

# Alwyn Infant School Pupil Premium Strategy Statement

1. Summary information					
Academic Year	2016/17	Total PP budget	£39,322	Date of most recent PP Review	n/a
Total number of pupils	302	Number of pupils eligible for PP	28 (Sep 16)	Date for next internal review of this strategy	July 2017

2. Current attainment (2015 – 2016 Year 2 SATs data) from RAISEonline		
	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 'expected' or above in reading	56%	78%
% achieving 'expected' or above in writing	11%	70%
% achieving 'expected' or above in maths	44%	77%

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	SEN – A large number of Pupil Premium pupils are also on the SEN register.
B.	ATTENDANCE – A significant number of Pupil Premium children have poor attendance
C.	PROGRESS - Pupil Premium children across the school do not make as much progress as non-Pupil Premium pupils.
<b>External barriers</b>	
A.	ATTAINMENT ON ENTRY – 0% of our Pupil Premium children achieved a Good Level of Development in September 2015 whereas 37% of 'all' children achieved a GLD in Sep 2015. 40% of non-Pupil Premium children achieved a GLD in September 2015.

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Effective support is identified and monitored to diminish the difference in attainment for pupil premium/SEN children.	Tracking data shows difference is decreasing.
B.	Increased attendance rates for pupils eligible for PP.	Improve Pupil Premium attendance figures so they are in line with 'other' pupils.
C.	Diminish the difference in progress between pupil premium and non-pupil premium children across the school.	Tracking data shows gap is narrowing.

5. Planned expenditure and how we are using the Pupil Premium:				
Academic year	£39,322			
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved language & numeracy skills	Closely monitor achievements of pupil premium pupils across the curriculum.	Review assessment grids  Termly data is analysed, issues identified and problems are addressed.	Deputy Headteacher	January 2017 July 2017
	Moderation to ensure our judgements are accurate.	Staff meeting moderation sessions	Deputy Headteacher	January 2017
	Ensure that all available opportunities are taken up by pupil premium pupils by funding: <ul style="list-style-type: none"> <li>○ clubs</li> <li>○ school trips</li> <li>○ milk daily</li> </ul>	Class teacher check-lists	All teachers	Ongoing
	Pupil Premium provision grids for HLTA with clear learning intentions.	Pupil Premium lead to monitor these grids	Deputy Headteacher	January 2017 July 2017
<b>Total budgeted cost</b>				£1,251

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Accelerate progress of Pupil Premium pupils	Pupils receive targeted interventions by KS1HLTA and EYFS TA in order that they achieve age related expectation. ARE explicitly shared with HLTA.	Review interventions regularly and monitor impact.	Deputy Headteacher	
	HLTA to keep session notes and share with class teacher.	Pupil Premium lead to monitor.		
	Morning KS1 TAs to lead intervention groups (including Pupil Premium pupils) to raise standards in Literacy and Numeracy.	Class teachers to organise.		
<b>Total budgeted cost</b>				£32,986

<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To diminish the difference between PP and all pupils	Pupil Premium child/teacher interviews to understand pupil views and identify successes and barriers.	Interview notes to be scrutinized by Pupil Premium lead.	All teachers	January 2017 July 2017
	Twice yearly Pupil Progress meetings Head/Dep Head, teacher & HLTA to discuss needs and hold teachers and team leaders accountable for the progress of the pupils in their team/class.	Progress tracked by Headteacher	Headteacher	January 2017
Increased attendance rates for all pupils (including Pupil Premium pupils)	Regular monitoring of attendance across the school.  Families/children needing support are identified and appropriate interventions made.	Attendance lead assigned.	SMT member	Termly

	<p>Set up display board in foyer and/or hall of monthly attendance for each class and attendance and punctuality reminders in the newsletter.</p> <p>Attendance certificates/stickers/rewards.</p>			
Improved self-esteem for pupils	School ELSA to run a morning 'Booster Group' and a lunch club to support children who lack confidence (including Pupil Premium pupils)	Monitoring	Headteacher	Ongoing
<b>Total budgeted cost</b>				<b>£5,085</b>

1. Review of expenditure																																												
Previous Academic Year 2015-2016																																												
1. Quality of teaching for all - Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																																								
Pupil Premium pupils to make good progress in Reading, Writing & Maths in KS1	Progress of PP pupils to be tracked by class teachers and 'in-class' interventions to be made when teacher feels appropriate.	Our Pupil Premium pupils did not score as highly as Pupil Progress pupils nationally. (see current attainment figures on first page)	A significant number of our Pupil Premium pupils are also SEN. We need to monitor these children particularly closely through Pupil Progress meetings.	£15784.00																																								
<b>2. Targeted support - Desired outcome</b>	<b>Chosen action/approach</b>	<p><b>Summary showing the percentage of pupils reaching the expected standard</b>  <b>Year: 2016</b></p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> </tr> </thead> <tbody> <tr> <td>National ALL</td> <td>74</td> </tr> <tr> <td>Alwyn ALL</td> <td>81</td> </tr> <tr> <td>National Disadvantaged pupils</td> <td>62</td> </tr> <tr> <td>Alwyn Disadvantaged pupils</td> <td>56</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>Writing</th> </tr> </thead> <tbody> <tr> <td>National ALL</td> <td>65</td> </tr> <tr> <td>Alwyn ALL</td> <td>67</td> </tr> <tr> <td>National Disadvantaged pupils</td> <td>53</td> </tr> <tr> <td>Alwyn Disadvantaged pupils</td> <td>11</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>Mathematics</th> </tr> </thead> <tbody> <tr> <td>National ALL</td> <td>73</td> </tr> <tr> <td>Alwyn ALL</td> <td>77</td> </tr> <tr> <td>National Disadvantaged pupils</td> <td>60</td> </tr> <tr> <td>Alwyn Disadvantaged pupils</td> <td>44</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>National ALL</td> <td>82</td> </tr> <tr> <td>Alwyn ALL</td> <td>96</td> </tr> <tr> <td>National Disadvantaged pupils</td> <td>71</td> </tr> <tr> <td>Alwyn Disadvantaged pupils</td> <td>100</td> </tr> </tbody> </table>				Reading	National ALL	74	Alwyn ALL	81	National Disadvantaged pupils	62	Alwyn Disadvantaged pupils	56		Writing	National ALL	65	Alwyn ALL	67	National Disadvantaged pupils	53	Alwyn Disadvantaged pupils	11		Mathematics	National ALL	73	Alwyn ALL	77	National Disadvantaged pupils	60	Alwyn Disadvantaged pupils	44		Science	National ALL	82	Alwyn ALL	96	National Disadvantaged pupils	71	Alwyn Disadvantaged pupils	100
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Pupil Premium pupils to make good progress in Reading, Writing & Maths in KS1	HLTA to support Pupil Premium pupils individually, in small groups and within the class.		We will track Pupil Progress even more rigorously throughout the year and teachers will be responsible for their class tracking data and will interrogate the data more thoroughly.	£19,621																																								
<b>3. Other approaches - Desired outcome</b>	<b>Chosen action/approach</b>	<p>There will be greater liaison between the class teachers and the Pupil Premium designated HLTA. Additional TA support will be allocated to provide regular intervention sessions linked to classroom topics.</p> <p>There will be a Pupil Premium Champion in school.</p>																																										
Pupil Premium pupils to have improved confidence, self-esteem through accessing additional opportunities.	<p>Payment for school trips/swimming/before and after school clubs (for current Free School Meal children)</p> <p>TA/ELSA leading a morning nurture group including Pupil Premium pupils.</p> <p>TA/ELSA leading a lunch club. Teachers to make recommendations – including PP pupils</p>			£1883																																								
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