

## Sport Premium Statement 2022-2023

The Primary Physical Education (PE) and Sport Premium Funding criteria for 2022-2023 requires schools to evidence the impact of the funding.

At Alwyn, we use the sport premium funding to make additional and sustainable improvements to the quality of PE and sport that we offer. We use the premium to:

- develop or add to the PE and sport activities that we already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Making sustainable improvements are considered a priority in school. This is achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

There are 5 key indicators that we expect to see improvement across:

- the engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school),
- the profile of PE and sport is raised across the school as a tool for whole-school improvement,
- increased confidence, knowledge and skills of all staff in teaching PE and sport,
- broader experience of a range of sports and activities offered to all pupils and
- increased participation in competitive sport.

Our school has a Service Level Agreement (SLA) with Ascot and Maidenhead School Sport Partnership (AMSSP) to help us develop these areas. We also use sports coaches to develop our staff and provide outstanding teaching and learning.

In 2022-2023 we received **£17,630** in order to make additional and sustainable improvements to the quality of PE and Sport at Alwyn. A detailed breakdown of the spending can be found at the end of this document.

**Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended impact on children	Actions	Evidence and impact	Sustainability
<p>Children have sports and activities that they like and are interested in</p> <p>Staff feel more confident to deliver PE lessons</p>	<p>Use of MNR Coaching for PE lessons (R – Y2) and teacher development.</p> <p>Use of AK Gymnastics for PE lessons (Y1) and teacher development.</p> <p>Balance bike lessons with MNR Coaching</p> <p>AMSSP membership, including use of Jane Douglass dance coach for PE lessons (Y2) and development of the 3 class teachers.</p> <p>AMSSP Coaching Programme provided staff with the opportunity to observe professional sports coaches to increase their confidence, knowledge and skills. The PE Network Meetings included a different 'sharing best practice in PE' focus each meeting (one meeting per term).</p> <p>Use of PE hub resource.</p>	<p>Teachers developing their knowledge of teaching a range of PE and sport, including dance.</p> <p>(Discussions with staff and coaches)</p>	<p>Re-register for PE hub next year</p> <p>Balance bikes- Next year, continue this for Autumn 1 in Year One for continuity and confidence building (transition)</p> <p>Collation of curriculum planning in case the agreement with sports coaches were to end</p>

**Key indicator 2:** The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school)

Intended impact on children	Actions	Evidence and impact	Sustainability
<p>Children more physically active at playtimes and lunchtimes and at other times of the day</p>	<p>MNR Coaching (Tuesday and Wednesday lunch club)</p> <p>Purchase and make available a wider range of equipment for playtimes that encourage activity in different ways.</p> <p>Every child has a skipping rope.</p> <p>Lunch time assistants and children have been asked for feedback of what</p>	<p>Children are physically active at playtimes and lunchtimes</p> <p>Children enjoy being active</p> <p>(Discussions with children and play time staff)</p>	<p>Training of support staff for high quality break and lunch time provision</p>

	they enjoy in the playground and what they would like more of.		
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**Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intended impact on children	Actions	Evidence and impact	Sustainability
All children have the opportunity to take part in a variety of sports and activities	Regular before and after school clubs available which include a variety of activities	Children enjoy trying a variety of sports and activities and understand why it is important	Continue to offer a range of before and after school clubs.
All children have access to a range of clubs	Use of MNR Coaching for PE lessons (R – Y2) and teacher development.	(Discussions with children and staff)	Secure MNR coaching, AK gymnastics and Jane Douglass dance in advance for next academic year. Sign up for AMSSP.
Free places for disadvantaged children at extra-curricular clubs	Use of AK Gymnastics for PE lessons (Y1) and teacher development.	Different sport / physical activity related clubs offered this year	Balance bikes- Next year, continue this for Autumn 1 in Year One for continuity and confidence building (transition)
All children understand the importance of being physically active in school and are inspired to engage in physical activity whenever and wherever possible	AMSSP membership, including use of Jane Douglass dance coach for PE lessons (Y2) and teacher development.  Sports fortnight, including basketball and kickboxing taster sessions, online dance lesson, sports festival per year group.  Balance bike lessons with MNR Coaching (R).  Promote and report activities and events through school newsletter  Celebrate achievements in assemblies  Purchase and make available a wider range of equipment for playtimes that encourage activity in different ways	Free places to clubs given away  (Club registers)	

	Purchase of gymnastics equipment as suggested by school gymnastics teacher		
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Intended impact on children	Actions	Evidence and impact	Sustainability
Children have sports and activities that they like and are interested in	<p>Curriculum review with sports coaches</p> <p>Use of MNR coaching for PE lessons (R – Y2) and teacher development.</p> <p>Use of AK Gymnastics for PE lessons (Y1) and teacher development.</p> <p>Balance bike lessons with MNR Coaching</p> <p>AMSSP membership, including use of Jane Douglass dance coach for PE lessons (Y2) and teacher development.</p> <p>AMSSP Coaching Programme/teaching activity such as Games and Athletics, to reinforce the curriculum, incorporating alternative style activities to broaden the curriculum, e.g. Archery, Team Gymnastics, Footgolf, Pillo Polo.</p> <p>Termly review of clubs offered</p>	Children enjoy trying new sports and activities	<p>Regular review of PE curriculum</p> <p>Balance bikes- Next year, continue this for Autumn 1 in Year One for continuity and confidence building (transition)</p>

	Purchase and make available a wider range of equipment for playtimes that encourage activity in different ways		
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**Key indicator 5:** Increased participation in competitive sport

Intended impact on children	Actions	Evidence and impact	Sustainability
All children take part in competitions either in PE lessons or clubs	Use of MNR coaching for PE lessons (R – Y2) and teacher development.	Children take part in competitive activities regularly	Maintain a bank of competitive activities for future use if the agreement with MNR were to end
Children become more physically active	Use of competitions and festivals offered through AMSSP.	Children experience success in competitive activities	Sign up for more AMSSP activities next year – dance festival, sports festivals and competitions
Children take part in festivals with other schools		Children are physically active	

Table of spending		Total
Reimagine Sports (gymnastics)	All year	3,840
MNR COACHING	All year	2,880
MNR COACHING	All year	4,650
MNR COACHING	5 Terms	2,520
Ascot and Maidenhead School Sport Partnership (AMSSP)	All Year	1,407
PE Hub resource membership	All Year	£280

Equipment	Gymnastics Lunchtimes/Playtimes Balance Bikes	1,555
Sports fortnight activities	Magic hoops basketball MNR extra sessions	210
	<b>Total Spend</b>	<b>£17, 342</b>