

READING Year 1

Name: _____

Word Reading	Comprehension 1
I can use sounds & picture clues and meaning to help me read simple texts.	I can share my ideas about what is read to me, taking turns and listening to what others say.
I can say all the sounds.	I can link what I read or hear to my own experiences, with encouragement.
I can blend sounds.	I can re-tell familiar stories and talk about their features.
I can read the common key words.	I can recognise repetition of language in stories.
I can read words with taught sounds and familiar endings (-s, -es, -ing, -ed, -er, -est).	I can talk about rhymes and poems, and can recite some by heart.
I can use phonic knowledge to read words of more than one syllable.	Comprehension 2
I can read & understand contractions.	I can discuss word meanings and say what new words mean.
I can read accurately, at my level, using phonics.	I can read for sense and self-correct.
I can re-read fluently & confidently.	I can identify the key points in a text and how they link to the title.
	I can answer questions based on clues in the text
	I can make simple predictions
	I can express opinions about main events and characters in a story
	I can show an understanding of what is read to me

READING Year 2

Name: _____

Word Reading	
I can use a range of decoding skills whilst reading fluently.	I can read the year 2 keywords and talk about the different spellings for the same sound.
I can read accurately by blending sounds and recognising alternative ways of writing them.	I can read familiar words quickly and correctly, without sounding them out.
I can read longer words (2 or more syllables) using sounds and knowledge of letter strings.	I can read accurately, at my level, using a range of phonics skills.
I can read words containing common suffixes.	I can re-read fluently and confidently.
Comprehension 1	
I can share my ideas and opinions about texts that are read to me.	I can talk about my favourite words and phrases from a text.
I can retell events in the correct order and link them together.	I can recite a poem by heart with the correct expression and tone to emphasise the meaning.
I can retell familiar stories, including the key events and characters.	I can relate what I read to my own experiences and learning.
I can explain the purpose of a text (to instruct, inform etc)	I can read for sense and self-correct when I have read a sentence incorrectly.
I can recognise the text/layout features of non fiction books.	I can make simple inferences based on the clues in the text.
I can identify and comment on repeating vocabulary and text features	I can ask and answer questions about a text.
I can discuss and clarify the meanings of words.	I can make a prediction based on clues in the text.
I can link new meanings to words I already know.	I can express opinions about a text, take turns and listen to others.
I can identify how vocabulary choice affects meaning	I can show my understanding of a text through discussions.

