEND Voices RBWM, Achieving for Children, the Independent Advice and Support Service, Children and Young People's Integrated Therapy Service and schools.

It will be a great opportunity for all parents and carers, as well as other key stakeholders, to share information and celebrate developments in SEND across the borough.

This event will inform, engage and inspire how we are all working together as a positive beacon of inclusion for children and young people (0 to 25 years) with special educational needs and disabilities.

There will be a selection of workshops to attend and a bustling marketplace.

This face-to-face event will be held on:

Wednesday 7 February, 2024

Royal Windsor Racecourse

9.15am Registration and browse the marketplace

10am Introduction

10.15am Presentations

11.15am Break and browse the marketplace

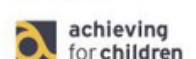
11.45am Workshops

1.10pm Summary of the day and performance from Manor Green School

To register your interest click on this [link](#).

If you are interested in having a stall, please email:

inclusionsummit@achievingforchildren.org.uk




GEMS

Bear cubs

Ages 5 to 10

First and third Friday of the month - 4pm to 5pm

January 5th - Design your own superhero - Online

January 19th - Bingo - Bracknell - St Margaret Clitherow RC Primary School

February 2nd - Crafting - Slough

February 16th - Big on Bouncing - Slough

March 1st - Sports Day - Maidenhead - Woodlands Park Primary School

March 15th - Easter Biscuit Decorating - Heathfield School - Ascot

*Please note activities may be subject to change

Registration: gems4health@nhs.net
0800 999 1342

Criteria: Children with or likely to have ADHD and/or autism and living in East Berkshire





For more information: Call 0800 999 1342 or visit: www.Gems4Health.co.uk

As a parent/carer you may feel that your child would benefit by joining a social session.

Sessions encourage Participation, Confidence and Fun!

For more information, please contact the **GEMS team** on: gems.4health@nhs.net or 0800 999 1342. You can also [click here to book a place](#).

Please note that bookings will close when sessions are fully booked / day before a session

Fun activities providing an opportunity to make friends in an understanding environment and a chance to develop social skills and self esteem. We provide a mixture of online sessions and sessions held in the local community

Activities are held on 1st & 3rd Friday of every month.

Please note for the Big on Bouncing Event

on Friday 16th February there is a small charge.

NEW YEAR NEW YOU

NEW PARKING RESOLUTION

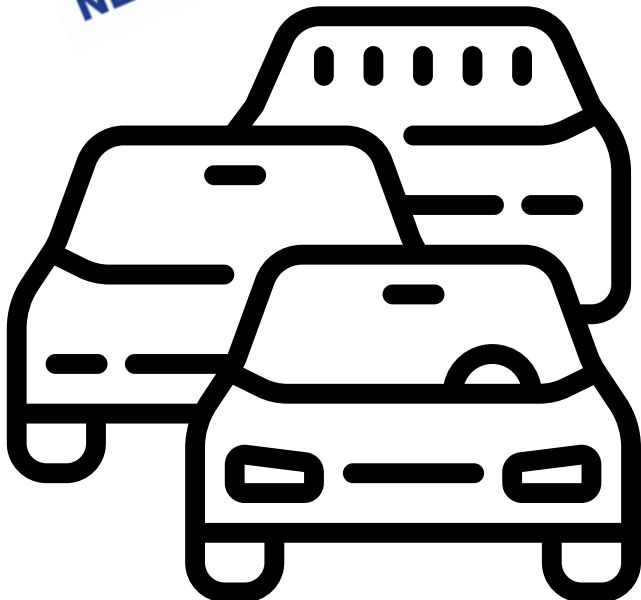
Safer Parking checklist

- Get active**
Park further away from school and walk the last 5-15 minutes of the journey.
- Be more considerate**
Don't block driveways or dropped kerbs even for a few minutes.
- Always park away from junctions and corners**
Parking 10 meters away increases the visibility for pedestrians and drivers and reduces risks for everyone.
- Keep ALL children safe**
Parking, stopping or dropping on SCHOOL KEEP CLEAR zigzags, even just for a minute, endangers other children. Keep it clear.
- Keep yourself within the law**
Never park on a single yellow line, double yellow line or zig zag line during restricted times. This could lead to a fine.

Share the roads, Share the responsibility



NEW YEAR NEW YOU
NEW PARKING RESOLUTION

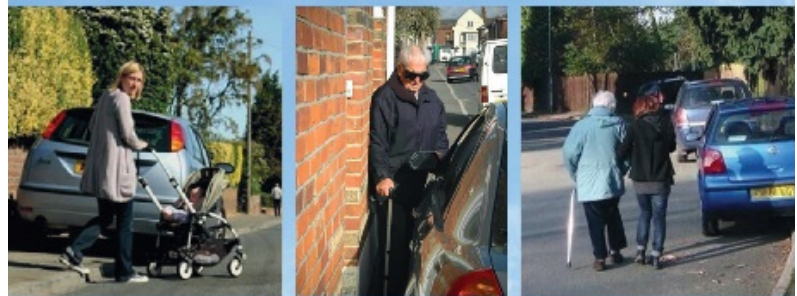


With the start of a brand-new year, it feels like a perfect time to reflect on old habits and make new resolutions, not only of how to keep healthy but also how to keep ourselves and others safe.

With this in mind, the Road Safety Officers at RBWM have created a New year, New you, New parking resolution checklist to remind drivers of how to park safely and considerately and the laws regarding parking especially near schools.



PAVEMENTS ARE FOR PEOPLE



Would you like it if **YOUR** part of the road was blocked?

Obstructing the pavement can cause serious problems for pedestrians, people with disabilities, older members of the community and those with small children and pushchairs.

Rule 242 of the Highway Code states: "You **MUST NOT** leave your vehicle in a dangerous position or causing an unnecessary obstruction of the road."

You could be fined and your vehicle removed.

