



# Alwyn Infant School

## Remote Education Provision

### Information for Parents

**January 2021**

This information is intended to provide clarity and transparency to parents/carers about what to expect from remote education when local restrictions require entire cohorts (or bubbles) to remain at home.

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

The DfE recommend that the amount of remote education provided to children in Years 1 and 2 should be a minimum of 3 hours a day with less for Reception children.

We use a combination of the following approaches to teach pupils remotely, according to their year:

- Live input sessions via ZOOM
- 2Simple digital provider for schools. Evidence Me in Reception and Purple Mash in KS1.
- Recorded teaching via Oak National Academy, Letters and Sounds, White Rose and NCETM (National Centre for Excellence in the Teaching of Mathematics)
- Printed paper packs upon request
- Websites and the BBC and YouTube
- Class emails to facilitate parent/teacher communication

The digital platforms we use are ZOOM and 2Simple (Evidence Me & Purple Mash).

If children do not have suitable online access at home we will provide them with any printed materials needed. They will be able to return their work, on paper, to the school and teachers will regularly contact them via phone to give them feedback.

## **Reception:**

- Daily phonics during the morning ZOOM call. This will also include some sessions on letter formation.
- Children continue to have access to Reading Eggs which has numerous books. A part of Reading Eggs is Fast Phonics which has phonic games for consolidation of the sounds of the week.
- Maths planning uses White Rose which provides the children with teacher led videos and activities on the topic of the week.
- Literacy planning using the DfE approved Oak Academy for children to access online and complete the given activities.
- Fun activities will be included on the plan, which will link to the various topics covered.
- Links for daily work outs through the BBC and YouTube channel will be sent out.
- Parents are encouraged to send their children's work to teachers via Evidence Me and/or email, and to ask any questions about class based learning via these platforms.
- A second zoom call in the afternoon will include some counting activities and a story.

## **Year One:**

- Phonics planning using the Letters and Sounds website, which provides videos on each sound that the children should be learning. Parents/carers will also be introduced to our brand new phonics scheme 'Floppy's Phonics'. Children will be provided with their own username and password to access e-books.
- Children continue to have access to Reading Eggs.
- Maths planning uses the DfE approved Oak Academy website which provides the children with teacher led videos and activities on the topics we cover in school. We hope that this allows for independent learning for the children, without the need for adult input at home.
- Science planning has been adapted for the children to complete at home. The children should be able to complete this independently. They are covering science at least once a week.

- Topic/foundation subject planning is also included in the home learning plan. The children are provided with ideas for fun arty activities, as well as PSHE topics to help support their mental health.
- Purple Mash activities allowing for communication/feedback between teacher and child.
- PE websites have been shared with parents so the children can exercise. Our PE provider, from the School Sports Partnerships, will be providing further online resources.
- Extra activities have been added to the home learning plans. If a parent or child feels that they would like more work, they can access it. This links in with their English learning from that week.
- Every English lesson also includes challenge questions.
- The teachers will continue to encourage parents to send their children's work to them via email and to ask questions about class based learning via email.
- Teachers reply to emails containing children's work with feedback and comments.
- The teachers meet with their children, twice a day, via ZOOM to communicate with them about the activities for the day. The morning ZOOM call explains the planning for that day and looks at the various resources. The teachers also explain which activities are child led, and the ones that they may require adult support with. The afternoon ZOOM call encourages the children to talk about the work they have done during the day and may include some PSHE activities and a story.

### **Year Two:**

- Daily English activities following the Year 2 curriculum with challenge activities included.
- Daily maths activities following the Year 2 curriculum. The DfE approved Oak Academy, White Rose and NCETM websites support this learning. Starter activities to recap and embed previous learning are included as well as optional challenges.
- Phonics planning will be revision of phonics using the Letters and Sounds website, which provides videos on each sound the children are learning. Parents/carers will also be introduced to our brand new phonics scheme 'Floppy's Phonics'. Children will be provided with their own username and password to access e-books.

- Children continue to have access to Reading Eggs. User names and passwords can be found at the back of each child's yellow reading record book.
- Science planning follows the Year 2 curriculum and is adapted for home learning. The children will have science learning most weeks.
- Topic/foundation subject planning is also included in the home learning plan and will follow the Year 2 curriculum, for example a week's or fortnight's planning might have a particular history or geography focus. The children will be provided with ideas for fun art and DT activities, as well as PSHE topics to help support their mental health.
- Purple Mash activities allowing for communication/feedback between teacher and child.
- PE websites have been shared with parents so the children can exercise. Our PE provider, from the School Sports Partnerships, will be providing further online resources.
- The planning will include computing activities for the children using the Purple Mash website. User names and passwords can be found at the back of each child's yellow reading record book. This website will also be used to set other curriculum activities to support understanding and learning. These can be returned to the teachers for specific, individual feedback.
- The teachers will continue to encourage parents to send their children's work to them via email and will provide feedback. Parents/carers are encouraged to ask teachers questions about the home learning via the class emails.
- The teachers will meet with their children, twice a day, via ZOOM, to communicate with them about the activities for the day. The morning ZOOM call explains the planning for that day and looks at the various resources. The teachers will also explain which activities are child led, and the ones that they may require adult support with. The afternoon ZOOM call encourages the children to talk about the work they have done during the day and may include some PSHE activities and/or a story.

### **Pupil Engagement:**

We will monitor pupil engagement with remote education by keeping a record of those children who:

- attend ZOOM calls
- share their work with the teacher
- engage in Evidence Me/Purple Mash activities

We will contact the parents/carers of those children who do not engage and ask what the barriers are and suggest solutions/advice.

**Assessment/Feedback:**

Teachers will provide feedback to pupils verbally during ZOOM calls, via Evidence Me/Purple Mash and through email.