



# Alwyn Infant School

Reception Parents Information  
September 2024

# The Reception Team

Ash Class	Elm Class	Oak Class
<b>Teacher</b> Mrs Mckeown	<b>Teacher</b> Mrs White	<b>Teacher</b> Mrs Sakal
<b>Teaching Assistants</b> Mrs Kendall Mrs DeSousa	<b>Teaching Assistants</b> Miss Purdue Miss Knowles	<b>Teaching Assistants</b> Miss Purdue Mrs Hill/Mrs Clarke

HLTA Mrs Ignatova to cover PPA time across Reception.

# What does a day in Reception look like?

8:45-9.00	Soft start and register
9.10-9.30	Phonics
9.30-10.15	Continuous Provision (Free flow inside and out)
10.15-10.35	Maths
10.35-10.45	Snack Time
10.45-11.30	Continuous Provision
11.30-11.45	Tidy up and get ready for lunch
11.45-12.45	Lunch Time
12.45-1.00	Carpet time and register
1.00-1.30	Book Time (Talk for Writing)
1.30-2.15	Continuous Provision
2.15-2.45	Topic
2.45-3.10	Story Time and Home



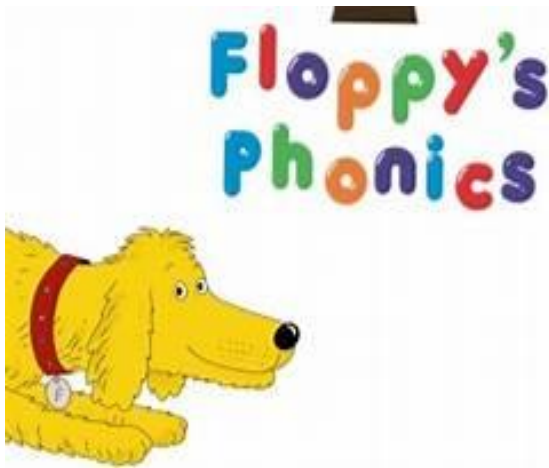
# Reception- Topics

Please visit our school website to access the curriculum map which will show specific topics for each subject and more detail for each subject area.

Autumn	All about me Light and Dark
Spring	Wonderful Winter Signs of Spring
Summer	Amazing Animals People that help us



# Phonics - Floppy's phonics scheme



- ▶ Floppy's phonics is our scheme. The children will be taught new sounds each week and build upon them daily using flashcards, posters and resources in school.
- ▶ We will teach 2 sounds per week and send home worksheets linked to the sounds we have covered in class. You can practice these with your child ensuring they say the sound e.g. s as in sun. Encourage your child to hunt for items that begin with the same sound. They can draw the letter shape using their finger on the floor, in the sand, on their hand and using mark making resources.
- ▶ The children will take home a reading book (initially picture book) this will be changed on a Monday and Thursday. Please write in their reading record a comment linked to how they got on with the book and sign it.



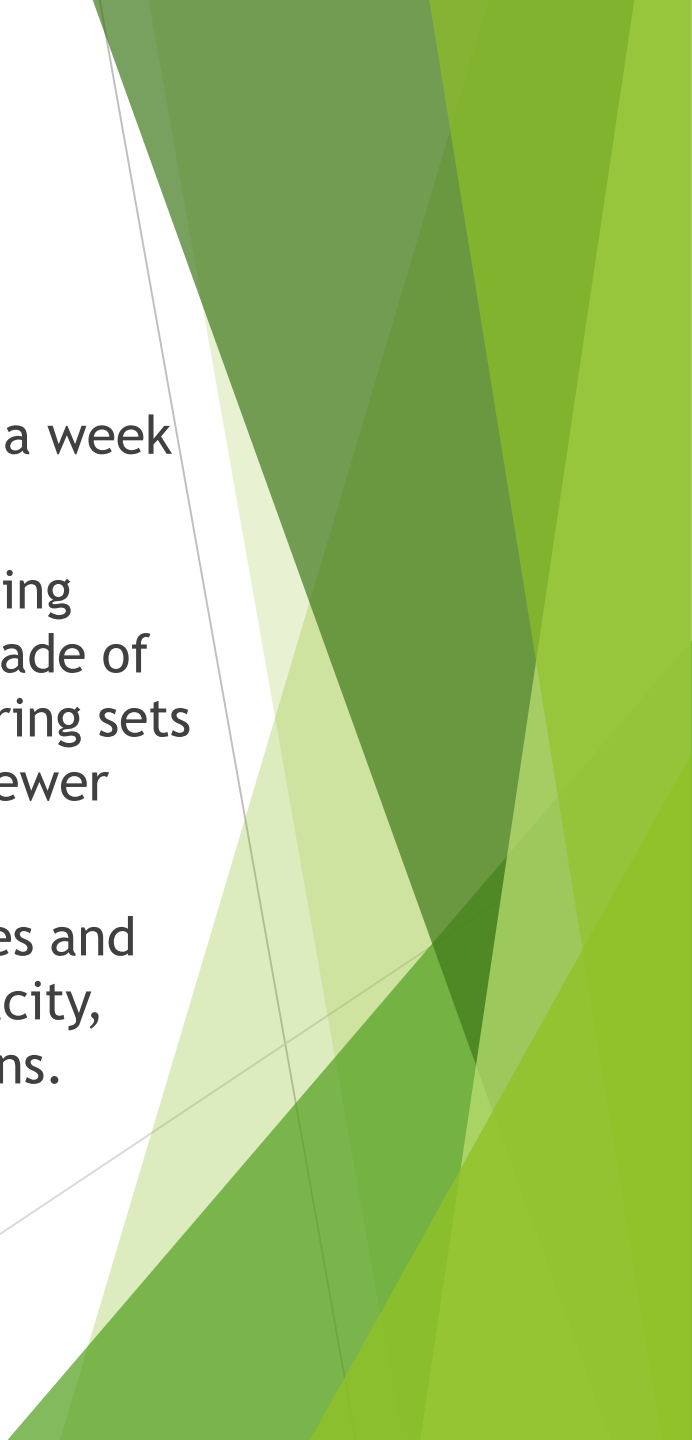
# Continuous Provision (free flow inside and outside)



- ▶ Each day your child will be able to access the outside area and free flow within the unit between **Ash, Elm and Oak** classrooms. This is our continuous provision time.
- ▶ Each class is set up with a carpet area, reading area, writing, maths and small world area. Within each class there are different areas that your child will be encouraged to explore e.g. painting, junk modelling, investigation, role play, sand, water, construction, malleable, music, fine and gross motor areas.
- ▶ The children will be able to also access the outside area where there will be larger scale resources linked to what is available inside to them. These will be linked to the topics we are teaching them throughout each half term.
- ▶ We want the children to learn through play and will encourage and develop their vocabulary, social skills and physical development.



# Maths - Mastering number

- ▶ The children will have a daily Maths session.
  - ▶ 4 days a week we will focus on number and once a week focus on shape, space and measure.
  - ▶ This half term we will start by focusing on subitising within 3, counting, exploring how numbers are made of 1s, looking at the composition of 3 and 4, comparing sets and using comparison language e.g. more than, fewer than.
  - ▶ We will match, sort and compare objects, pictures and amounts, identify sets, compare size, mass, capacity, explore, copy, continue and create simple patterns.
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# Book Time - Talk for writing

- ▶ We will be teaching a daily book time session where we will introduce a rhyme for the week and read a range of stories that have repeated phrases and rhythms.
- ▶ We will orally tell stories, sequence them on a story path (so that the children can visualize each part) act them out using gestures and key vocabulary and finally innovate them. The children will change part of the story and make it their own. They will then be encouraged to share their story with the class. This will develop their story telling language and let them grow in confidence with speaking and listening.
- ▶ We will choose books that are good quality texts to promote a love of reading. These books will also link to our topics.
- ▶ The children will be encouraged to mark make and write during our continuous provision time through play. They will also have small group times with an adult to model writing and form the letters correctly.







# Topic -Understanding the World

## The Natural World

- ▶ We will explore the natural world around us e.g. going on seasonal walks, making observations and drawings. Understanding changes in the natural world linked to seasons and states of matter. Knowing some similarities and differences between the world around them and contrasting environments.

## Past and Present

- ▶ We will talk about the lives of the people around us and their roles in society. Look at similarities and differences between things that have happened in the past and now.

## People Culture and Communities

- ▶ We will look at who we are and explore different religions and communities across the world.

# Topic - Expressive Arts and Design

## Creating with Materials

- ▶ Exploring a variety of materials, tools and techniques experimenting with colour, design, texture, form and function.
- ▶ Share their creations, explaining the process they have used.
- ▶ Make props when role playing characters in narratives and stories.

## Being Imaginative and Expressive

- ▶ Invent, adapt and recount narratives and stories.
- ▶ Sing a range of songs and nursery rhymes.
- ▶ Perform songs, rhymes and stories to others.



# The 3 Prime areas

- ▶ **Communication and Language**  
Speaking, listening, attention and understanding
- ▶ **Personal, Social and Emotional development**  
Self-regulation, Managing themselves and building relationships
- ▶ **Physical Development**  
Gross motor skills - negotiating space and obstacles, moving energetically and demonstrating strength, balance and coordination.  
Fine motor control - pencil control, using tools and showing accuracy when drawing.

PE will start after the October half term.

# Helpers!

- ▶ Readers
- ▶ Baking
- ▶ School trips
- ▶ Gardening

If you would like to help you will need to apply for a DBS as a regular helper as we are committed to strong safeguarding practice. It is easy to complete, just contact the school office.



# Useful items to support us in Reception

- ▶ Bags of soil or compost for our mud kitchen and planters
- ▶ Jumbo chalk
- ▶ Bubble mixture
- ▶ A box of tissues
- ▶ Recycling materials for model making
- ▶ Playdough ingredients (plain flour, salt, oil)
- ▶ Craft supplies



# Key dates

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Monday 30<sup>th</sup> September 2.30-3.15 Phonics meeting

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Tuesday 1<sup>st</sup> October Maidenhead Advertiser taking 1<sup>st</sup> class photos

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Tuesday 8<sup>th</sup> and Thursday 10<sup>th</sup> October Parent's Evening (3.40-6.40pm)

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Monday 14<sup>th</sup> October 2.30-3.15 Maths meeting

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Wednesday October 23<sup>rd</sup> PTA quiz night

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Friday 25<sup>th</sup> October break up for half term

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Monday 4<sup>th</sup> October INSET day staff only

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Tuesday 5<sup>th</sup> October Children back to school.

# Questions

Please do come in and see us if you have any queries regarding your child.

