

Alwyn Infant School



Build Belonging

Show Kindness

Make Choices

Adventure

OUR SCHOOL NEWSLETTER

Issue No. 5 | 10th October 2025

What has been happening?

It has been a truly fabulous week!

PSHE Workshops

All of our classes took part in workshops run by SCARF, our PSHE curriculum provider, in a large inflatable tent with fancy lights and a great presenter.

The reception children worked on 'Trying our Best', which introduced the children to the idea of resilience, determination and a positive 'I can.' approach. This workshop was a delightful mix of songs, film, discussion and active learning.

Year 1 focused on Taking Care of Our Feelings', looking at each of the different feelings and a variety of ways to cope - or self-regulate. Linking feelings and emotions to the brain and thinking about the neuroscience behind our feelings, children learnt about the mindful techniques, breathing and exercise to help manage feelings.

Year 2 explored the idea of feeling gratitude towards others, about ourselves and the natural world around us. A 'Thankful Throne' enabled the class to think and share about being grateful for others.







Parents/carers Meetings, Book Fair and Food Tasting

We had a very successful parent/carer and teacher meeting event this week. The CaterLink food tasting was an extra bonus as the food was yummy, particularly the cakes and biscuits! There was also the opportunity to buy a book for the travelling book fair. Thank you to everyone who attended, chatted and created a lovely vibe in the school.



Next week...



Remember it is the individual school photos on Monday. Please send your child into school in their full uniform, including their jumper or cardigan. No PE kits on Monday.



Look out for more school news on our Alwyn facebook page or Instagram.

The Alwyn Aims

These are the rules we all try to follow:

- Use kind hands, feet and words
- Say how we feel
- Look and listen
- Look after our things
- Always do our best

Remember to Order Lunches
All hot dinners must be pre-ordered in advance.
The deadline for ordering lunches is 8am on the
day the lunch is wanted.

If your child does not have a packed lunch or ordered a school lunch, they will be given a jacket potato with baked beans.

Please talk about the menu with your child and check that they are happy with their lunch choice as we are unable to change it on the day. School lunches for infant age children are fully funded so parents do not pay for them.

They are yummy!



Open Door Policy

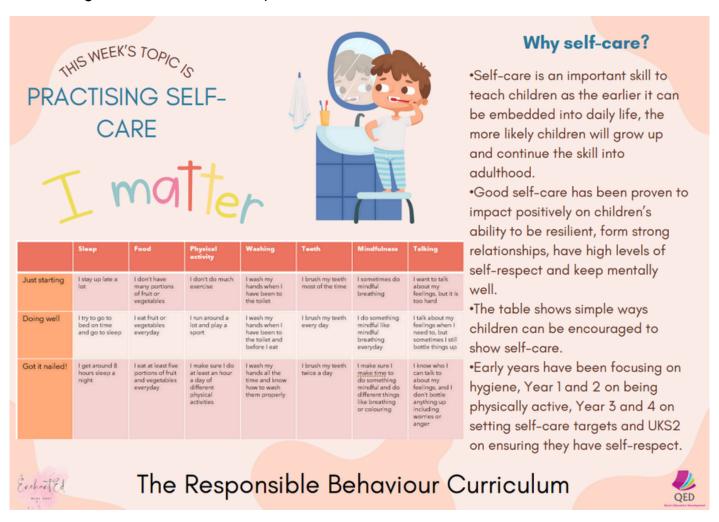
Here at Alwyn, we have an 'open door' policy so if you have any questions or concerns about anything at all to do with your child's education or well being, please do not hesitate to talk to the class teacher. The beginning of the day is not always the best time as the teachers will be focusing on getting the children settled, but a quick email requesting a chat or sharing information works well.

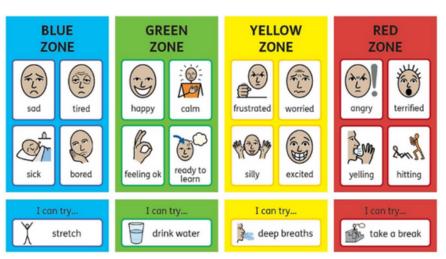
Responsible Behaviour Curriculum in Alwyn and Courthouse

Our vision is to develop well rounded, confident and responsible children who aspire to achieve their full potential. We want our children to do their best in all aspects of school life - work, play, friendships and behaviour, and to take pride in all they do. We want them to develop respect and a sense of responsibility for themselves, each other, property, the wider community and the environment. To support this aim, we follow a behaviour curriculum that is explicitly taught and also weaves throughout the whole of school life.

Each week, the classes explore a different theme. They have a Monday 'check-in' circle time to introduce it and set a goal to work towards throughout the week. On Tuesday, the Year 1 and 2 assembly is time to think about the whole school approach to the theme. They celebrate their successes with a Friday 'check-out' circle time in their class.

To support this learning, there is a weekly leaflet for parents (below) to introduce the theme and sometimes gives ideas on how to help.





These zones of regulation are also a great way to help the children think about and identify their feelings, along with an idea to help manage them.

What have Reception been learning this week?

This week in Reception we have been learning the phonic sounds /m/ and /d/. The children are recognising the sounds we have learnt so far and beginning to blend some cvc words. We have been reading the book 'You Choose' and discussing what their favourite things are. We have made lists of their favourite foods, designed their own dream houses and thought about where they would like to go and what they would pack for their trip. During Science, we have been learning about different foods and have used their senses to explore vegetables. They thought about Harvest and why we celebrate this during Autumn. In maths the children enjoyed sorting socks into pairs and finding pairs of objects. We have looked at the composition of 2 and 3 and have linked this to the story of Goldilocks and the Three Bears.

Ask me a word beginning with the /m/ sound.

Ask me a word beginning with the /d/ sound.

Ask me to name 3 vegetables.

Ask me to find you matching pairs of socks, gloves and shoes.

Ask me to tell you about the story of Jesus calming the storm.

Next week we will be learning the sounds /o/ and /g/. Please continue to practise all the sounds we have taught so far with your child. We will be continuing to learn about our feelings e.g. happy, sad, angry and scared. In Maths we will start to teach mass and use language such as heavy, light, balanced and compare the weights of different objects. If you are able to weigh ingredients at home, weigh themselves and discuss heavy and light, that would be very helpful. Thank you!

What have Year 1 been learning this week?

This week year 1 have continued to explore our brilliant adjectives. We have used them to describe models and artwork, as well as writing about a different animal who may have come to tea! At the beginning of the week, we were really lucky to take part in a super PSHE workshop in a big, dark, inside tent! We explored our feelings how do we feel?, what do we feel? It is really good to talk about our feelings because then we can try and make things better. We also explored how we deal with different feelings which as been very helpful for explaining our feelings zones in the classroom. We have also been involved with setting rules for our lovely new outside equipment. We know how to be safe while being creative and having fun with the crates, and we know that they are only to be played with at playtimes, not at the beginning and end of the day.

Give me a numberline with 0,5 and 10 shown on it and ask me to fill in the rest of the numbers in the right place

Ask me to tell you one of my sentences describing my animal - ask me to use my chosen adjective

Ask me to tell you how I made the Beebot move

Ask me to tell you something Christians believe that God created at the beginning of the world.

Ask me to tell you three different ways that toys may move.

KEY DATES!

School Year 2025-2026 Autumn Term 1

13th October Children's individual school photographs- full school uniform, no PE kits

13th October, 2.30pm Parent/carer session on maths

24th October, 2.30pm Year 2 Harvest Songs to parents and carers

27th - 31st October Half term holiday, no school

3rd November All children return to school

6th November PTA Quiz and AGM

10th -14th November Anti-Bullying Week

10th November Flu vaccines Odd Socks Day

11th Remembrance Day 11am silence

13th November Michael Rosen Day

What have Year 2 been learning this week?

This week, Year 2 really enjoyed their PSHE workshop on the theme of gratitude. The children found out about the different parts of the brain and how they help us in different situations. For example the part that helps us stay safe and the part that helps us learn and remember things. We have also been learning our songs for the Harvest performance.

Ask me to describe my setting.
Ask me to tell you a simile I used.
Ask me to tell you an adjective I used.

Ask me to tell you how to use my number bonds to 10 to work out number bonds to 100.

Ask me to tell you as many addition and subtraction facts from the following numbers-

3, 4, 7

2, 4, 6

4, 5, 9

Ask me to tell you what additional needs a reptile has. Ask me to tell you what a reptile 's skin is like.

Next week we will be adding and subtracting across a 10's number

Congratulations! A huge 'well done' to all the children who have been in the golden book this week.

We are very proud of you!



KEY DATES!

School Year 2025-2026 Autumn Term 2

14th November Children in Need & Diabetes Day SEND Coffee morning, 2.15pm

17th - 21st November Road Safety Week

27th & 28th November PTA Elfridges after school

29th November PTA Christmas Fete

9th & 10th December, 9.30am Reception Performance

16th & 17th December, 9.30am Yr1 Christmas Play

17th December, 2.30pm Yr2 Festive Sing-a-long

19th December Last day of term. Children home at 1.30pm

Enjoy the break

5th January 2026 Children return to school

12th-16th January Music Week



Our Fabulous Parent Teacher Association

Remember as a member of the school community, you are automatically part of the Parent and Teacher Association (PTA). They run brilliant events throughout the year but need your help. Please get in touch with them if you wish to take part or have some great ideas to share

Clothes Collection

Join our Clothes Collection event on the 21st October and give your old outfits a new lease of life.

Drop off to the wooden gazebo in the Alwyn/Courthouse playground at drop off or pick up time.

There's also a drop off point in the Courthouse Staff Car Park under the gazebo on Tuesday 8.30 - 9.15am at school drop off or 3 - 6.30pm.

Follow the link for more information about what we can collect.



PTA Events and Dates for your diary
Elfridges Y1 / Y2 - 27th November after school
Elfridges Reception - 28th November after school
Bring a bottle for the Tombola - 28th November
Christmas Fair - 29th November
As always, we can't run these events without you.
If you can spare an hour to help, sign up here

These events are an important part of school life but also help to raise money for the school. Thanks to the PTA and your support we have some excellent resources such as the new library, playground markings and posters and exciting new play equipment.







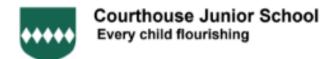
For the parents of Alwyn Infant School

SEND CHAT AND CONNECT

Come and join us for a coffee or tea, biscuits and a friendly chat about Special Educational Needs and Disabilities (SEND). We invite Alwyn Infant School parents to join us to discuss SEND in a non-judgemental environment. Mrs Harris, our school SENCo will be available to answer any questions.



TUESDAY 14TH OCTOBER 2.15PM AT ALWYN



Maternity Cover Key Stage 2 Teacher

Start date: 2nd February 2026

Contract type: Fixed term until 13th November 2026

Salary: Main Pay Scale/ Upper Pay Scale

At Courthouse, our aim is for every child to flourish. We work hard but only on things that make a difference. You will be joining a supportive team in a 3-form entry Junior School with an inclusive ethos based in the Royal Borough of Windsor and Maidenhead.

We're looking for a teacher who:

- develops and maintains a thriving culture of learning and hard work in their classroom,
- has excellent subject knowledge and
- believes that all children, given sufficient time and skilful scaffolding, can learn well.

We offer the successful candidate:

- A focus on research informed curriculum and pedagogy
- Career pathways
- Dedication to reducing teacher workload
- Sensible assessment and marking practices
- A dedicated and supportive team
- Children who love their school.

Experienced teachers and ECTs are encouraged to apply for the post.

Visits to the school are positively encouraged. If you would like to arrange a visit please contact the School Business Manager, Todorka Rolfe, by emailing trolfe@courthousejunior.co.uk or calling 01628 626958.

For more details and application pack, please visit our website www.courthousejunior.co.uk Completed forms should be sent to trolfe@courthousejunior.co.uk

Closing date: 19th October 2025

Interview date: w/c 20th October 2025

Our school is committed to safeguarding. The successful applicant will be required to provide suitable references and undergo an enhanced DBS.

Executive Headteacher: Mr Lawrence Hyatt Head of School: Mrs Fiona Haves Courthouse Junior School Blenheim Road, Maidenhead, Berkshire, SL6 5HE Telephone: (01628) 626958

Email: office@courthousejunior.co.uk Website: www.courthousejunior.co.uk

Community Pages: What is happening in our local area?

Community Events Disclaimer: Please note that the events listed are organised by external parties and are not endorsed or recommended by Alwyn Infant School. We provide this information as a courtesy to our community. We advise families to exercise their own discretion and judgement when participating in any events or activities.

















Community Pages: What can we do at half term?

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Penalty Notice Changes

Term Time Leave is only allowed in exceptional circumstances and must be agreed, in advance, by the Head of School. An Exceptional Leave form must be completed and the school may ask for further evidence to support the application.

First Offence

The first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be:

- £160 per parent, per child, paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



Please ensure you communicate all absences for your child to school.

Second Offence

Within 3 years, if a second Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be

- £160 per parent, per child, paid within 28 days.
- No reduction for early payment.

Third Offence Onwards - Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court.

Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support.

A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

Don't forget.

Penalty Notices are issues Per Parent, Per Child.
For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

Click this link to visit the school website for further information.



10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions (not days) of unauthorised absence in 10 weeks.

5 Consecutive days of term time leave can trigger a Penalty Notice

Punctuality

Children in Reception should be at the classroom door by 8.45am.

Children in Years 1 and 2 should be at their classroom door by 8.50am.

The school gates are locked at 8.55am. If your child arrives to school after this time, your child will receive an unauthorised late mark- this affects your child's attendance.

If arriving late, you must bring your child into the school office and sign them into school with a reason for the lateness.

School Day

Year Group	Reception	Year 1	Year 2
Start Lunch	8.45am 11.45pm - 12.45pm	8.50am 12pm - 1pm	8.50am 12.20pm - 1.20pm
Finish	3.15pm	3.20pm	3.20pm
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The School Gates

The Alwyn and Courthouse gates open at 8.40am until 8.55am and 3.10pm until 3.35pm

The opening times allow movement between our two schools and provide different points of access which should help with traffic and parking in our area.

The gate opening times are different from the time your child is required to be in school.

The Importance of Being on Time

Reception children need to be in school by 8.45am.

Year 1 and 2 children need to be in school by 8.50am.

The classroom doors will open at these times and close as soon as the last child in the line enters the classroom; this usually takes less than 3 minutes. Any child arriving after the classroom door is shut, will be marked as late. Knocking on the classroom door once it is closed is disruptive to the children as their teacher is having to keep opening the door instead of settling their class for the morning.

Please be on time every morning. It can be worrying for a child to enter a classroom late especially when their classmates are sat on the carpet ready to learn. All children should have come into school, put their belongings in the cloakroom, their book bag in their drawer and their water bottle in the tray and have been registered before 9am each morning.

Attendance Matters

Being in school every day is extremely important for all children in order to receive the best possible start to their learning. Your child's attendance is vital to a successful education, as this is the foundation for lifelong learning. Lessons are planned in sequences and if a child misses a part of this sequence, they are at a disadvantage when it comes to committing that learning to long term memory.

If your child is slightly under the weather, but well enough to come into school, send them in and mention it to the class teacher. They will keep an eye on your child and phone you if there are any concerns.

Reason for absence

Please let the office know the specific reason for your child's absence rather than feeling unwell or ill. This helps us monitor any small outbreaks of similar virus' and supports the recording of absence.

Medical Appointments

If you have a medical appointment during the school day, inform the school before the appointment and provide a GP/Hospital appointment card or letter.

Leave Requests

Holidays during term time will not be authorised. Any other exceptional circumstances will require supporting evidence that shows the child has to attend something that results in missed school days.

Fixed Penalty Notices (fines) may be triggered if your child misses 5 consecutive days of school or 10 sessions in 10 weeks. A session means a morning or afternoon, not a day.

Please ensure that you make all reasonable efforts to send your child into school.