

**WRITING A**

Name:

Class:

Spellings	Composition	Vocabulary, grammar, punctuation
I can spell words using the phonemes that I know.	I can share my ideas about my writing.	I can leave finger spaces.
I can spell most of the key words.	I can say a sentence out loud before writing it.	I can join words and ideas with the word 'and'.
I can spell the days of the week.	I can write more than one sentence about an idea.	I can use capital letters and full stops in my sentences.
I can name the letters of the alphabet in order.	I can re-read what I have written to check that it makes sense and can be read by others.	I can use question marks and exclamation marks in my sentences.
I can say the letter names when spelling out a word.	I can talk about my writing.	I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
I can add the suffix -s or -es to make plurals and verbs.	I can read my writing back to a friend/adult confidently and loudly.	I can say what a word, sentence, text and punctuation is.
I can use the prefix un-.		I can use special words when talking about my writing: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.
I can add the suffix -ing, -ed, -er and -est to root words that do not change.	I can sit properly at a table, holding a pencil comfortably and correctly.	
I can use the sound and spelling patterns I have been taught (yr 1 list).	I can begin to write lower-case letters in the correct direction, starting and finishing in the right place.	
I can remember and write a sentence my teacher reads aloud.	I can write the capital letters.	
	I can write the digits 0 - 9.	
	I can show which letters are written in the same way (letter families).	

**WRITING B**

Name:

Class:

Spellings	Planning my writing	Composition
I can use sounds in a word to spell them correctly.	I can plan my writing and share my ideas with someone else.	I can write a story with the right features.
I can use a range of spelling patterns	I can record my planning ideas and words I want to use.	I can write about real events with appropriate features.
I can spell most of the keywords	I can write in ordered sentences with a clearly linked meaning.	I can write poetry with correct features and layout.
I can spell 10 words with contractions (apostrophe with missing letters)		I can write for different purposes and choose the right layout.
I can use the possessive apostrophe for the singular person (show belonging)	I can use full stops and capital letters in my sentences.	I can begin to use appropriate openings and endings
I can spell the first 10 sets of homophones	I can use exclamation marks and question marks.	I can use a range of different sentence openers.
I can add suffixes to spell longer words	I can use commas in a list.	
I can use and apply the spelling rules I have been taught	I can use apostrophes for contractions and belonging	<b>Editing and Improving</b>
I can remember/write a sentence read out loud with the correct spelling.	I can use a range of different sentences	I can talk about my writing with someone else.
	I can use adjectives (describing wow words)	I can edit my work to check it makes sense.
I can form lower case letters correctly and the same size.	I can say what an adverb is and use them	I can check and make changes to my spellings.
I can begin to join some letters correctly.	I can use past and present tenses correctly	I can check my use of punctuation.
I can write capital letters of the appropriate size and correct way round.	I can use conjunctions to join compound sentences (or, and, but)	I can read my work aloud with the correct expression and fluency.
I can write digits of the appropriate size and correct way round.	I can use conjunctions for complex sentences (when, if, that, because, so)	I can recognise and use some forms of Standard English in writing.
I can leave finger spaces	I can use time connectives (then, after, before)	Words to know: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, <b>adverb</b> , verb, tense (past/present), apostrophe, comma.



