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## Dear parents/carers,

I'm writing to inform you that the Ofsted report for Alwyn Infant School's most recent inspection in November 2023, led solely by His Majesty's Inspector, Carl McCarthy, has now been published.

We are pleased to say that the grading for the school remains 'good'. However, the report and findings of the ungraded inspection has identified the following, 'the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. The school's next inspection will be a graded inspection'.

Though this is not quite what we had hoped, please be assured that we are currently still a 'good' school – and I am sure you'll join me in congratulating staff on their hard work and the journey the school has been on since the last inspection and post the Covid-19 pandemic. The school has continued to develop the curriculum, ensure the pastoral and wellbeing needs of the children have been met and that all of the school's community continues to thrive.

I wanted to draw your attention to the following positive feedback we received:

- Pupils are safe and happy.
- Pupils learn about values such as respect and sharing.
- Pupils with special educational needs and/or disabilities (SEND) are supported well.
- Pupils understand how to keep safe, including learning about the early stages of their digital lives.
- Pupils love their teachers and have very positive attitudes to their learning.
- Pupils work together kindly and thoughtfully respond to adults' questions and instructions.
- Pupils are enthusiastic and highly motivated.
- Behaviour is a strength in lessons, around the school and on the playground.
- Pupils value the school's reward systems. They are excited by the chance to gain recognition in assemblies through initiatives such as 'Polite Parrot' and by being included on 'The Kindness Tree'.
- Pupils enjoy their learning.
- Since the previous inspection, the school has worked hard to strengthen the curriculum. In some subjects, such as mathematics and science, the school has precisely identified what pupils need to learn.
- Staff use carefully planned sequences of lessons to help pupils build their knowledge over time. In these subjects, staff have secure subject knowledge and teach the curriculum in effective ways. This is already having a positive impact on pupils' learning.

Alwyn Infant School is part of the Alwyn and Courthouse Federation



- Staff are thoughtful in helping to prepare pupils for their next stage of education. Trips and visits help to make learning memorable, such as a trip to a model village linked to pupils' writing, and to a farm which helps pupils to learn about animals and conservation. Pupils talk about such events with excitement and enthusiasm.
- Staff have consistently high expectations for pupils' behaviour. In lessons, pupils are focused and engaged. Low level disruption is rare.
- The school has a highly inclusive culture.
- Staff effectively use the training they receive linked to areas such as behaviour management. Staff understand the behaviour policy and their roles and responsibilities within it. The school is determined for all pupils to experience success.
- Pupils have high levels of attendance.
- The school prioritises phonics and early reading.
- In early years, staff focus on communication and language effectively.
- Staff and children have very positive relationships.
- The school identifies pupils with SEND quickly and ensures that these pupils get the additional support they need. The school works effectively with outside agencies to help staff understand how to support pupils' specific needs, for example through training on autism spectrum disorder. As a result, pupils with SEND achieve as well as other pupils.
- Staff appreciate the school's efforts to support them with workload and well-being.
- Governors have very secure knowledge of how to effectively support and challenge the school.
- Parents value staff and the sense of a close community highly. Many praise the dedicated staff team. One parent captured the thoughts of many, saying, 'Staff know my children well and are always friendly and caring.'
- Safeguarding: The arrangements for safeguarding are effective.

As you can see there are many positives in the report which I am pleased to be able to share with you all.

Miss Grierson and I also wanted to personally thank everyone who completed Ofsted's Parent View survey. This is such valuable feedback, and we will read every comment to continue to make the school the best that it can be.

You can access the report in full by visiting our school website or clicking on the link below.

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What this means for Alwyn Infant School now:

- Our senior leadership team are busy reviewing all the feedback we received over the course of the inspection in depth, and we'll look to update our school improvement plan
- We will update governors in an upcoming governing board meeting on how we will be applying this feedback as part of our ongoing plan of action to improve the school
- o Our next inspection will be in approximately within 1 2 years' time

Thank you once again for all the support you continue to give the school.

Kind regards,

Mr Hyatt & Miss Grierson

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