

Dear Parent/Carer

Welcome back. We hope you all had a lovely Easter break and we are delighted to see the children have started the new term with such enthusiasm. There are a number of things your child will be working on this term before they move up to Year two. Please support your child as much as possible, just a few minutes each day really does make such a difference to their confidence and progress in school.

### **Spellings**

All the children in Year One have been taking spellings home for several weeks now and many are making great progress. We have a spelling test of up to four words each week and a larger spelling test every short term. The spelling words are split into different phases; phase two, phase three, phase four and phase five. When children know most of the words in these phases, they will move on to Key Stage One lists. There are over 100 high frequency words for your child to read AND spell by the end of Year One. Please help your child by practising for a few minutes each day.

### **Reading key words**

As you will be aware from listening to your child read, children also have key words to learn. They are tested once a week on these and new words will be given IF your child is able to read each word consistently and fluently. Once the children are able to read all key words, they will be given comprehension tasks to complete. It is important children are not only able to read single words out of context, but they are able to read sentences and understand what words mean. Please talk to your child about any new words they come across when reading.

### **Numeracy**

The National Curriculum states that all children in Year One should be able to demonstrate sufficient evidence of counting, reading, recognising, ordering and writing numbers to at least 100 in numerals. They must count in steps of 2, 5 and 10 and recall and use addition, subtraction, multiplication and division facts. As well as this (and so much more), Year One children should measure and begin to record lengths/heights, mass/weight, volume/capacity and time. Children should recognise, name and describe all common 2D and 3D shapes on the basis of their properties (sides, edges, faces) and describe position and direction including whole, half, quarter and three quarter turns.

Numeracy home learning is given on a Friday and each home learning piece is due by the following Friday although if children return it earlier than this, that would be fantastic. Every teacher has a homework tray ready for the children to put their homework in. Please remind your son/daughter on Monday morning (or when they have their homework ready to return) to bring their homework in to school and place it in their own tray. When they go to their Numeracy group, they will be reminded to take it with them. It is a good idea for the children to place their homework on top of their reading folder in their own tray, so it doesn't take too long to get it from their own tray to put it into their Maths group teacher's tray! 😊

### **Absences**

Please remember if your child is unwell and unable to attend school you are asked to telephone the school office on the first day of absence. Upon their return to school, please also write a short note to the class teacher explaining why your child has been absent.

### **P.E.**

It has come to our attention that there are still several children without full P.E. kits. Children cannot run and jump and participate fully if they are not wearing the correct clothing and footwear. This term, we may be going outside once a week for athletics. Children must wear plimsolls or trainers that fit, to keep their feet supported properly. They are expected to get changed quickly so we can be active for most of the lesson. If you wish to include tracksuit trousers in the P.E. kit, please do.

### **Windsor Castle**

Year One will be going to Windsor Castle on Monday 25<sup>th</sup> April. The cost of this is £6.30 and you are able to pay in cash, by cheque or online. Please inform your child's class teacher if you are able to accompany the children on the day.

Yours sincerely

Mrs M Evans  
Year One Team Leader