

Alwyn Infant School Pupil Premium Impact Statement – September 2016



The Government believes that the Pupil Premium funding, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously, by the local authority, for more than six months, and children of service personnel.

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of 'disadvantaged' pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- this new report for parents that schools now have to publish online

In most cases the Pupil Premium is paid direct to schools, allocated to them for every pupil who receives free school meals currently or in the past 6 years. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

National pupil premium payments to date have been:

- 2011-12: £488 per child per year
- 2012-13: £623 per child per year
- 2013-14: £900 per child per year
- 2014-15: £1300 per child per year
- 2015-16: £1320 per child

Schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil needs, to "close the gap" between children from 'disadvantaged' circumstances and those above the low-income threshold. Here at Alwyn the Premium funding is used in a planned way to increase achievement of 'disadvantaged' children. We analyse the needs of all children to identify priority groups and individuals. As the funding is limited, not all children eligible for Pupil Premium funding will receive pupil premium benefits at all times.

How does Alwyn spend Pupil Premium funding?

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of 'disadvantaged' pupils are adequately assessed and addressed
- In making provision for 'disadvantaged' pupils, we recognise that not all pupils who receive free school meals will be 'disadvantaged'
- We also recognise that not all pupils who are 'disadvantaged' are registered or qualify for free school meals.

2011/12 35 children were eligible for Pupil Premium funding – amount received £13,760

2012/13 40 children were eligible for Pupil Premium funding – amount received £25,120

2013/14 34 children were eligible for Pupil Premium funding – amount received £36,514

2014/15 29 children were eligible for Pupil Premium funding – amount received £

2015/16 Currently we have 31 Pupil Premium children – amount received £

This funding is allocated on an individual basis to those children who are eligible. It is spent either by providing academic support to boost attainment or as a means by which pupils' learning and/or experiences in education may be enriched. It is spent on 1:1 work with an adult, additional learning group work and other areas specific to individual need. It will also continue to be spent on:

- additional resources purchased to raise attainment
- individual and group interventions to aid progress and close gaps
- payment for school trips/swimming (for current Free School Meal children)
- payment for before and after school clubs (for current Free School Meal children)
- other areas specific to individual need
- TA leading a lunchtime group
- acquiring effective materials aimed at raising standards, particularly in reading, writing and maths.
- staff training
- increased teaching assistant time to support children with special educational needs
- supporting specific activities as advised by agencies beyond the school

Monitoring the Impact of Pupil Premium Spending.

The school has in place tracking systems to monitor the impact of pupil premium spending. This is a developing data base which shows impact over time.

YEAR 2 SATS 2015/16 Attainment

READING	Exceeding Expected	%	Expected & Above	%	Below Expected	%
ALL (99)	32	32	80	81	19	19
PP (9)	0	0	5	56	4	44
Not PP (90)	32	36	75	83	15	17

WRITING	Exceeding Expected	%	Expected & Above	%	Below Expected	%
ALL	19	19	66	67	33	33
PP	0	0	1	11	8	89
Not PP	19	21	65	72	25	28

MATHS	Exceeding Expected	%	Expected & Above	%	Below Expected	%
ALL	23	23	76	77	23	23
PP	0	0	4	44	5	56
Not PP	23	26	72	80	18	20

SCIENCE	Exceeding Expected	%	Expected & Above	%	Below Expected	%
ALL	0	0	95	96	4	4
PP	0	0	9	100	0	0
Not PP	0	0	86	96	4	4

Attainment	
expected or above	greater depth

Reading

	A/D
Cohort	1
School %	
National %	
Difference %	

All	Dis
99	9
81	56
74	78
7	-22

All	Dis
99	9
32	0
24	27
9	-27

Writing

	A/D
Cohort	1
School %	
National %	
Difference %	

All	Dis
99	9
67	11
65	70
1	-59

All	Dis
99	9
19	0
13	16
6	-16

Mathematics

	A/D
Cohort	1
School %	
National %	
Difference %	

All	Dis
99	9
77	44
73	77
4	-32

All	Dis
99	9
23	0
18	20
5	-20

A/D – Dis-applied

Early Years Foundation Stage data 2015

		Percentage of pupils achieving a good level of development	
	Cohort	Sch	Nat
All Pupils	100	77	66
Gender			
Male	41	66	59
Female	59	85	74
Free School Meals			
FSM	10	50	52
Non FSM	90	80	69

Alwyn Infant School Pupil Premium Strategy Statement – November 2016

1. Summary information					
Academic Year	2016/17	Total PP budget	£39,322	Date of most recent PP Review	n/a
Total number of pupils	302	Number of pupils eligible for PP	28 (Sep 16)	Date for next internal review of this strategy	July 2017

2. Current attainment (2015 – 2016 Year 2 SATs data) from RAISEonline		
	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving 'expected' or above in reading	56%	78%
% achieving 'expected' or above in writing	11%	70%
% achieving 'expected' or above in maths	44%	77%

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

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|----|---|
| A. | SEN – A large number of Pupil Premium pupils are also on the SEN register. |
| B. | ATTENDANCE – A significant number of Pupil Premium children have poor attendance |
| C. | PROGRESS - Pupil Premium children across the school do not make as much progress as non-Pupil Premium pupils. |

External barriers

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| A. | ATTAINMENT ON ENTRY – 0% of our Pupil Premium children achieved a Good Level of Development in September 2015 whereas 37% of 'all' |
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	children achieved a GLD in Sep 2015. 40% of non-Pupil Premium children achieved a GLD in September 2015.	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Effective support is identified and monitored to diminish the difference in attainment for pupil premium/SEN children.	Tracking data shows difference is decreasing.
B.	Increased attendance rates for pupils eligible for PP.	Improve Pupil Premium attendance figures so they are in line with 'other' pupils.
C.	Diminish the difference in progress between pupil premium and non-pupil premium children across the school.	Tracking data shows gap is narrowing.

5. Planned expenditure and how we are using the Pupil Premium:				
Academic year	£39,322			
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved language & numeracy skills	Closely monitor achievements of pupil premium pupils across the curriculum.	Review assessment grids Termly data is analysed, issues identified and problems are addressed.	Deputy Headteacher	January 2017 July 2017
	Moderation to ensure our judgements are accurate.	Staff meeting moderation sessions	Deputy Headteacher	January 2017
	Ensure that all available opportunities are taken up by pupil premium pupils by funding: <ul style="list-style-type: none"> ○ clubs ○ school trips 	Class teacher check-lists	All teachers	Ongoing

	○ milk daily			
	Pupil Premium provision grids for HLTA with clear learning intentions.	Pupil Premium lead to monitor these grids	Deputy Headteacher	January 2017 July 2017
Total budgeted cost				£1,251

ii. Targeted support

Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Accelerate progress of Pupil Premium pupils	Pupils receive targeted interventions by KS1HLTA and EYFS TA in order that they achieve age related expectation. ARE explicitly shared with HLTA.	Review interventions regularly and monitor impact.	Deputy Headteacher	
	HLTA to keep session notes and share with class teacher.	Pupil Premium lead to monitor.		
	Morning KS1 TAs to lead intervention groups (including Pupil Premium pupils) to raise standards in Literacy and Numeracy.	Class teachers to organise.		
Total budgeted cost				£32,986

iii. Other approaches

Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To diminish the difference between PP and all pupils	Pupil Premium child/teacher interviews to understand pupil views and identify successes and barriers.	Interview notes to be scrutinized by Pupil Premium lead.	All teachers	January 2017 July 2017
	Twice yearly Pupil Progress meetings Head/Dep Head, teacher & HLTA to discuss needs and hold teachers and team leaders accountable for the progress of the pupils in	Progress tracked by Headteacher	Headteacher	January 2017

	their team/class.			
Increased attendance rates for all pupils (including Pupil Premium pupils)	<p>Regular monitoring of attendance across the school.</p> <p>Families/children needing support are identified and appropriate interventions made.</p> <p>Set up display board in foyer and/or hall of monthly attendance for each class and attendance and punctuality reminders in the newsletter.</p> <p>Attendance certificates/stickers/rewards.</p>	Attendance lead assigned.	SMT member	Termly
Improved self-esteem for pupils	School ELSA to run a morning 'Booster Group' and a lunch club to support children who lack confidence (including Pupil Premium pupils)	Monitoring	Headteacher	Ongoing
Total budgeted cost				£5,085