

# PREPARED TALK SESSIONS in Year One

This term there will be an emphasis on Speaking and Listening in Year One. All children will be expected to take part in a prepared talk session where they will speak to the rest of their class about one of the following; talking about a favourite character or setting in a story, talk about their favourite fairy tale and give reasons why it is a favourite, talk about a hibernating animal OR talk about a particular musical instrument they really appreciate; perhaps one they wish to play. Each of these topics will be supported by the class teacher and it is up to the children to prepare for their talk at home. Encouraging children to talk in front of their class friends will help them gain confidence and learn how to speak clearly using interesting words as well as encouraging them to become good listeners and ask questions.

Please see below for your child's date for their 'prepared talk'. Children may prepare 'a something' beforehand, eg a book or drawn picture (talk about a favourite character, setting or fairy tale), a labelled picture of a musical instrument or bring in and read from a non-fiction book about a hibernating animal. They may even practise a musical piece they can play. All children will be asked questions by the remaining class and the teacher during their prepared talk sessions.

We really are looking forward to listening to the children. Thank you. 😊

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<b>Date</b>	<b>Children participating</b>	<b>Prepared Talk objectives</b>
<b>w/b 9<sup>th</sup> January</b>		Research a hibernating animal. Perhaps bring in a non-fiction book to share with the class and teach us some facts about the animal you have chosen.
<b>w/b 16<sup>th</sup> January</b>		<u>Musical instruments</u> Talk about a favourite musical instrument and give reasons for your choice.
<b>w/b 23<sup>rd</sup> January</b>		Identify and tell the class about a favourite character or favourite setting in a book. Perhaps bring the book, the page or a drawn picture of the character/setting in to class.
<b>w/b 30<sup>th</sup> January</b>		<u>Fairy tales</u> Talk to the class about a favourite <u>fairy tale</u> . Give reasons why it is your favourite tale.
<b>w/b 6<sup>th</sup> February</b>		Perhaps draw a picture of the best part of the tale and write a few sentences to go with it.