

Year 2 Home learning Plan Term 3 Week 4: Week beginning 25th January 2021

Well done on all the amazing superhero tasks you completed over the last two weeks. This week in English we are going to be focusing on poetry writing, 'The Magic Box'. We hope you enjoy it!

Don't worry if you cannot print anything. You can just look at the information on screen and write it out on paper. There is no need to print anything, unless you want to. Your phonics lessons are all video lessons to watch and complete the activities so please make sure you join in and say the sounds and words loudly and clearly. If you wish to watch the parent overview for the phonics program, it is available here, <https://lettersandsounds.org.uk/for-home/overview>. Remember to read every day. If you have run out of books to read at home, then use the Oxford Owl or Reading Eggs website to access books and reading activities.

In maths, we are using the White Rose video lessons that can be accessed via the links on the planning. You will need a device to watch the videos each day. You will be learning about recognising and making equal and unequal groups, adding equal groups and making arrays in preparation for multiplication.

This should be music week in school so we will be focusing our topic lessons on listening to and even making our own music in different ways. During the week we will be listening to all different types of music, thinking about how it makes us feel, what instruments we recognise and also moving round to what we hear.

These first few activities can be done at any time in the week.				
PE	<p>On Mondays, Wednesdays and Fridays Joe Wicks does a great wake up workout that can be accessed at any time using this link https://www.youtube.com/results?search_query=joe+wicks. This website has some great active sessions linked to learning. Just choose the age range you want and bop away! https://imoves.com/the-imovement?utm_source=email&utm_medium=email&utm_campaign=imovement&utm_content=resources. This week you might like to try Cosmic Yoga. Click on the link below and choose any of the sessions to do during the week. There is a great one on superheroes! https://www.youtube.com/user/CosmicKidsYoga</p>			
PSHE	<p>You can read Harold the Giraffe's daily diary and complete the suggested activities. You can find the diary by clicking this link: https://www.coramlifeeducation.org.uk/harolds-daily-diary This term, we would usually be working on the theme of Keeping myself safe. The following link has some activities that can be done at home to support this learning: https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-3-for--5-7-year-olds. This week have a go at Activity 2 - Super Sleep!</p>			
	English Poetry - The Magic Box	Maths Equal and unequal groups, adding equal groups and arrays	Phonics	Music
Day 1 Monday	<p>You will need: a piece of paper, a box, colouring pencils, paints or felt pens, things to decorate.</p> <p>Read the Poem, 'The Magic Box' (it is attached as a separate PDF) or you could listen to the poet reading it on: https://www.bbc.co.uk/bitesize/clips/zd9bwmn</p>	<p>Warm up: Purple Mash - A-fish-metic Adding and subtracting. Play the game to practise addition and subtraction. To find it look in your 2Do folder.</p> <p>You will need: some objects from around your house (eg Lego bricks, dolls, counters, pencils etc)</p>	<p>I can read the sound</p> <p>ue as in blue (Lesson 11)</p>	<p>Watch this video and listen carefully to the music.</p> <p>https://www.youtube.com/watch?v=CDB8fV9PVTU</p> <p>The people dancing were called Rudolf Nureyev and Margot Fonteyn and they are dancing in a ballet called Swan Lake.</p>

	<p>On your piece of paper answer these questions. What is your favourite thing in the box? Why? Is this a happy or sad poem? Why? Do you like the poem? Why?</p> <p>Art Challenge: I can make my own Magic Box. Be creative. Find a shoe box or small box (like a cereal box) and decorate it OR draw a box and decorate it.</p> <p>Think about:</p> <ul style="list-style-type: none"> • What is the theme or main idea? Perhaps it is magical creatures or places or based on a book. Try to decorate it so that it fits your theme. • How can you make it magical? Perhaps it has eyes. Maybe it looks like a dragon or a witch's cottage. • Is the lid attached to the box? Or does it lift off completely? • How are you going to decorate it? <p>You could send us a picture of your box!</p>	<p>Today you will practise finding and making equal and unequal groups. Watch the daily maths lesson video and pause it when you need to do the activities. Complete the activities on the video as you go along.</p> <p>https://vimeo.com/480211577</p> <p>Use the objects you have collected to make equal and unequal groups when it tells you to on the video.</p> <p>Home challenge activity after video: Use objects from around the house to do these activities:</p> <p>Can you make 2 equal groups? Can you make 3 equal groups? Can you make 4 equal groups? Can you make 5 equal groups? Can you make 6 equal groups?</p>	<p>Watch the video and do the activities.</p> <p>https://www.youtube.com/watch?v=ys6T0eT-S0Y</p>	<p>What instruments can you hear?</p> <p>When you have made a list of instruments have a go at moving or dancing to this music. It can be whatever style you like; it does not have to be ballet.</p> <p>Click on this link below to listen to a different type of music and to see a very different type of dancing.</p> <p>https://www.youtube.com/watch?app=desktop&v=X06oTyF52hI</p> <p>Do you know what the men who are marching are wearing and what country this could be in? What is the instrument that they are carrying called? Can you challenge yourself to have a go at Scottish dancing?</p>
<p>Day 2 Tuesday</p>	<p>English writing challenge: I can plan my own Magic Box Poem Read the poem again and think about all the things that the poet put into the magic box. What amazing things could you put in your box? You need to choose 6 nouns (things) to put into your own magic box. They can be absolutely anything you like. You could choose: things, sounds, tastes, people or places. Make a list of them. Here are mine (don't copy!):</p> <ol style="list-style-type: none"> 1. Ice cube 2. Popcorn 3. Snowflake 4. Clock's ticking 5. Unicorn's tail 6. Flower petals from a daisy <p>Then add some extra information to make expanded noun phrases and perhaps what it is doing For example:</p> <ol style="list-style-type: none"> 1. Watery ice cube melting in the weak sun 2. Noisy crunch of salty popcorn 	<p>Warm up: Purple Mash - A-fish-metic 2. Adding and subtracting. Play the game to practise addition and subtraction. To find it look in your 2Do folder.</p> <p>You will need: a pencil, paper, objects around your home (eg Lego bricks, dolls, counters, pencils etc)</p> <p>Today you will continue to work on making equal groups. Watch the video and pause it when you need to do the activities:</p> <p>https://vimeo.com/480212026</p> <p>When you have finished the video complete numbers 1-3 on the worksheet.</p>	<p>I can read the sound</p> <p>ew as in stew (Lesson 12)</p> <p>Watch the video and do the activities.</p> <p>https://www.youtube.com/watch?v=G_HjzY-VVNa8</p>	<p>Your challenge for today is to make your own musical instruments to play along with the music that you listen to this week.</p> 

	<p>3. Shimmering snowflake floating delicately to the white ground</p> <p>4. Loud ticking of a large, old grandfather clock</p> <p>5. Silent swish of a unicorn's tail</p> <p>6. Delicate petals from a spring daisy</p> <p>Now think about what your magic box looks like. Write your ideas on paper.</p> <ul style="list-style-type: none"> • What is your box made of? <p>Kit Wright's is made of ice and gold and steel. My box will have a red theme so it will be made of rubies, red roses and ribbons</p> <ul style="list-style-type: none"> • What is on or in your lid and the corners? <p>Kit Wright's has stars on the lid and secrets in the corners. I will have hearts on the lid and dreams in the corners.</p> <ul style="list-style-type: none"> • What else can you add? <p>Kit Wright has added that its hinges are the toe joints of dinosaurs. Use your imagination. You can choose anything you like! I will have rainbows from a unicorn on its hinges. Well done! You have planned your poem.</p>	<p>Challenge: Can you complete numbers 4 and 5 on the sheet?</p> <p>Number 5 says 'use objects in the classroom'. You will use the objects you have collected at home.</p>		<p>Empty boxes, cans, elastic bands, jam jar lids, cardboard tubes, rice, pasta (to go inside containers to make shakers) are great for this activity. Be as creative as you can and try to make as many different sounds as you can.</p> <p>You can make different instruments on different days if you like.</p> <p>When you have made your instruments you can decorate them to look bright and colourful.</p> <p>We can't wait to see pictures of them!</p> <p>Have fun using them to accompany music!</p>										
<p>Day 3 Wednesday</p>	<p>English writing challenge: I can use my ideas to write my own Magic Box Poem.</p> <p>You are going to put your ideas from yesterday into 3 groups of two to write your poem. Think about which ideas would go together well. Then start writing your poem. Each verse will start with 'I will put in the box'. As it is a poem, each new idea should start on a new line and miss a line between each verse. Follow the model below and there is help on the last page.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Verse 1</td> <td>I will put in the box</td> </tr> <tr> <td></td> <td>- idea one</td> </tr> <tr> <td></td> <td>- idea two</td> </tr> <tr> <td>Miss a line</td> <td></td> </tr> <tr> <td>Verse 2</td> <td>I will put in the box</td> </tr> </table>	Verse 1	I will put in the box		- idea one		- idea two	Miss a line		Verse 2	I will put in the box	<p>Warm up: Practise place value by playing Shark Numbers on ict games: http://www.ictgames.com/sharkNumbers/mobile/ Play with numbers up to 99.</p> <p>You will need: a pencil, paper, objects at home to help with counting.</p> <p>Today you will practise adding equal groups. Watch the lesson and pause it when you need to do the activities: https://vimeo.com/488110327 When you have watched the video complete the rest of the worksheet.</p>	<p>I can read the sound</p> <p>u-e as in use (u-e is a split digraph)</p> <p>(Lesson 13) Watch the video and do the activities. https://www.youtube.com/watch?v=R1jFyRAdH_8</p>	<p>Click on the link below to watch and listen to the Trooping of the Colour.</p> <p>https://www.youtube.com/watch?v=I+50RW-eh0Q</p> <p>What instruments can you see and hear? Can you clap in time to the beat of the music? If you made an instrument yesterday can you join in with the music by playing your instrument? The soldiers are marching in time. Can you march in different ways in time to the music?</p>
Verse 1	I will put in the box													
	- idea one													
	- idea two													
Miss a line														
Verse 2	I will put in the box													

	<p>- idea three - idea four</p> <p>Miss a line Verse 3 I will put in the box - idea five - idea six</p> <p>Here is mine: I will put in the box The noisy crunch of salty popcorn, A watery ice cube melting in the weak sun.</p> <p>I will put in the box The loud ticking of a large, old grandfather clock, A shimmering snowflake floating delicately to the white ground.</p> <p>I will put in the box The silent swish of a unicorn's tail, The delicate petals from the first, spring daisy.</p> <p>Now you need to add your ending: What is the box like? My box is made of With ... Its hinges ...</p> <p>Here is mine: My box is made of rubies, red roses and ribbons With hearts on the lid and dreams in the corners Its hinges are the rainbows from a fantasy unicorn.</p> <p>Challenge: At the end of the poet's poem he says what he will do on his box and where he would go. I shall surf in my box on the great high-rolling breakers of the wild Atlantic, Then wash ashore on a yellow beach the colour of the sun. Can you add 2 lines saying what you would do on your box?</p>	<p>Remember to use objects to help you group and count if you need to or you can draw out.</p>		<p>You could march with your knees high, or with long strides.</p> <p>Challenge: Have a go at drawing either one or a group of soldiers with their musical instruments.</p>
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<p>Day 4 Thursday</p>	<p>English writing challenge: I can edit and make my poem better.</p> <p>Read your poem aloud (to somebody at home if possible) How does it sound? Is there anything you want to change? Can you think of any better words? Have you started a new line for each new idea? Does each line start with a capital letter because it is a poem? Do you have a full stop at the end of each verse? Check your spellings - ask a grown up to help you, use phonics and/ or use a dictionary. Make any changes you want to make to your poem - crossing out and changes are fine. This doesn't have to look neat. Then answer these questions: What is your favourite thing in the box? Why? Are you proud of it? Why? Now read it again to someone in your house? What do they think? Do you want to make any further changes now?</p>	<p>Warm up: To practise telling the time click on the link below. Start with Level One and see if you can move onto Level Two as a challenge. https://www.ictgames.com/mobilePage/hickoryDickory/index.html</p> <p>What you will need: a pencil, paper, objects from around the house to make arrays (eg Lego bricks, pencils etc)</p> <p>Today you will be making arrays: Watch the lesson and pause it when you need to do the activities: https://vimeo.com/480212725</p> <p>After you have watched the video complete the questions on the worksheet.</p> <p>Challenge: Use the objects you have collected to make as many different arrays as you can. Can you count how many objects there are in each array? What do you notice about counting objects or pictures when they set out in an array?</p>	<p>I can read the sound</p> <p>aw as in straw</p> <p>Watch the video and do the activities. (Lesson 14)</p> <p>https://www.youtube.com/watch?v=W-sehghdTO</p>	<p>Click on the link below and listen to this school steel band playing 'The lion sleeps tonight'</p> <p>https://www.youtube.com/watch?v=woBZME7sN3E</p> <p>Pitch - did you hear high and/or low sounds? Dynamics: Is it loud, quiet, getting louder, getting quieter? Rhythm: are there patterns of sound? Tempo - the speed of the music; is it fast or slow or in-between? Pulse - the regular heartbeat of the music; its steady beat. Can you clap to the beat?</p> <p>Now listen to this piece of music and answer the same questions.</p> <p>https://www.youtube.com/watch?v=R9KkbU4yStM</p>
<p>Day 5 Friday</p>	<p>English writing challenge: I can write out my poem using my neatest handwriting and best presentation skills.</p> <p>On a piece of paper, use your best handwriting to write out your poem. Make sure you are forming each letter properly. Some of you may want to try joining your letters using the diagonal and horizontal joins you have learned at school. At the top of the page in the middle write the title, 'The Magic Box'. Miss a line then write out your poem, putting a new idea on each new line (like Kit Wright).</p>	<p>Warm up: To practise your number bonds of 100 in multiples of 10 use the link below and then click on bonds of 100 (multiples of 10): https://www.ictgames.com/mobilePage/funkyMummy/index.html</p> <p>You will need: a pencil, paper, objects at home to help you make groups.</p> <p>Today you will be recognising, making and adding equal groups: Watch the lesson and pause it when you need to do the activities: https://vimeo.com/488108584</p>	<p>Revision of the sounds covered this week.</p> <p>(Lesson 15)</p> <p>Watch the video and do the activities.</p> <p>https://www.youtube.com/watch?v=x7ZP-__oaRo4</p>	<p>Today you are going to be composing your own music!</p> <p>Use Purple Mash 2Explore to compose your own pieces of music.</p> <p>Press the red record button and then click on the sound icons to compose your pieces of music. Once you have finished you can press the green play arrow and listen to your fabulous music!</p> <p>Can you compose lots of different tunes?</p>

	<p>Then draw some pictures around it of the things you chose to put in the box. If you can, send me a picture of your completed best copy of your poem so I can read it and see the decorations.</p>	<p>After you have watched the video complete the remaining questions on the worksheet.</p> <p>Challenge: Can you use objects around your house to make lots of different equal groups? Can you describe them to someone in your house using the correct language - 'I have ___ equal groups with ___ in each group'?</p>		<p>Now have a go at composing some music where you are focusing on the beat. Use Purple Mash 2Beat</p> <p>You could even use the instruments you made earlier in the week to accompany some of your compositions.</p>
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Remember to keep in touch with your class teacher. You can email letters or send some of your work. It really would be lovely to hear from you!

The class emails are: **2VA - 2AA@alwyn.org.uk**

2PW - 2PW@alwyn.org.uk

2KG - 2KG@alwyn.org.uk