

# ALWYN INFANT SCHOOL PE AND SPORT PREMIUM STATEMENT



## What is the PE and Sports Premium?

The P.E. and Sports Premium is government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport and is in addition to main school funding. It is ring-fenced and as such can only be spent on the provision of P.E. and sport in schools as it is designed to support improvements in the quality and depth of P.E. and school sport.

The government first provided this funding for the academic year 2013 – 2014 to improve provision of physical education and sport in primary schools. Each school received £8,000 plus an extra £5 per pupil calculated by reference to the number of pupils in school as recorded in the annual schools census in January. The funding has doubled for the 2017/18 academic year; schools now receive £16,000 plus an extra £10.00 per pupil.

It is for schools to decide how the P.E. and Sport funding is spent, since they are best placed to assess what additional provision should be made to enhance the provision for P.E. in school. Schools are held accountable for how they have used the additional funding. Ofsted now report on P.E. and sport provision and on how schools spend this additional funding.

We are required to keep parents/carers informed and publish plans for P.E. and Sport Premium funding expenditure. We are required to publish:

- how much funding we received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' P.E. and sport participation and attainment
- how we'll make sure these improvements are sustainable.

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children aged 5-18 engage in at least 30 minutes of physical activity in school every day
- the profile of P.E. and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching P.E. and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Alwyn's funding for the academic year	2017/18	£17,970 + carry forward from previous years
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Lead member of staff responsible	Mrs Michela Evans
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### Academic Year 2017 - 2018

Actions & Funding (Actions identified through self-review to improve the quality of provision)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Sustainability (How will the improvements be sustained)
(Cost: £3,600) <b>Premier Sport</b> Mr Smith is a sports specialist who teaches and demonstrates Multi-skills, Athletics and Games with <b>Year 2</b> pupils and teachers. (Key Indicators 3 and 4)	All Y2 teachers have agreed that Mr Smith works very well with the children; demonstrating how to break down movements (skipping, jumping) and targeting those who need additional support or challenges. <i>"I love P.E. lessons with Mr Smith. He showed me how to skip without a rope. Now I'm trying to skip with a rope. I never thought I could do that"</i> <i>"Mr Smith loves teaching P.E. He is always happy. He told me I am very good at aiming properly because I got three points in our game today".</i>	Y2 teachers are taught how to deliver excellent lessons with their own class. They have a bank of ideas in order to help all children with locomotive and fundamental skills, whatever their starting ability. Many ideas can be carried over to future classes and teachers are able to recall games/activities to try with children who may need challenging or additional support. Lesson plans are emailed to the school.  We plan to continue this intervention.

<p>(Cost: £2,160)  <b>MNR Coaching</b>  Mr Baker is a sports specialist. He teaches and demonstrates good fundamental and locomotive skills with <b>Year 1</b> pupils and teachers.  (Key Indicators 3 and 4)</p>	<p>When hearing Mr Baker has returned to teach P.E. this academic year, there was a resounding cheer (from children and teachers!) Mr Baker is enthusiastic and provides excellent lesson plans which he demonstrates to all Y1 teachers.  <i>"I love playing supermarket sweep. It helps me add up because then I know how many points I've got for all the healthy food I grab."</i>  <i>"Mr Baker helped me make friends when we played a game. We had to play in a team."</i></p>	<p>Y1 teachers follow excellent lesson plans which are differentiated. All children are challenged and supported as appropriate. Teachers are given plenty of ideas/activities to introduce should anyone have difficulty in specific locomotive skills. Lesson plans are emailed to the school.</p> <p>We plan to continue this intervention.</p>
<p>(Cost: £540)  <b>MNR Coaching (lunch club)</b>  Mr Baker comes to Alwyn once a week for lunch club (Wednesdays prior to the lesson time with Year One)  (Key Indicator 1)</p>	<p>Children have improved locomotive skills and are better at listening and responding to instructions. They are developing an understanding of the importance of teamwork and comradery across the key stage.  <i>"Yes! It's Wednesday. Mr Baker day!"</i></p>	<p>KS 1 can choose if they wish to join in or not. Many do and this is a popular club. Lunchtime supervisors take it in turns to observe the games/activities led by Mr Baker. (Key Indicator 3)</p> <p>We plan to continue this intervention.</p>
<p>(Cost: £900)  <b>Footie Bugs (lunch club)</b>  Adam, football coach comes to Alwyn twice at lunchtimes. He works with Y1 from 12.15-12.45pm and Y2 from 12.45-1.15pm.  (Key Indicator 1)</p>	<p>This is a very popular club where the children in each year group play football refereed by our football coach.  <i>"Who's on my team? I'm Chelsea! I love playing football with friends from other classes."</i></p>	<p>KS 1 can choose if they wish to join in or not. Many do and this is a very popular club. Lunchtime supervisors take it in turns to observe the games/activities led by Adam. (Key Indicator 3)</p> <p>We plan to continue this intervention.</p>
<p>(Cost: £1,400)  <b>Infant SLA – Ascot &amp; Maidenhead School Sports Partnership</b>  (Key Indicators 3 and 5)</p>	<p>The School Sports Partnership offers several festivals for children, coaching sessions/inset days for teachers and teaching assistants, self-review tools in line with Ofsted expectations and updated information with regards to the</p>	<p>Teachers are trained by sports specialists either in school (Mrs Douglass; dance instructor, Mrs Rickards, gymnastics coach) or by attending twilight sessions at local schools. We intend to have a Real</p>

	<p>safety of teaching P.E. in school.</p> <p>Teachers feel more confident when delivering high quality P.E. lessons with a range of differentiation; support and challenge for individuals.</p>	<p>P.E. inset day in February in order to train all teachers in the delivery of Real PE. (Key Indicator 3)</p> <p>We hope to be involved in the partnership next year.</p>
<p>(Cost: £1,000) <b>Canoeing for Year 2</b> (Key Indicator 4)</p>	<p>A fun morning/afternoon to celebrate the end of an academic year. This develops independence, confidence and teamwork. Children are exposed to water safety (linked to swimming objectives in P.E.) and risk-taking in a controlled environment in conjunction with the Local Authority off-site activities coordinators.</p>	<p>Teachers will continue to work with the Local Authority off-site activities coordinators to provide age related activities. Children will have a good understanding of water safety in the future. It is likely their next school will have a swimming pool.</p>
<p>(Cost £500) <b>Year 1 Activity Day</b> (Key Indicator 4)</p>	<p>A fun day to celebrate the end of an academic year. This develops team building and builds confidence. It also links well to using our senses in science (blind trail).</p> <p>Children participate in different activities and exercises, incorporating skills, such as balancing, coordination and endurance.</p> <p><i>“Wow! That was so much fun. I loved the game when we had to chase the balloons and put them on the markers. It’s like I’m a Celebrity! Awesome!”</i></p>	<p>Teachers receive a day plan for all activities which can be taught as one-off lessons to help develop teamwork, confidence, balance and coordination.</p> <p>There are other links to non-core (PSHE, Geography) and core (Science) subjects. (Key Indicator 3)</p>
<p>(Cost: £575.00) <b>Bollywood Dance</b> day for whole school (Key Indicator 3)</p>	<p>Back by popular demand! Children asked for dancing during Music Week last year (in questionnaire). Bollywood dancing helps develop coordination, rhythm and imagination. Good links to other non-core subjects (Geography, PSHE).</p>	<p>Teachers and teaching assistants will gain ideas of how to teach a different style of dance.</p> <p>Lesson plan emailed to the school.</p>

<p>(Cost: £4K approx)  <b>Planned PE equipment</b> replacement  Climbing net £1,248 including repairs to existing synthetic surface  Parallel bars £298  Stepping logs £398  Gripped rope walk £898  Mats (soft foam) in gymnastics £195 per mat  (Key Indicator 1)</p>	<p>A majority of children have requested they have a climbing frame/net in the playground (class questionnaire last year). The company 'Creative Play' have designed a climbing net which adheres to the health and safety procedures and this should be installed during the Christmas holidays or February half term. The log balance trail needs to be replaced. We would like to replace this with parallel bars, rope walk and stepping logs. Six of our soft foam gymnastics mats were condemned at the last inspection. We need to have enough mats for one per pair of children.</p>	<p>Both the climbing net and the new fitness trail (parallel bars, stepping logs and rope walk) have a lifetime guarantee of up to 10 years.</p> <p>Mats are checked every year by Universal. PE subject leader checks the apparatus every short term to ensure there is no damage. Any damage is reported immediately.</p>
<p>(Cost £1K approx.)  <b>Transport to inter-school events/competitions</b>  (Key Indicator 5)</p>	<p>A coach is required to travel locally to venues in or near Maidenhead. Festivals such as the Wake Up and Shake Up and the Multi-Skills Festival take place in other secondary schools which are too far for our infants to walk. Transport is essential for our children to arrive and depart from such venues safely.</p>	<p>As we are part of the School Sport Partnership, we will be entering KS1 festivals and competitions this academic year.</p>

**Academic Year 2016 - 2017**

<p style="text-align: center;"><b>Actions &amp; Funding</b></p> <p>(Actions identified through self-review to improve the quality of provision)</p>	<p style="text-align: center;"><b>Impact</b></p> <p>(Anticipated/actual effect on pupils including measures/evidence)</p>	<p style="text-align: center;"><b>Sustainability</b></p> <p>(How will the improvements be sustained)</p>
<p><b>(Cost: £6,500)</b>  <b>Ascot &amp; Maidenhead Schools Sports Partnership Elite provision</b> including:</p> <p><b>REC</b>  P.E. specialist teaching in gymnastics for 0.5 days per week from qualified sports coaches working alongside EYFS teachers in the Summer term.</p> <p>As part of the Elite provision, Reception children received multi-skills sessions for 6 weeks with a qualified sports coach. Teachers observed and team-taught with the coach.</p> <p>As part of the Elite provision, Reception children received multi-skills sessions for 6 weeks with a qualified sports coach. Teachers observed and team-taught with the coach.</p> <p><b>YR 1</b>  P.E. specialist teaching in 'Real P.E.' for 0.5 days per week from qualified sports coaches working alongside Year One teachers in the Autumn and Spring terms. In the summer term Year One teachers will teach 'Real P.E.' units 5 and 6 independently. All units for lesson plans have been bought as a syllabus. This purchased syllabus will be used throughout Year 1.</p> <p>Year One teachers have received training with a qualified sports coach and can now access the Val Sabin units successfully and confidently.</p> <p>Year One children will also have six weeks of multi-skills sessions from a qualified sports coach. These will be in spring term 2. They will then use these skills when teaching PE.</p>	<p>Pupils are enthusiastic and confident.</p> <p>Improved experiences for the children.</p> <p>Focused skills progression throughout the school.</p> <p>Teachers more confident when teaching the P.E. curriculum and a wider knowledge base for teachers.</p> <p>Year two children thoroughly enjoyed the multi-skills, athletics and games lessons. Many who are not so confident in class found they had a real passion on the athletic track. <i>'I can do this all day. I love it'.</i></p> <p>Improved experiences for the children. <i>'I'm not very good at reading and I struggle to write a story but I can run and I love being first in a race. My friends know I can do it and they want me on their team.'</i></p> <p>The Year Two teachers feel confident and aware of ways of assisting children in developing their gross motor skills.</p> <p>Teachers are confident with delivering the lessons in the Val Sabin units.</p> <p>Year Two children thoroughly enjoyed the multi-skills, athletics and games lessons. Many who are not so confident in class found they had a real passion on the athletic track. <i>'I can</i></p>	<p>Teachers have developed their skills in teaching in Real P.E. and this knowledge, the skills and the resources will be passed on to all staff.</p> <p>Improved staff self-confidence and subject knowledge.</p> <p>Effective skills are being developed on a continuous basis.</p> <p>Improvement of PE leadership, knowledge and skills passed on to teaching staff.</p> <p>EYFS teachers will receive gymnastics training starting in summer term. Children will then move into Year One with the knowledge of how to move equipment (benches and mats) safely and how to move their bodies with coordination and agility.</p> <p>It is planned that Premier Sport coaches will continue next year.</p> <p>It is planned that football club will continue next year.</p>

<p><b>ALL</b>  One teacher from each year group has attended 'Real P.E.' training for fundamental skills. They will share this training with the rest of their team.</p> <p>Personalised lesson observation support from qualified sports coaches.</p> <p>Courses  Teachers across the school have attended and will attend training on:  Quadkids;  Cricket;  Athletics and games;  Real P.E.;  Wake Up and Shake Up;  Dance;  Gymnastics.</p> <p>Inspirational Olympic athlete visit as part of the Ascot &amp; Maidenhead Schools Sports Partnership.  We will receive this offer again next year.</p> <p><b>Subject Leader:</b>  The Primary Link Tutor courses will continue next academic year to support subject leaders in P.E. keep abreast of issues and regulations.</p> <p>There are three days during the school year entitled 'Primary Link Teacher' days which the P.E. co-ordinator attends to keep up to date with P.E. safety regulations and new/current trends in P.E. lessons.</p> <p>Primary Dance Festival membership for 2 classes. The children enjoyed the experience of attending and watching others perform as well as performing on stage in front of a large audience.</p>	<p><i>do this all day. I love it'.</i></p> <p>Improved experiences for the children. <i>'I'm not very good at reading and I struggle to write a story but I can run and I love being first in a race. My friends know I can do it and they want me on their team.'</i></p> <p>Teachers are more confident when teaching the P.E. curriculum.</p> <p>Wider knowledge base for teachers.</p> <p>All training is disseminated during staff meetings and there are discussions when teachers are observed in P.E. lessons.</p> <p>The teachers of the two classes involved in the Dance festival attended a course to be inspired with ideas for the dance festival. Children were then encouraged to perform and dance with skill, confidence, enthusiasm and enjoyment.</p> <p>Pupils are enthusiastic and confident. <i>'I love playing football but our playground is small and it is dangerous to have balls all over the place. When Sir comes to teach us football skills in the magic grass area, I try my best. I've scored 8 goals already!'</i></p> <p>Improved experiences for the children. <b><i>'This is the first time we've ever had a day of activities like this. I love the balance bikes. I can ride a bike now!'</i></b></p>	
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<p><i>'Wow, that was so awesome! I don't like doing presentations in class because I get so nervous but I loved that!'</i></p>		
<p><b>Additionally:</b></p>		
<p><b>(Cost: £3,500)</b>  <b>Premier Sport</b> coaches to demonstrate and teach fundamental skills in multi-skills, athletics and games with <b>Year 2</b> pupils and teachers. Mr Smith.</p> <p>Year One children to experience a full day of on-site activities - bike balance, orienteering, athletics, football, throwing and catching skills. <b>(Cost: £1,200)</b></p>	<p>Teachers and children in Year two really enjoy Mr Smith's P.E. lessons in Multi-skills and Athletics. He provides well organized, differentiated lesson plans and has many ideas of how to teach fundamental skills to everyone, ensuring everyone is involved no matter their ability.</p> <p>Children developed locomotive skills, balance, coordination and team work.</p> <p><i>"I love the balance bikes. I don't have a bike at home."</i></p> <p><i>"The throwing games were the best. I got all the points because I could throw the beanbag into the hoop. I took the challenge by moving away from the target. I was really good at it."</i></p>	<p>Teachers have access to excellent lesson plans, differentiated to accommodate all children. Plans are written for those who may have specific needs, eg those with dyspraxia.</p> <p>Year One children thoroughly enjoyed the activities provided by Premier Sport. It is planned that we will have another activity day next year.</p>
<p><b>(Cost: £1,000)</b>          Football coach at lunchtimes. All children in KS1 participate in the football coaching sessions. All sessions are monitored and supervised by a lunchtime controller and are led by a football coach specialist.</p>	<p>More physical exercise during playtimes in an organized environment.</p> <p>More constructive playtime.</p>	<p>Children have developed skills in order to play football with friends outside school.</p> <p>It is planned to continue lunchtime football club next year.</p>
<p><b>(Cost: £1,000)</b>          Year Two children go <b>canoeing</b> at the end of their school year in the summer term.</p>	<p>Teamwork and knowledge of water safety following from the objectives in swimming in P.E.</p>	<p>Children have a good understanding of water safety after this activity session. They are likely to remember rules to follow when close to water.</p> <p>It is planned we will organise</p>

		canoeing for Year Two again next year.
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